

Craig Brown

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9470033/publications.pdf>

Version: 2024-02-01

19
papers

63
citations

1937457

4
h-index

1719901

7
g-index

20
all docs

20
docs citations

20
times ranked

59
citing authors

#	ARTICLE	IF	CITATIONS
1	The use of trauma interprofessional simulated education (TIPSE) to enhance role awareness in the emergency department setting. <i>Journal of Interprofessional Care</i> , 2016, 30, 388-390.	0.8	14
2	Interprofessional learning in immediate life support training does effect TEAM performance during simulated resuscitation. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2019, 5, 204-209.	0.7	8
3	Coeliac axis dissection secondary to blunt abdominal trauma: A case report and review of the literature. <i>Injury Extra</i> , 2014, 45, 19-21.	0.2	5
4	Clinical teaching fellows: best of both worlds?. <i>Clinical Teacher</i> , 2015, 12, 136-137.	0.4	5
5	Twelve tips for introducing simulation based assessment in the objective structured clinical examination. <i>Medical Teacher</i> , 2021, 43, 380-383.	1.0	5
6	Should we add smells in simulation training? A systematic review of smells in healthcare-related simulation training. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2016, 2, 19-22.	0.7	4
7	The costs of medical education assessment. <i>Medical Teacher</i> , 2016, 38, 111-112.	1.0	4
8	The use of mobile technology in evaluation. <i>Clinical Teacher</i> , 2017, 14, 63-64.	0.4	4
9	Novel methods of teaching diabetic ketoacidosis (DKA) diagnosis and management in a clinical curriculum: Sim-DKA. <i>Practical Diabetes</i> , 2014, 31, 207-211.	0.1	3
10	Should we be "quarantining" students for Objective Structured Clinical Examinations (OSCEs)?. <i>Medical Teacher</i> , 2015, 37, 98-99.	1.0	3
11	Assessment overload?. <i>Medical Teacher</i> , 2015, 37, 301-301.	1.0	2
12	Techniques for improving survey response rates in medical education. <i>Medical Teacher</i> , 2016, 38, 634-634.	1.0	2
13	The integrated use of simulation and voting with Personal Response Systems. <i>Clinical Teacher</i> , 2016, 13, 332-336.	0.4	1
14	Multiple patient encounter simulations in emergency medicine. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2016, 2, 129-130.	0.7	1
15	Student acceptability of human patient simulators in undergraduate OSCEs. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2018, 4, 207-208.	0.7	1
16	Using mobile technology to enhance medical student assessment. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2017, 3, 77-78.	0.7	1
17	Twelve tips for conducting successful multiple patient encounter simulations (simultaneous) Tj ETQq1 1 0.784314 rgBT /Overlock 10 ff	1.0	0
18	Multiperspective simulations for implementing a change in service: stroke telethrombolysis. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2021, 7, 624-626.	0.7	0

#	ARTICLE	IF	CITATIONS
19	Listening and using participant and observer perspectives following large group, team-based simulations: empowering many voices. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2020, 6, 374-375.	0.7	0