Jim Stewart

List of Publications by Year
in descending order

88 papers	1,769 citations	236612 25 h-index	315357 38 g-index
107 all docs	107 docs citations	107 times ranked	984 citing authors

#	Article	IF	Citations
1	From chain to net: assessing interdisciplinary contributions to academic impact through narrative case studies. Studies in Higher Education, 2021, 46, 2309-2324.	2.9	5
2	The role of HRD in bridging the research-practice gap: the case of learning and development. Human Resource Development International, 2020, 23, 108-124.	2.3	11
3	Contextualising work–life balance: a case of women of African origin in the UK. Industrial and Commercial Training, 2020, 52, 133-153.	0.8	2
4	Catching a glimpse: Corona–life and its micro–politics in academia. Gender, Work and Organization, 2020, 27, 804-826.	3.1	34
5	Thriving in the New Normal: The HR Microfoundations of Capabilities for Business Model Innovation. An Integrated Literature Review. Journal of Management Studies, 2020, 57, 698-726.	6.0	57
6	The paradox of employee psychological well-being practices: an integrative literature review and new directions for research. International Journal of Human Resource Management, 2019, 30, 156-187.	3.3	56
7	To BlikBook or not to BlikBook: Exploring student engagement of an online discussion platform. Innovations in Education and Teaching International, 2019, 56, 295-306.	1.5	6
8	Analysing HRD research in the UK research excellence framework. Human Resource Development International, 2019, 22, 140-157.	2.3	2
9	Understanding skilled migrants' employment in the host country: a multidisciplinary review and a conceptual model. International Journal of Human Resource Management, 2019, 30, 96-121.	3.3	44
10	Scholarly practice: re-connecting the l, p and q. Action Learning: Research and Practice, 2018, 15, 207-209.	0.5	2
11	Flexible Work Arrangements and Work–Family Conflict: A Metasynthesis of Qualitative Studies Among Academics. Human Resource Development Review, 2018, 17, 314-336.	1.8	49
12	Can business schools increase student employability by embedding action learning into undergraduate management education? An account of practice. Action Learning: Research and Practice, 2018, 15, 258-266.	0.5	9
13	What are the (C)HRD implications of Brexit? A personal reflection?. Human Resource Development International, 2017, 20, 1-8.	2.3	9
14	HRD Programs in the United Kingdom. Advances in Developing Human Resources, 2015, 17, 162-179.	2.4	9
15	Realizing the critical in CHRD: strategies for research and practice. Human Resource Development International, 2014, 17, 379-383.	2.3	5
16	Academics in pursuit of the part-time doctorate: pressures and support issues associated with the career development of business and management academics. Human Resource Development International, 2014, 17, 438-458.	2.3	7
17	MTDP needs assessment in Libya: a case of international and joint venture organisation. World Review of Entrepreneurship, Management and Sustainable Development, 2014, 10, 296.	0.2	0
18	Critical Perspectives on Workforce Development. , 2014, , 329-349.		3

#	Article	IF	Citations
19	Action learning and the creative industries: the efficacy of an action learning set in building collaboration between a university and creative industries. Action Learning: Research and Practice, 2013, 10, 25-38.	0.5	4
20	The Future of Human Resource Development. , 2013, , 413-427.		0
21	Talent and Career Development. , 2013, , 313-337.		0
22	Develop.evaluate.embed.sustain: enterprise education for keeps. Education and Training, 2012, 54, 330-339.	1.7	8
23	Power and emotion in doctoral supervision: implications for HRD. European Journal of Training and Development, 2012, 36, 732-750.	1.2	51
24	The Historical Development of Human Resource Development in the United Kingdom. Human Resource Development Review, 2012, 11, 443-462.	1.8	32
25	Critical human resource development: enabling alternative subject positions within a master of arts in human resource development educational programme. Human Resource Development International, 2012, 15, 321-336.	2.3	33
26	Unravelling the impact of psychological empowerment on customer service behaviours as a consequence of 'Leader-Member Exchange'. Service Industries Journal, 2012, 32, 1791-1809.	5.0	19
27	The Historical Development of Human Resource Development in the United Kingdom. SSRN Electronic Journal, 2012, , .	0.4	0
28	Learning and Talent Development. Human Resource Management International Digest, 2012, 20, .	0.3	6
29	Evaluating enterprise education: issues in current practice. Education and Training, 2012, 54, .	1.7	0
30	What is HRD? A definitional review and synthesis of the HRD domain. Journal of European Industrial Training, 2011, 35, 199-220.	1.1	125
31	What is theory?. Journal of European Industrial Training, 2011, 35, 221-229.	1.1	14
32	Ownership structure and shareholder engagement: reflections on the role of institutional shareholders in the financial crisis. , 2011, , 144-164.		3
33	The failure of corporate governance and the limits of law: British banks and the global financial crisis. , 2011, , 50-74.		7
34	Do independent boards effectively monitor management? Evidence from Japan during the financial crisis. , 2011, , 188-214.		3
35	Where was the 'market for corporate control' when we needed it?. , 2011, , 75-94.		1
36	A review of corporate governance in UK banks and other financial industry entities: the role of institutional shareholders. , 2011, , 134-143.		1

#	ARTICLE	IF	CITATIONS
37	The focus of regulatory reforms in Europe after the global financial crisis: from corporate to contract governance. , 2011, , 284-311.		0
38	Introduction: rethinking corporate governance â€" lessons from the global financial crisis. , 2011, , 1-22.		5
39	Information asymmetry and information failure: disclosure problems in complex financial markets. , 2011, , 95-112.		3
40	The effects of perceived external prestige, ethical organizational climate, and leaderâ€member exchange (LMX) quality on employees' commitments and their subsequent attitudes. Personnel Review, 2011, 40, 761-784.	1.6	66
41	Theorising in HRD: building bridges to practice. Journal of European Industrial Training, 2011, 35, .	1.1	1
42	Undertaking HRD research in higher education. Education and Training, 2010, 52, 679-693.	1.7	6
43	The implications of talent management for diversity training: an exploratory study. Journal of European Industrial Training, 2010, 34, 506-518.	1.1	26
44	Teaching, learning and assessing HRD. Journal of European Industrial Training, 2010, 34, 710-734.	1.1	20
45	Reframing corporate social responsibility. Critical Studies on Corporate Responsibility, Governance and Sustainability, 2010, , 3-19.	0.0	6
46	The University Forum for Human Resource Development: Its History, Purpose, and Activities. New Horizons in Adult Education and Human Resource Development, 2009, 23, 29-33.	0.4	8
47	Doctoral supervision . . . a view from above, below and the middle!. Journal of Further and Higher Education, 2008, 32, 71-84.	1.4	77
48	Postgraduate education to support organisation change: a reflection on reflection. Journal of European Industrial Training, 2008, 32, 347-358.	1.1	19
49	Developing critical reflection in professional focused doctorates: a facilitator's perspective. Journal of European Industrial Training, 2008, 32, 359-373.	1.1	12
50	Critically reflective practice in human resource development. Journal of European Industrial Training, 2008, 32, .	1.1	0
51	The future of HRD research: Strengths, weaknesses, opportunities, threats and actions. Human Resource Development International, 2007, 10, 93-97.	2.3	9
52	Leaderâ€member exchange (LMX) theory of leadership and HRD. Leadership and Organization Development Journal, 2007, 28, 531-551.	1.6	44
53	Critical Human Resource Development. International Journal of Training and Development, 2006, 10, 2-3.	0.5	28
54	The current state and status of HRD research. Learning Organization, 2005, 12, 90-95.	0.7	12

#	ARTICLE	IF	CITATIONS
55	The UK research assessment exercise. Human Resource Development International, 2005, 8, 489-494.	2.3	10
56	Philosophy and theory in HRD. Routledge Studies in Human Resource Development, 2004, , .	0.1	1
57	Mentoring in undergraduate business management programmes. Journal of European Industrial Training, 2003, 27, 147-159.	1.1	32
58	The Ethics of PI: A Polemical Overview. Performance Improvement Quarterly, 2003, 16, 90-104.	0.4	6
59	Corporate universities â€" an analytical framework. Journal of Management Development, 2002, 21, 794-811.	1.1	39
60	Theorizing human resource development. Human Resource Development International, 2001, 4, 343-356.	2.3	65
61	Graduate recruitment: implications for business and management courses in HE. Journal of European Industrial Training, 2001, 25, 98-108.	1.1	30
62	Graduate recruitment and selection: implications for HE, graduates and small business recruiters. Career Development International, 2000, 5, 65-80.	1.3	31
63	Factors influencing learning in European learning oriented organisations: issues for management. Journal of European Industrial Training, 2000, 24, 209-219.	1.1	64
64	Graduate recruitment and selection practices in small businesses. Career Development International, 2000, 5, 21-38.	1.3	48
65	The dynamics of the corporate education market and the role of business schools. Journal of Management Development, 2000, 19, 207-219.	1.1	31
66	Human resource development in small organizations. Journal of European Industrial Training, 2000, 24, 105-117.	1.1	166
67	Investors in People in small organizations: learning to stay the course?. Journal of European Industrial Training, 1999, 23, 286-299.	1.1	18
68	Human resource development in small organizations. Human Resource Development International, 1999, 2, 103-124.	2.3	39
69	The changing nature of graduate careers. Career Development International, 1999, 4, 370-383.	1.3	35
70	â€˜No, I didn't want to be part of HRâ€™. Human Resource Development International, 1998, 1, 171-188.	2.3	8
71	Exploring Business Skills: an innovative approach to promoting lifelong learning. Journal of Further and Higher Education, 1998, 22, 329-341.	1.4	7
72	Bridging the HRD research-practice gap through professional partnerships. Human Resource Development International, 1998, 1, 273-290.	2.3	28

#	Article	IF	Citations
73	Towards universities as learning organisations. Learning Organization, 1998, 5, 228-238.	0.7	23
74	Strategic change, special conference edition. Strategic Change, 1997, 6, 433-434.	2.5	0
75	Editorial: HRM: the essential ingredient for successful strategic change. Strategic Change, 1996, 5, 307-308.	2.5	9
76	The Role of Functional Analysis in National Vocational Qualifications: A Critical Appraisal. Journal of Education and Work, 1995, 8, 93-106.	0.6	15
77	Competenceâ€based Qualifications â€" A Reply to Bob Mansfield. Journal of European Industrial Training, 1994, 18, 27-30.	1.1	3
78	Competenceâ€based Qualifications: A Way Forward. Journal of European Industrial Training, 1993, 17, .	1.1	15
79	Competenceâ€based Qualifications: The Case against Change. Journal of European Industrial Training, 1992, 16, .	1.1	29
80	COMPETENCES â€" ARE THEY USEFUL TO TRAINERS?. Industrial and Commercial Training, 1992, 24, .	0.8	3
81	Competenceâ€based Qualifications: The Case for Established Methodologies. Journal of European Industrial Training, 1992, 16, .	1.1	15
82	Approaches to Management Development in the UK. Leadership and Organization Development Journal, 1990, 11, 27-32.	1.6	6
83	Risk management in corporate law and corporate governance. , 0, , 215-242.		1
84	Corporate governance in the Islamic finance industry and mitigation of risks post the global financial crises. , 0, , 348-364.		0
85	A holistic approach to corporate governance: lessons from the financial crisis and the way forward. , 0, , 365-388.		2
86	Discourses of practice: an examination of KEF and its effects on the AL/HRD community. Action Learning: Research and Practice, 0, , 1-23.	0.5	1
87	Theorizing human resource development. , 0, .		4
88	Reflections and discussion. , 0, , 178-187.		4