

# Sofia Strömbergsson

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9453079/publications.pdf>

Version: 2024-02-01

20  
papers

114  
citations

1478280

6  
h-index

1474057

9  
g-index

20  
all docs

20  
docs citations

20  
times ranked

98  
citing authors

#	ARTICLE	IF	CITATIONS
1	Children's perception of their synthetically corrected speech production. <i>Clinical Linguistics and Phonetics</i> , 2014, 28, 373-395.	0.5	16
2	Acoustic and perceptual evaluation of category goodness of /t/ and /k/ in typical and misarticulated children's speech. <i>Journal of the Acoustical Society of America</i> , 2015, 137, 3422-3435.	0.5	13
3	Today's Most Frequently Used F0 Estimation Methods, and Their Accuracy in Estimating Male and Female Pitch in Clean Speech. , 0, , .		12
4	Subjective ratings of age-of-acquisition: exploring issues of validity and rater reliability. <i>Journal of Child Language</i> , 2019, 46, 199-213.	0.8	10
5	Perceptual Detection of Subtle Dysphonic Traits in Individuals with Cervical Spinal Cord Injury Using an Audience Response Systems Approach. <i>Journal of Voice</i> , 2017, 31, 126.e7-126.e17.	0.6	8
6	Parent rating of intelligibility: A discussion of the construct validity of the Intelligibility in Context Scale (ICS) and normative data of the Swedish version of the ICS. <i>International Journal of Language and Communication Disorders</i> , 2021, 56, 873-886.	0.7	8
7	Children's recognition of their own recorded voice: influence of age and phonological impairment. <i>Clinical Linguistics and Phonetics</i> , 2013, 27, 33-45.	0.5	6
8	Dealing with the unknown – addressing challenges in evaluating unintelligible speech. <i>Clinical Linguistics and Phonetics</i> , 2020, 34, 169-184.	0.5	5
9	Audience Response System-Based Evaluation of Intelligibility of Children's Connected Speech – Validity, Reliability and Listener Differences. <i>Journal of Communication Disorders</i> , 2020, 87, 106037.	0.8	5
10	Towards an Integrated Curriculum in a Speech and Language Pathology Education Programme: Development and Constituents' Initial Responses. <i>Folia Phoniatria Et Logopaedica</i> , 2020, 72, 52-63.	0.5	4
11	Speech and Language in 5-year-olds with Different Neurological Disabilities and the Association between Early and Later Consonant Production. <i>Developmental Neurorehabilitation</i> , 2021, 24, 1-10.	0.5	4
12	Prosodic measurements and question types in the spontal corpus of Swedish dialogues. , 0, , .		4
13	Canonical babbling ratio – Concurrent and predictive evaluation of the 0.15 criterion. <i>Journal of Communication Disorders</i> , 2021, 94, 106164.	0.8	4
14	Measuring intelligibility in spontaneous speech using syllables perceived as understood. <i>Journal of Communication Disorders</i> , 2021, 92, 106108.	0.8	3
15	Understanding acceptability of disordered speech through Audience Response Systems-based evaluation. <i>Speech Communication</i> , 2021, 131, 13-22.	1.6	3
16	Intelligibility of Children With Speech Sound Disorders Evaluated by Listeners With Swedish as a Second Language. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 3714-3727.	0.7	3
17	A survey of Swedish speech-language pathologists' practices regarding assessment of speech sound disorders. <i>Logopedics Phoniatrics Vocology</i> , 2023, 48, 23-34.	0.5	2
18	Approximating Phonotactic Input in Children's Linguistic Environments from Orthographic Transcripts. , 0, , .		2

#	ARTICLE	IF	CITATIONS
19	Simulating Speech Error Patterns Across Languages and Different Datasets. <i>Language and Speech</i> , 2021, , 002383092098726.	0.6	1
20	How are speech sound disorders perceived among children? A qualitative content analysis of focus group interviews with 10–11-year-old children. <i>Child Language Teaching and Therapy</i> , 2021, 37, 163-175.	0.4	1