

Anita Bundy

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

74 papers	1,037 citations	18 h-index	28 g-index
77 ext. papers	1,236 ext. citations	2 avg, IF	4.53 L-index

#	Paper	IF	Citations
74	Play and Mothers' Relationships With Children in the Context of Breast Cancer.. <i>OTJR Occupation, Participation and Health</i> , 2022 , 15394492221093996	1.3	
73	A Web-Based and In-Person Risk Reframing Intervention to Influence Mothers' Tolerance for, and Parenting Practices Associated With, Children's Outdoor Risky Play: Randomized Controlled Trial. <i>Journal of Medical Internet Research</i> , 2021 , 23, e24861	7.6	3
72	Everyday Life Participation Using Powered Wheelchair Standing Devices by Boys With DMD. <i>OTJR Occupation, Participation and Health</i> , 2021 , 41, 175-184	1.3	1
71	Can I Learn to Play? Randomized Control Trial to Assess Effectiveness of a Peer-Mediated Intervention to Improve Play in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2021 , 51, 1823-1838	4.6	3
70	Can We Play Together? A Closer Look at the Peers of a Peer-Mediated Intervention to Improve Play in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2020 , 50, 2860-2873	4.6	4
69	Reframing risk: Working with caregivers of children with disabilities to promote risk-taking in play. <i>International Review of Research in Developmental Disabilities</i> , 2020 , 1-45	1	
68	Creating play opportunities on the school playground: Educator experiences of the Sydney playground project. <i>Australian Occupational Therapy Journal</i> , 2020 , 67, 62-73	1.7	6
67	Can I join in? Multiple case study investigation of play performance generalisation for children with autism spectrum disorder from dyad to triad. <i>Australian Occupational Therapy Journal</i> , 2020 , 67, 199-209	1.7	0
66	Experience of an interactive, autism-specific online professional development training and support programme delivered to regional and remote areas. <i>Open Learning</i> , 2020 , 1-22	1.4	2
65	A Systematic Review and Meta-analysis of Interventions to Improve Play Skills in Children with Autism Spectrum Disorder. <i>Review Journal of Autism and Developmental Disorders</i> , 2020 , 7, 91-118	3.4	11
64	Lower parent tolerance of risk in play for children with disability than typically developing children. <i>International Journal of Play</i> , 2019 , 8, 174-185	1.1	2
63	A Cross-Sectional Description of Parental Perceptions and Practices Related to Risky Play and Independent Mobility in Children: The New Zealand State of Play Survey. <i>International Journal of Environmental Research and Public Health</i> , 2019 , 16,	4.6	17
62	Converting the DriveSafe subtest of DriveSafe DriveAware for touchscreen administration. <i>Australian Occupational Therapy Journal</i> , 2019 , 66, 326-336	1.7	2
61	An observation-based instrument to measure what children with disabilities do on the playground: a Rasch analysis. <i>International Journal of Play</i> , 2019 , 8, 79-93	1.1	2
60	Upper Limb Function of Children with Unilateral Cerebral Palsy After a Magic-Themed HABIT: A Pre-Post-Study with 3- and 6-Month Follow-Up. <i>Physical and Occupational Therapy in Pediatrics</i> , 2019 , 39, 404-419	2.1	9
59	The ICF has made a difference to functioning and disability measurement and statistics. <i>Disability and Rehabilitation</i> , 2019 , 41, 1450-1462	2.4	24
58	A magic-themed upper limb intervention for children with unilateral cerebral palsy: The perspectives of parents. <i>Developmental Neurorehabilitation</i> , 2019 , 22, 104-110	1.8	7

57	Girls' perspectives on the ideal school playground experience: an exploratory study of four Australian primary schools. <i>Children's Geographies</i> , 2019 , 17, 148-161	1.5	14
56	Parents' perceptions of the long-term appropriateness of a psychosocial intervention for children with attention deficit hyperactivity disorder. <i>Australian Occupational Therapy Journal</i> , 2018 , 65, 259-267	1.7	1
55	Go Play Outside! Effects of a risk-reframing tool on mothers' tolerance for, and parenting practices associated with, children's risky play: study protocol for a randomized controlled trial. <i>Trials</i> , 2018 , 19, 173	2.8	8
54	Peer-mediated intervention to improve play skills in children with autism spectrum disorder: A feasibility study. <i>Australian Occupational Therapy Journal</i> , 2018 , 65, 176-186	1.7	5
53	Spying on children during a school playground intervention using a novel method for direct observation of activities during outdoor play. <i>Journal of Adventure Education and Outdoor Learning</i> , 2018 , 18, 86-95	1.1	7
52	Usability testing of touchscreen DriveSafe DriveAware with older adults: A cognitive fitness-to-drive screen. <i>Cogent Medicine</i> , 2018 , 5, 1555785	1.4	2
51	Comparison of the Properties of the Handwriting Speed Test (HST) and Detailed Assessment of Speed of Handwriting (DASH): An Exploratory Study. <i>Physical and Occupational Therapy in Pediatrics</i> , 2017 , 37, 155-169	2.1	2
50	The social play, social skills and parent-child relationships of children with ADHD 12 months following a RCT of a play-based intervention. <i>Australian Occupational Therapy Journal</i> , 2017 , 64, 457-465	1.7	13
49	Access to therapy services for people with disability in rural Australia: a carers' perspective. <i>Health and Social Care in the Community</i> , 2017 , 25, 1000-1010	2.6	28
48	Uncertainty in the school playground: shifting rationalities and teachers' sense-making in the management of risks for children with disabilities. <i>Health, Risk and Society</i> , 2016 , 18, 301-317	2	7
47	Reframing healthy risk taking: Parents' dilemmas and strategies to promote children's well-being. <i>Journal of Occupational Science</i> , 2016 , 23, 449-463	1	10
46	Outdoor Play Decisions by Caregivers of Children with Disabilities: a Systematic Review of Qualitative Studies. <i>Journal of Developmental and Physical Disabilities</i> , 2016 , 28, 931-957	1.5	15
45	Perspectives of rural carers on benefits and barriers of receiving occupational therapy via Information and Communication Technologies. <i>Australian Occupational Therapy Journal</i> , 2016 , 63, 117-22	1.7	14
44	Child outcomes of a pilot parent-delivered intervention for improving the social play skills of children with ADHD and their playmates. <i>Developmental Neurorehabilitation</i> , 2016 , 19, 238-45	1.8	16
43	DriveSafe and DriveAware Assessment Tools Are a Measure of Driving-Related Function and Predicts Self-Reported Restriction for Older Drivers. <i>Journal of Applied Gerontology</i> , 2016 , 35, 583-600	3.3	7
42	Parent Perceptions of Children's Leisure and the Risk of Damaging Noise Exposure—Preliminary findings of this research were presented at: XXXII World Congress of Audiology. Brisbane, Australia. May 2014 (oral paper). Imag!neU. Creating the Future Conference. University of Sydney, Faculty of Health Sciences, Lidcombe, Sydney. November 2014 (poster presentation) View all notes.	0.8	3
41	The development of a framework for high-quality, sustainable and accessible rural private therapy under the Australian National Disability Insurance Scheme. <i>Disability and Rehabilitation</i> , 2016 , 38, 2491-503	2.4	9
40	Family-Centered Management of Sensory Challenges of Children With Autism: Single-Case Experimental Design. <i>American Journal of Occupational Therapy</i> , 2016 , 70, 7005220040p1-8	0.4	6

39	A Randomised Controlled Trial of a Play-Based Intervention to Improve the Social Play Skills of Children with Attention Deficit Hyperactivity Disorder (ADHD). <i>PLoS ONE</i> , 2016 , 11, e0160558	3.7	37
38	An Estimation of the Whole-of-Life Noise Exposure of Adolescent and Young Adult Australians with Hearing Impairment. <i>Journal of the American Academy of Audiology</i> , 2016 , 27, 750-763	1.3	5
37	A Systematic Review of Technology-Delivered Disability Training and Support for Service Providers: Implications for Rural and Remote Communities. <i>Review Journal of Autism and Developmental Disorders</i> , 2016 , 3, 387-398	3.4	7
36	A Glimpse into Co-Occupations: Parent/Caregiver's Support of Young Children's Playfulness Scale. <i>Occupational Therapy in Mental Health</i> , 2016 , 32, 217-227	0.7	7
35	A comparison of playfulness of young children with and without autism spectrum disorder in interactions with their mothers and teachers. <i>Early Child Development and Care</i> , 2016 , 186, 1893-1906	0.9	8
34	The Experience of Social Participation in Everyday Contexts Among Individuals with Autism Spectrum Disorders: An Experience Sampling Study. <i>Journal of Autism and Developmental Disorders</i> , 2016 , 46, 1403-14	4.6	27
33	Testing and development of an instrument for self-report of participation and related environmental factors - Your Ideas about Participation and Environment (YIPE) among adults with brain injury. <i>Disability and Rehabilitation</i> , 2016 , 38, 2315-23	2.4	1
32	Parents' perspectives on the appropriateness of a parent-delivered intervention for improving the social play skills of children with ADHD. <i>British Journal of Occupational Therapy</i> , 2015 , 78, 644-652	1	10
31	Parents' Perceptions of Risk and the Influence on Children's Everyday Activities. <i>Journal of Child and Family Studies</i> , 2015 , 24, 809-820	2.3	21
30	An eighteen-month follow-up of a pilot parent-delivered play-based intervention to improve the social play skills of children with attention deficit hyperactivity disorder and their playmates. <i>Australian Occupational Therapy Journal</i> , 2015 , 62, 197-207	1.7	13
29	Factors affecting retention of allied health professionals working with people with disability in rural New South Wales, Australia: discrete choice experiment questionnaire development. <i>Human Resources for Health</i> , 2015 , 13, 22	4.6	11
28	Should I stay or should I go? Exploring the job preferences of allied health professionals working with people with disability in rural Australia. <i>Human Resources for Health</i> , 2015 , 13, 53	4.6	16
27	Who are they and what do they do? Profile of allied health professionals working with people with disabilities in rural and remote New South Wales. <i>Australian Journal of Rural Health</i> , 2015 , 23, 227-34	1.3	9
26	In search of an integrative measure of functioning. <i>International Journal of Environmental Research and Public Health</i> , 2015 , 12, 5815-32	4.6	16
25	P-Drive: Implementing an Assessment of On-Road Driving in Clinical Settings and Investigating Its Internal and Predictive Validity. <i>American Journal of Occupational Therapy</i> , 2015 , 69, 6904290010	0.4	5
24	Feasibility and usability of experience sampling methodology for capturing everyday experiences of individuals with autism spectrum disorders. <i>Disability and Health Journal</i> , 2014 , 7, 361-6	4.2	21
23	Rural Carers of People with Disabilities: Making Choices to Move or to Stay. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2014 , 1, 60-70	0.8	8
22	Local therapy facilitators working with children with developmental delay in rural and remote areas of western New South Wales, Australia: the Outback Service delivery model. <i>Australian Journal of Social Issues</i> , 2014 , 49, 309-328	1.2	5

21	Policy Development and Implementation for Disability Services in Rural New South Wales, Australia. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2014 , 11, 200-209	1.8	11
20	Eighteen-month follow-up of a play-based intervention to improve the social play skills of children with attention deficit hyperactivity disorder. <i>Australian Occupational Therapy Journal</i> , 2014 , 61, 299-307	1.7	22
19	Recruitment and retention of allied health professionals in the disability sector in rural and remote New South Wales, Australia. <i>Journal of Intellectual and Developmental Disability</i> , 2014 , 39, 86-97	1.9	25
18	Reliability and validity of a new instrument to measure tolerance of everyday risk for children. <i>Child: Care, Health and Development</i> , 2014 , 40, 68-76	2.8	19
17	Everyday uncertainties: reframing perceptions of risk in outdoor free play. <i>Journal of Adventure Education and Outdoor Learning</i> , 2013 , 13, 223-237	1.1	49
16	Life Satisfaction of Neurotypical Women in Intimate Relationship with an Asperger's Syndrome Partner: A Systematic Review of the Literature. <i>Journal of Relationships Research</i> , 2012 , 3, 95-105	1.1	7
15	Development and Validation of the Modified Occupational Questionnaire. <i>American Journal of Occupational Therapy</i> , 2011 , 65, e11-e19	0.4	18
14	A play-based intervention for children with ADHD: a pilot study. <i>Australian Occupational Therapy Journal</i> , 2011 , 58, 231-40	1.7	40
13	Improving Measurement Properties of the Recovery Assessment Scale With Rasch Analysis. <i>American Journal of Occupational Therapy</i> , 2011 , 65, e77-e85	0.4	19
12	Development and Psychometric Properties of the Family Life Interview. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010 , 23, 52-62	2.2	9
11	Ten Ways to Restrict Children's Freedom to Play: The Problem of Surplus Safety. <i>Contemporary Issues in Early Childhood</i> , 2010 , 11, 263-277	0.6	75
10	Playing with a child with ADHD: a focus on the playmates. <i>Scandinavian Journal of Occupational Therapy</i> , 2010 , 17, 191-199	2.1	15
9	Empathy in the Play of Children with Attention Deficit Hyperactivity Disorder. <i>OTJR Occupation, Participation and Health</i> , 2010 , 30, 122-132	1.3	30
8	A model for play-based intervention for children with ADHD. <i>Australian Occupational Therapy Journal</i> , 2009 , 56, 332-40	1.7	46
7	Do behavioural approaches teach children with autism to play or are they pretending?. <i>Autism</i> , 2007 , 11, 365-88	6.6	28
6	Playfulness in Children with Autistic Disorder and their Typically Developing Peers. <i>British Journal of Occupational Therapy</i> , 2006 , 69, 505-512	1	20
5	Assessment of play and leisure: delineation of the problem. <i>American Journal of Occupational Therapy</i> , 1993 , 47, 217-22	0.4	105
4	Will I see you in September? A question of educational relevance. <i>American Journal of Occupational Therapy</i> , 1993 , 47, 848-50	0.4	1

3	Concurrent validity of equilibrium tests in boys with learning disabilities with and without vestibular dysfunction. <i>American Journal of Occupational Therapy</i> , 1987 , 41, 28-34	0.4	8
2	The Development and Treatment of Oral-Motor Dysfunction:. <i>Physical and Occupational Therapy in Pediatrics</i> , 1983 , 3, 1-13	2.1	2
1	Parents' perspectives on managing risk in play for children with developmental disabilities. <i>Disability and Society</i> , 1-19	1.8	0