

# Jesus Maria Alvarado

## List of Publications by Year in descending order

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Version: 2024-02-01

60  
papers

1,038  
citations

758635

12  
h-index

476904

29  
g-index

67  
all docs

67  
docs citations

67  
times ranked

1393  
citing authors

#	ARTICLE	IF	CITATIONS
1	Risk of Death in Individuals Hospitalized for COVID-19 With and Without Psychiatric Disorders: An Observational Multicenter Study in France. <i>Biological Psychiatry Global Open Science</i> , 2023, 3, 56-67.	1.0	12
2	Range Restriction Affects Factor Analysis: Normality, Estimation, Fit, Loadings, and Reliability. <i>Educational and Psychological Measurement</i> , 2023, 83, 262-293.	1.2	7
3	Music and facial emotion recognition and its relationship with alexithymia. <i>Psychology of Music</i> , 2023, 51, 259-273.	0.9	2
4	Internal Structure of Beck Hopelessness Scale: An Analysis of Method Effects Using the CT-C(Mâ€“1) Model. <i>Journal of Personality Assessment</i> , 2022, 104, 408-416.	1.3	4
5	Structural and Predictive Validity of the Spanish Short Version of Utrecht Work Engagement Scale in Educational Institutions Workers. <i>Spanish Journal of Psychology</i> , 2022, 25, e10.	1.1	0
6	Association between benzodiazepine receptor agonist use and mortality in patients hospitalised for COVID-19: a multicentre observational study. <i>Epidemiology and Psychiatric Sciences</i> , 2022, 31, e18.	1.8	9
7	Psychometric Properties of the Eating Disorder Inventory-3 (EDI-3) in Chilean Youth. <i>Frontiers in Psychology</i> , 2022, 13, 806563.	1.1	6
8	Association between FIASMA psychotropic medications and reduced risk of intubation or death in individuals with psychiatric disorders hospitalized for severe COVID-19: an observational multicenter study. <i>Translational Psychiatry</i> , 2022, 12, 90.	2.4	23
9	Pleasure in music and its relationship with social anhedonia (<i>Placer por la mÃ©sica y su relaciÃ³n) Tj ETQq1 1 0.784314 rgBT /Overl 0.1 6	0.1	6
10	APPLICATION OF THE FLIPPED CLASSROOM AND USE OF ICT AS AN INNOVATIVE METHODOLOGY IN HIGHER EDUCATION. <i>INTED Proceedings</i> , 2021, , .	0.0	0
11	Lateâ€œonset and nonlateâ€œonset schizophrenia: A comparison of clinical characteristics in a multicenter study. <i>International Journal of Geriatric Psychiatry</i> , 2021, 36, 1204-1215.	1.3	4
12	Dexamethasone use and mortality in hospitalized patients with coronavirus disease 2019: A multicentre retrospective observational study. <i>British Journal of Clinical Pharmacology</i> , 2021, 87, 3766-3775.	1.1	30
13	Reliability Estimation in Multidimensional Scales: Comparing the Bias of Six Estimators in Measures With a Bifactor Structure. <i>Frontiers in Psychology</i> , 2021, 12, 508287.	1.1	27
14	Un modelo estructural para la detecciÃ³n temprana del abandono en la universidad: metacomprensiÃ³n, TIC y motivaciÃ³n hacia la titulaciÃ³n de Trabajo Social. <i>Alternativas</i> , 2021, 28, 167-187.	0.1	3
15	Application of S-1 Bifactor Model to Evaluate the Structural Validity of TMMS-24. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7427.	1.2	3
16	Association Between FIASMAs and Reduced Risk of Intubation or Death in Individuals Hospitalized for Severe COVIDâ€“19: An Observational Multicenter Study. <i>Clinical Pharmacology and Therapeutics</i> , 2021, 110, 1498-1511.	2.3	59
17	Character Strengths Predict Subjective Well-Being, Psychological Well-Being, and Psychopathological Symptoms, Over and Above Functional Social Support. <i>Frontiers in Psychology</i> , 2021, 12, 661278.	1.1	9
18	Assessment of Oral Skills in Adolescents. <i>Children</i> , 2021, 8, 1136.	0.6	3

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19	Rethinking the Exploration of Dichotomous Data: Mokken Scale Analysis Versus Factorial Analysis. <i>Sociological Methods and Research</i> , 2020, 49, 839-867.	4.3	2
20	Emotional Intelligence and the Different Manifestations of Bullying in Children. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8842.	1.2	6
21	Social Intelligence and Psychological Distress: Subjective and Psychological Well-Being as Mediators. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 7785.	1.2	7
22	Inteligencia Emocional y Rendimiento Acadmico: Un Modelo Evolutivo. <i>Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica</i> , 2020, 56, 129.	0.1	3
23	IVISEM, una Medida de la Violencia Social Encubierta hacia las Mujeres. <i>Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica</i> , 2020, 57, 149.	0.1	0
24	Relationship between Assumed Differential Socialization and Emotional Disorders in Women: A Form of Covert Social Violence. <i>Spanish Journal of Psychology</i> , 2020, 23, e50.	1.1	1
25	Reconsidering the Conditions for Conducting Confirmatory Factor Analysis. <i>Spanish Journal of Psychology</i> , 2020, 23, e55.	1.1	14
26	Reliability Generalization as a Seal of Quality of Substantive Meta-Analyses: The Case of the VIA Inventory of Strengths (VIA-IS) and Their Relationships to Life Satisfaction. <i>Psychological Reports</i> , 2019, 122, 1167-1188.	0.9	19
27	Emotional Intelligence in Elementary School Children. EMOCINE, a Novel Assessment Test Based on the Interpretation of Cinema Scenes. <i>Frontiers in Psychology</i> , 2019, 10, 1882.	1.1	2
28	A Machine Learning Approach for Studying the Comorbidities of Complex Diagnoses. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2019, 9, 122.	1.0	14
29	Is there a "Conformity to Feminine Norms" Construct? A Bifactor Analysis of two Short Versions of Conformity to Feminine Norms Inventory. <i>Current Psychology</i> , 2019, 38, 1110-1120.	1.7	5
30	Evaluaci3n de la Comprensi3n Lectora mediante un Modelo de Diagn3stico Cognitivo. <i>Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica</i> , 2019, 51, .	0.1	2
31	Adolescents' sensitivity in social interactions: an evaluation procedure using film clips /<i>La sensibilidad a las interacciones sociales en adolescentes: un procedimiento de evaluaci3n con escenas cinematogrficas</i>. <i>Revista De Psicologia Social</i> , 2018, 33, 195-212.	0.3	4
32	Consequences of Disregarding Metric Invariance on Diagnosis and Prognosis Using Psychological Tests. <i>Frontiers in Psychology</i> , 2018, 9, 167.	1.1	3
33	Scale Validation Conducting Confirmatory Factor Analysis: A Monte Carlo Simulation Study With LISREL. <i>Frontiers in Psychology</i> , 2018, 9, 751.	1.1	10
34	The sirens' call in psychometrics: The invariance of IRT models. <i>Theory and Psychology</i> , 2017, 27, 389-406.	0.7	4
35	Reading Profiles in Adolescents with Fragile X Syndrome and Down Syndrome. <i>Anales De Psicologia</i> , 2017, 33, 660.	0.3	2
36	Validaci3n de un cuestionario dise±ado para medir frecuencia y amplitud de uso de las TIC. <i>EduTec</i> , 2017, , a368.	0.2	3

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37	EVAPROMES, una escala para evaluar los procesos metacognitivos en escritura. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 13, 631-656.	0.2	0
38	Best Alternatives to Cronbach's Alpha Reliability in Realistic Conditions: Congeneric and Asymmetrical Measurements. <i>Frontiers in Psychology</i> , 2016, 7, 769.	1.1	467
39	Assessment of Reading Precursors in Spanish-Speaking Children. <i>Spanish Journal of Psychology</i> , 2016, 19, E85.	1.1	2
40	Effect of the Theta-Beta Neurofeedback Protocol as a Function of Subtype in Children Diagnosed with Attention Deficit Hyperactivity Disorder. <i>Spanish Journal of Psychology</i> , 2016, 19, .	1.1	3
41	Developing Multidimensional Likert Scales Using Item Factor Analysis. <i>Sociological Methods and Research</i> , 2016, 45, 109-133.	4.3	84
42	Some Influences on Perception and Justification of Aggression in Themselves and in their Social Environment. <i>Psychology and Cognitive Sciences: Open Journal</i> , 2016, 2, 39-48.	0.2	0
43	Clinical and Sociodemographic Factors Associated with Cognitive Impairment and Neuroprotection in Diabetes Patients. <i>Spanish Journal of Psychology</i> , 2015, 18, E65.	1.1	1
44	Reexamining Nonlinear Structural Equation Modeling Procedures: The Effect of Parallel and Congeneric Measures. <i>Multivariate Behavioral Research</i> , 2015, 50, 645-661.	1.8	7
45	Análisis de los componentes en la adquisición de la lectura en castellano: una aplicación del modelo logístico lineal. <i>Suma Psicológica</i> , 2015, 22, 45-52.	0.2	1
46	Aggression, Pleasure, and Cognitive Dissonance. <i>Open Psychology Journal</i> , 2014, 7, 50-56.	0.2	4
47	Acoustic Interference on a Visual Attention Task in Relation to the Perceptual Load. <i>SOJ Psychology</i> , 2014, 1, .	0.3	0
48	Una aproximación al Trabajo Social desde la óptica de la Psicología positiva (virtudes y fortalezas). <i>Cuadernos De Trabajo Social</i> , 2013, 26, .	0.3	3
49	Using a Test Adapted to Sign Language to Assess Metacognitive Skill of Deaf Students. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 46, 1353-1357.	0.5	1
50	College performance prediction test. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 31, 846-851.	0.5	3
51	Evaluating Reading and Metacognitive Deficits in Children and Adolescents with Attention Deficit Hyperactivity Disorder. <i>Spanish Journal of Psychology</i> , 2011, 14, 62-73.	1.1	10
52	A Simulation Procedure for the Generation of Samples to Evaluate Goodness of Fit Indices in Item Response Theory Models. <i>Methodology</i> , 2011, 7, 56-62.	0.5	1
53	Justification of Emotional and Instrumental Aggression in Hong Kong and Spanish University Students. <i>Open Psychology Journal</i> , 2011, 4, 64-72.	0.2	4
54	The Aggression Questionnaire for Spanish Preadolescents and Adolescents: AQ-PA. <i>Spanish Journal of Psychology</i> , 2009, 12, 320-326.	1.1	43

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55	Visual and Phonological Coding in Working Memory and Orthographic Skills of Deaf Children Using Chilean Sign Language. <i>American Annals of the Deaf</i> , 2008, 152, 467-479.	0.1	20
56	Evaluation of a Spanish version of the Buss and Perry aggression questionnaire: Some personal and situational factors related to the aggression scores of young subjects. <i>Personality and Individual Differences</i> , 2007, 42, 1453-1465.	1.6	25
57	Fingerspelling and Sign Language as Alternative Codes for Reading and Writing Words for Chilean Deaf Signers. <i>American Annals of the Deaf</i> , 2006, 151, 299-310.	0.1	32
58	An evaluation of the CODE Theory of Visual Attention extended to two dimensions. <i>Acta Psychologica</i> , 1999, 103, 239-255.	0.7	4
59	Improvement of functional magnetic resonance images by pretreatment of data. <i>European Biophysics Journal</i> , 1996, 24, 335-41.	1.2	1
60	Analysis of the Structural Validity of the Reduced Version of Metacognitive Awareness of Reading Strategies Inventory. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	5