

Kori A Ladonna

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9449619/publications.pdf>

Version: 2024-02-01

37
papers

1,048
citations

516710

16
h-index

454955

30
g-index

38
all docs

38
docs citations

38
times ranked

992
citing authors

#	ARTICLE	IF	CITATIONS
1	Wrestling With the Invincibility Myth: Exploring Physiciansâ€™ Resistance to Wellness and Resilience-Building Interventions. <i>Academic Medicine</i> , 2022, 97, 436-443.	1.6	21
2	Navigating the uncertainty of health advocacy teaching and evaluation from the traineeâ€™s perspective. <i>Medical Teacher</i> , 2022, 44, 79-86.	1.8	9
3	Unobserved Observers: Nursesâ€™ Perspectives About Sharing Feedback on the Performance of Resident Physicians. <i>Academic Medicine</i> , 2022, 97, 271-277.	1.6	3
4	When I say health advocacy. <i>Medical Education</i> , 2022, 56, 362-364.	2.1	7
5	From struggle to opportunity: Reimagining medical education in a pandemic era. <i>Perspectives on Medical Education</i> , 2022, 11, 115-120.	3.5	2
6	Is person-centred medical education an aim or an empty promise?. <i>Medical Education</i> , 2022, 56, 472-474.	2.1	5
7	A phenomenological exploration of the impact of COVID-19 on the medical education community. <i>Medical Education</i> , 2022, 56, 815-822.	2.1	12
8	Medical studentsâ€™ perceptions of learning and working on the COVID-19 frontlines: a confirmation that I am in the right place professionallyâ€™. <i>Medical Education Online</i> , 2022, 27, .	2.6	5
9	Exploring patientsâ€™ and physiciansâ€™ perspectives about competent health advocacy. <i>Medical Education</i> , 2021, 55, 486-495.	2.1	22
10	Real-World Patient Experience of Long-Term Hybrid Closed-Loop Insulin Pump Use. <i>Canadian Journal of Diabetes</i> , 2021, 45, 750-756.e3.	0.8	8
11	Learner Handover: Who Is It Really For?. <i>Academic Medicine</i> , 2021, 96, 592-598.	1.6	10
12	Going against the grain: An exploration of agency in medical learning. <i>Medical Education</i> , 2021, 55, 942-950.	2.1	23
13	Getting airtime: Exploring how patients shape the stories they tell health practitioners. <i>Medical Education</i> , 2021, 55, 1142-1151.	2.1	7
14	Drawing on experience: Exploring the pedagogical possibilities of using rich pictures in health professions education. <i>Advances in Health Sciences Education</i> , 2021, 26, 1519-1535.	3.3	9
15	Beyond the Guise of Saturation: Rigor and Qualitative Interview Data. <i>Journal of Graduate Medical Education</i> , 2021, 13, 607-611.	1.3	84
16	Autoethnography as a Strategy for Engaging in Reflexivity. <i>Global Qualitative Nursing Research</i> , 2020, 7, 233339362097050.	1.4	7
17	Where philosophy meets culture: exploring how coaches conceptualise their roles. <i>Medical Education</i> , 2019, 53, 467-476.	2.1	54
18	How can Artistic Paintings Broaden Medical Studentsâ€™ Understanding of the Radiology Profession?. <i>Academic Radiology</i> , 2019, 26, 1718-1725.	2.5	10

#	ARTICLE	IF	CITATIONS
19	How Medical Error Shapes Physicians's Perceptions of Learning: An Exploratory Study. <i>Academic Medicine</i> , 2019, 94, 1157-1163.	1.6	20
20	In search of meaningful feedback conversations. <i>Medical Education</i> , 2018, 52, 250-251.	2.1	2
21	"Oh my God, I can't handle this!": trainees' emotional responses to complex situations. <i>Medical Education</i> , 2018, 52, 206-215.	2.1	38
22	Why Open-Ended Survey Questions Are Unlikely to Support Rigorous Qualitative Insights. <i>Academic Medicine</i> , 2018, 93, 347-349.	1.6	144
23	Understanding Parkinson's through visual narratives: 'm not Mrs. Parkinson's', <i>British Journal of Occupational Therapy</i> , 2018, 81, 90-100.	0.9	9
24	"Rising to the Level of Your Incompetence": What Physicians' Self-Assessment of Their Performance Reveals About the Imposter Syndrome in Medicine. <i>Academic Medicine</i> , 2018, 93, 763-768.	1.6	174
25	Navigating complexity in team-based clinical settings. <i>Medical Education</i> , 2018, 52, 1125-1137.	2.1	16
26	Shifting and Sharing: Academic Physicians' Strategies for Navigating Underperformance and Failure. <i>Academic Medicine</i> , 2018, 93, 1713-1718.	1.6	19
27	Staging a performance: learners' perceptions about direct observation during residency. <i>Medical Education</i> , 2017, 51, 498-510.	2.1	102
28	How Surgeons Conceptualize Talent: A Qualitative Study Using Sport Science as a Lens. <i>Journal of Surgical Education</i> , 2017, 74, 992-1000.	2.5	5
29	Navigating difficult conversations: the role of self-monitoring and reflection-in-action. <i>Medical Education</i> , 2017, 51, 1220-1231.	2.1	32
30	Beyond Simple Planning: Existential Dimensions of Conversations With Patients at Risk of Dying From Heart Failure. <i>Journal of Pain and Symptom Management</i> , 2017, 54, 637-644.	1.2	18
31	Evolving Motivations: Patients' and Caregivers' Perceptions About Seeking Myotonic Dystrophy (DM1) and Huntington's Disease Care. <i>Qualitative Health Research</i> , 2017, 27, 1727-1737.	2.1	7
32	"Who is on your health-care team?" Asking individuals with heart failure about care team membership and roles. <i>Health Expectations</i> , 2017, 20, 198-210.	2.6	32
33	Myotonic Dystrophy and Huntington's Disease Care: "We Like to Think We're Making a Difference". <i>Canadian Journal of Neurological Sciences</i> , 2016, 43, 678-686.	0.5	3
34	"Sometimes the work just needs to be done": socio-cultural influences on direct observation in medical training. <i>Medical Education</i> , 2016, 50, 1054-1064.	2.1	88
35	Hard to Swallow. <i>Journal of Neuroscience Nursing</i> , 2016, 48, 42-51.	1.1	17
36	Picturing the Experience of Living With Myotonic Dystrophy (DM1). <i>Journal of Neuroscience Nursing</i> , 2015, 47, 285-295.	1.1	18

#	ARTICLE	IF	CITATIONS
37	Myotonic dystrophy (DM1) and dysphagia: the need for dysphagia management guidelines and an assessment tool. Canadian Journal of Neuroscience Nursing, 2011, 33, 42-6.	0.2	6