Susan Balandin

List of Publications by Year
in descending order

98 papers	2,207 citations	249298 26 h-index	325983 40 g-index
100 all docs	100 docs citations	100 times ranked	1702 citing authors

#	Article	IF	Citations
1	Examining the Content and Outcomes of Training in Dysphagia and Mealtime Management: A Systematic Review Informing Co-Design of New Training. American Journal of Speech-Language Pathology, 2022, , 1-18.	0.9	2
2	Self-advocacy with retailers by people with complex communication needs. International Journal of Speech-Language Pathology, 2022, , 1-10.	0.6	0
3	Assessing the information quality and usability of <i>My Health Record</i> within a health literacy framework: What's changed since 2016?. Health Information Management Journal, 2021, 50, 13-25.	0.9	21
4	Communication access in the retail environment for people with complex communication needs. Disability and Rehabilitation, 2020, 43, 1-10.	0.9	2
5	Customer service communication with customers with disability. Journal of Consumer Marketing, 2019, 36, 228-239.	1.2	10
6	An integrative review of stakeholder views on Advance Care Directives (ACD): Barriers and facilitators to initiation, documentation, storage, and implementation. Patient Education and Counseling, 2019, 102, 1067-1079.	1.0	35
7	A systematic review of falls in hospital for patients with communication disability: Highlighting an invisible population. Journal of Safety Research, 2019, 68, 89-105.	1.7	19
8	A content analysis of documentation on communication disability in hospital progress notes: diagnosis, function, and patient safety. Clinical Rehabilitation, 2019, 33, 943-956.	1.0	10
9	The role of public health advocacy in preventing and reducing gambling related harm: challenges, facilitators, and opportunities for change. Addiction Research and Theory, 2019, 27, 210-219.	1.2	15
10	Health Information Infrastructure for People with Intellectual and Developmental Disabilities (I/DD) Living in Supported Accommodation: Communication, Co-Ordination and Integration of Health Information. Health Communication, 2019, 34, 91-99.	1.8	2
11	Dying for a Meal: An Integrative Review of Characteristics of Choking Incidents and Recommendations to Prevent Fatal and Nonfatal Choking Across Populations. American Journal of Speech-Language Pathology, 2019, 28, 1283-1297.	0.9	24
12	'So, how does one define a friendship?': Identifying friendship among students using AAC in inclusive education settings. European Journal of Special Needs Education, 2018, 33, 334-348.	1.5	7
13	Legal, ethical, and rights issues in the adoption and use of the "My Health Record" by people with communication disability in Australia. Journal of Intellectual and Developmental Disability, 2018, 43, 506-514.	1.1	10
14	A content analysis of the consumer-facing online information about My Health Record: Implications for increasing knowledge and awareness to facilitate uptake and use. Health Information Management Journal, 2018, 47, 106-115.	0.9	16
15	The health literacy demands of electronic personal health records (e-PHRs): An integrative review to inform future inclusive research. Patient Education and Counseling, 2018, 101, 2-15.	1.0	37
16	Health Information and the Quality and Safety of Care for People With Disability. Journal of Patient Safety, 2018, Publish Ahead of Print, e1559-e1575.	0.7	2
17	Interactional facilitators and barriers to social relationships between students who use AAC and fellow students. Society, Health & Vulnerability, 2018, 9, 1438692.	1.1	6
18	Experiences of participation in goal setting for people with stroke-induced aphasia in Norway. A qualitative study. Disability and Rehabilitation, 2017, 39, 1122-1130.	0.9	28

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19	A call for innovative social media research in the field of augmentative and alternative communication. AAC: Augmentative and Alternative Communication, 2017, 33, 14-22.	0.8	19
20	Training direct-care staff to implement an iPadÂ®-based communication intervention with adults with developmental disability. International Journal of Developmental Disabilities, 2017, 63, 246-255.	1.3	8
21	Validation of the Choking Risk Assessment and Pneumonia Risk Assessment for adults with Intellectual and Developmental Disability (IDD). Research in Developmental Disabilities, 2017, 69, 61-76.	1.2	13
22	Training Direct-Care Staff to Provide Communication Intervention to Adults With Intellectual Disability: A Systematic Review. American Journal of Speech-Language Pathology, 2017, 26, 1279-1295.	0.9	28
23	An integrative review of patient safety in studies on the care and safety of patients with communication disabilities in hospital. Patient Education and Counseling, 2016, 99, 501-511.	1.0	22
24	Use of the My Health Record by people with communication disability in Australia. Health Information Management Journal, 2016, 45, 107-115.	0.9	20
25	â€œItâ€™s got to be more than thatâ€• Parents and speech-language pathologists discuss training content for families with a new speech generating device. Disability and Rehabilitation: Assistive Technology, 2016, 11, 375-384.	1.3	10
26	Speech pathologistsâ€™ experience of involving people with stroke-induced aphasia in clinical decision making during rehabilitation. Disability and Rehabilitation, 2016, 38, 870-878.	0.9	15
27	Virtual worlds for people with autism spectrum disorder: a case study in Second Life. Disability and Rehabilitation, 2015, 37, 1591-1598.	0.9	44
28	â€œWe definitely need an audienceâ€• experiences of Twitter, Twitter networks and tweet content in adults with severe communication disabilities who use augmentative and alternative communication (AAC). Disability and Rehabilitation, 2015, 37, 1531-1542.	0.9	43
29	Teachersâ€™ perceptions of virtual worlds as a medium for social inclusion for adults with intellectual disability. Disability and Rehabilitation, 2015, 37, 1543-1550.	0.9	11
30	The Personally Controlled Electronic Health Record (PCEHR) for Adults with Severe Communication Impairments: Findings of Pilot Research. Studies in Health Technology and Informatics, 2015, 214, 100-6.	0.2	1
31	Facilitated Communication and Authorship: A Systematic Review. AAC: Augmentative and Alternative Communication, 2014, 30, 359-368.	0.8	50
32	A Metasynthesis of Patient-Provider Communication in Hospital for Patients with Severe Communication Disabilities: Informing New Translational Research. AAC: Augmentative and Alternative Communication, 2014, 30, 329-343.	0.8	83
33	Exploring the later life relationship between adults with cerebral palsy and their non-disabled siblings. Disability and Rehabilitation, 2014, 36, 756-764.	0.9	8
34	Speech-Language Pathologistsâ€™ Perceptions of Implementing Communication Intervention with Students with Multiple and Severe Disabilities. AAC: Augmentative and Alternative Communication, 2014, 30, 55-70.	0.8	26
35	Tweet reach: A research protocol for using Twitter to increase information exchange in people with communication disabilities. Developmental Neurorehabilitation, 2014, 17, 84-89.	0.5	24
36	An Effective Program Design to Support Older Workers With Intellectual Disability to Participate Individually in Community Groups. Journal of Policy and Practice in Intellectual Disabilities, 2014, 11, 117-127.	1.7	26

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37	Social Affordances for People with Lifelong Disability through Using Virtual Worlds. , 2013, , .		10
38	Teaching Multi-Step Requesting and Social Communication to Two Children with Autism Spectrum Disorders with Three AAC Options. AAC: Augmentative and Alternative Communication, 2013, 29, 222-234.	0.8	64
39	The speech generating device (SGD) mentoring programme: an evaluation by participants. Disability and Rehabilitation: Assistive Technology, 2013, 8, 195-203.	1.3	3
40	The Speech-Generating Device (SGD) Mentoring Program: Training Adults who use an SGD to Mentor. AAC: Augmentative and Alternative Communication, 2012, 28, 254-265.	0.8	7
41	The views of people who use speech generating devices on mentoring new learners. Disability and Rehabilitation: Assistive Technology, 2012, 7, 63-74.	1.3	4
42	Buried by autism: older parents' perceptions of autism. Autism, 2012, 16, 15-26.	2.4	23
43	Nursing the patient with complex communication needs: time as a barrier and a facilitator to successful communication in hospital. Journal of Advanced Nursing, 2012, 68, 116-126.	1.5	94
44	Disability and mammography screening: intangible barriers to participation. Disability and Rehabilitation, 2011, 33, 1755-1767.	0.9	23
45	The "Big 5" and beyond: Nurses, paid carers, and adults with developmental disability discuss communication needs in hospital. Applied Nursing Research, 2011, 24, e51-e58.	1.0	27
46	Qualitative Research and AAC: Strong Methods and New Topics. AAC: Augmentative and Alternative Communication, 2011, 27, 227-228.	0.8	18
47	Nurses' perceptions of attempting cardiopulmonary resuscitation on oldest old patients. Journal of Advanced Nursing, 2011, 67, 1739-1748.	1.5	22
48	Women with physical disability and the mammogram: An observational study to identify barriers and facilitators. Radiography, 2011, 17, 14-19.	1.1	11
49	"He Cares About Me and I Care About Him." Children's Experiences of Friendship with Peers who use AAC. AAC: Augmentative and Alternative Communication, 2011, 27, 77-90.	0.8	42
50	Nursing the Patient With Developmental Disability in Hospital. Qualitative Health Research, 2011, 21, 1632-1642.	1.0	19
51	Virtual worlds: A new opportunity for people with lifelong disability?. Journal of Intellectual and Developmental Disability, 2011, 36, 80-83.	1.1	39
52	Participation by adults with lifelong disability: More than a trip to the bowling alley. International Journal of Speech-Language Pathology, 2011, 13, 207-217.	0.6	13
53	Communication and AAC in the Lives of Adults with Autism: The Stories of Their Older Parents. AAC: Augmentative and Alternative Communication, 2011, 27, 256-266.	0.8	19
54	Using a Life Course Approach to Explore How the Use of AAC Impacts on Adult Sibling Relationships. AAC: Augmentative and Alternative Communication, 2011, 27, 245-255.	0.8	8

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55	The Storybook Method: Research Feedback with Young Participants. AAC: Augmentative and Alternative Communication, 2011, 27, 279-291.	0.8	7
56	Health transitions for youth with complex communication needs: The importance of health literacy and communication strategies. Journal of Pediatric Rehabilitation Medicine, 2010, 3, 311-318.	0.3	12
57	Employment and Volunteering for Adults With Intellectual Disability. Journal of Policy and Practice in Intellectual Disabilities, 2010, 7, 235-238.	1.7	27
58	â€œCommunication is Everything:â€•The Experiences of Volunteers who use AAC. AAC: Augmentative and Alternative Communication, 2010, 26, 75-86.	0.8	15
59	Where are teachers' voices? A research agenda to enhance the communicative interactions of students with multiple and severe disabilities at school. Disability and Rehabilitation, 2010, 32, 1059-1072.	0.9	15
60	The experiences of adults with complex communication needs who volunteer. Disability and Rehabilitation, 2010, 32, 885-898.	0.9	15
61	Volunteering amongst persons who use augmentative and alternative communication. Journal of Intellectual and Developmental Disability, 2009, 34, 87-88.	1.1	11
62	Understanding mealtime changes for adults with cerebral palsy and the implications for support services. Journal of Intellectual and Developmental Disability, 2009, 34, 197-206.	1.1	43
63	Impact Factors and the H-Index: What Researchers and Readers Need to Know. AAC: Augmentative and Alternative Communication, 2009, 25, 1-3.	0.8	8
64	The Loneliness Experiences of Young Adults with Cerebral Palsy who use Alternative and Augmentative Communication. AAC: Augmentative and Alternative Communication, 2009, 25, 154-164.	0.8	59
65	Ethical perspective on quality of care: the nature of ethical dilemmas identified by new graduate and experienced speech pathologists. International Journal of Language and Communication Disorders, 2009, 44, 421-439.	0.7	16
66	AAC intervention does not hinder natural speech production for children with autism, but natural speech gains tend to be small1. Evidence-Based Communication Assessment and Intervention, 2009, 3, 11-14.	0.6	0
67	â€˜We need to be the centrepieceâ€™: Adults with cerebral palsy and complex communication needs discuss the roles and needs of family carers in hospital. Disability and Rehabilitation, 2008, 30, 1759-1771.	0.9	33
68	â€˜I've Got Something to Sayâ€™: Interaction in a Focus Group of Adults with Cerebral Palsy and Complex Communication Needs. AAC: Augmentative and Alternative Communication, 2008, 24, 110-122.	0.8	13
69	Prediction and selection of vocabulary for two leisure activities. AAC: Augmentative and Alternative Communication, 2007, 23, 288-299.	0.8	18
70	A dynamic model of ethical reasoning in speech pathology. Journal of Medical Ethics, 2007, 33, 508-513.	1.0	9
71	Unaided AAC interventions such as manual signs appear to facilitate the development of speech. Rigorous research is required to establish the effects of AAC systems and interventions on speech production across a variety of populations with developmental disabilities1. Evidence-Based Communication Assessment and Intervention, 2007, 1, 63-64.	0.6	2
72	Communicating with nurses: The experiences of 10 adults with cerebral palsy and complex communication needs. Applied Nursing Research, 2007, 20, 56-62.	1.0	76

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73	Twelve tips for effective international clinical placements. Medical Teacher, 2007, 29, 872-877.	1.0	54
74	Narrative analysis of the hospital experience for older parents of people who cannot speak. Journal of Aging Studies, 2007, 21, 239-254.	0.7	28
75	Assessing the loneliness of older people with cerebral palsy. Disability and Rehabilitation, 2006, 28, 469-479.	0.9	77
76	Women With Cerebral Palsy and Breast Cancer Screening by Mammography. Archives of Physical Medicine and Rehabilitation, 2006, 87, 304-307.	0.5	29
77	Development of a Communication Training Program to Improve Access to Legal Services for People With Complex Communication Needs. Topics in Language Disorders, 2006, 26, 199-209.	0.9	10
78	â€˜We couldn't function without volunteers': volunteering with a disability, the perspective of not-for-profit agencies. International Journal of Rehabilitation Research, 2006, 29, 131-136.	0.7	31
79	Older disabled workersâ€™ perceptions of volunteering. Disability and Society, 2006, 21, 677-692.	1.4	50
80	Challenges for undergraduate speech pathology students undertaking crossâ€cultural clinical placements. International Journal of Language and Communication Disorders, 2005, 40, 83-98.	0.7	9
81	Another minority group: use of aged care day programs and community leisure services by older people with lifelong disability. Australasian Journal on Ageing, 2005, 24, 14-18.	0.4	16
82	Without AAC: The Stories of Unpaid Carers of Adults with Cerebral Palsy and Complex Communication Needs in Hospital. AAC: Augmentative and Alternative Communication, 2004, 20, 243-258.	0.8	39
83	Disability, dysphagia, and complex communication needs: Making room for communication in ethical decisions about dysphagia. International Journal of Speech-Language Pathology, 2003, 5, 125-129.	0.5	4
84	Swallowing and communication: Are we eating our words?. International Journal of Speech-Language Pathology, 2003, 5, 119-124.	0.5	1
85	Communication and older people with lifelong disability: The new research agenda. International Journal of Speech-Language Pathology, 2002, 4, 139-142.	0.5	2
86	Communication and older people with lifelong disability: A role for speech pathologists?. International Journal of Speech-Language Pathology, 2002, 4, 109-117.	0.5	5
87	Augmentative and alternative communication use by people with traumatic brain injury: A review. International Journal of Speech-Language Pathology, 2002, 4, 89-94.	0.5	13
88	Constructing (In) Competence. International Journal of Speech-Language Pathology, 2001, 3, 171-173.	0.5	1
89	Nursing the patient with severe communication impairment. Journal of Advanced Nursing, 2001, 35, 827-835.	1.5	116
90	Semantic Organisation of Adults with Cerebral Palsy. International Journal of Speech-Language Pathology, 2001, 3, 1-11.	0.5	2

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91	Communicating with Nurses: The Experiences of 10 Individuals with an Acquired Severe Communication Impairment. Brain Impairment, 2001, 2, 109-118.	0.5	26
92	Focus group discussions of literacy assessment and world wide web-based reading intervention. AAC: Augmentative and Alternative Communication, 2001, 17, 27-36.	0.8	1
93	Preparing for the future: aging and alternative and augmentative communication. AAC: Augmentative and Alternative Communication, 2001, 17, 99-108.	0.8	1
94	Crews,Wusses, and Whoppas: core and fringe vocabularies of Australian meal-break conversations in the workplace. AAC: Augmentative and Alternative Communication, 1999, 15, 95-109.	0.8	56
95	A few well-chosen words. AAC: Augmentative and Alternative Communication, 1998, 14, 147-161.	0.8	70
96	Topics of meal-break conversations. AAC: Augmentative and Alternative Communication, 1998, 14, 131-146.	0.8	17
97	AAC and Australian speech pathologists: report on a national survey. AAC: Augmentative and Alternative Communication, 1998, 14, 239-249.	0.8	26
98	Communication Assessment Camps for Adolescents and Young Adults with Developmental Delay and Their Caregivers. Australian Journal of Human Communication Disorders, 1994, 22, 40-56.	0.2	0