

Suh-Ruu Ou

List of Publications by Year in descending order

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Version: 2024-02-01

47
papers

2,377
citations

257101

24
h-index

264894

42
g-index

47
all docs

47
docs citations

47
times ranked

1761
citing authors

#	ARTICLE	IF	CITATIONS
1	Psychiatric and substance use disorders in a predominately low-income, black sample in early midlife. <i>Journal of Psychiatric Research</i> , 2022, 148, 332-339.	1.5	2
2	A Comprehensive, Multisystemic Early Childhood Program and Obesity at Age 37 Years. <i>JAMA Pediatrics</i> , 2021, 175, 637.	3.3	4
3	Educational growth trajectories in adulthood: Findings from an inner-city cohort.. <i>Developmental Psychology</i> , 2021, 57, 1163-1178.	1.2	1
4	Assessment of a Comprehensive Early Childhood Education Program and Cardiovascular Disease Risk in Midlife. <i>JAMA Network Open</i> , 2021, 4, e2120752.	2.8	4
5	Thirty years later: Locating and interviewing participants of the Chicago Longitudinal Study. <i>Early Childhood Research Quarterly</i> , 2020, 51, 1-13.	1.6	9
6	Adverse childhood experiences: Mechanisms of risk and resilience in a longitudinal urban cohort. <i>Development and Psychopathology</i> , 2020, 32, 1418-1439.	1.4	18
7	Childhood predictors of adult obesity in the Chicago Longitudinal Study. <i>Preventive Medicine</i> , 2020, 132, 105993.	1.6	6
8	School-Related and Family Processes Leading to Long-Term Intervention Effects. , 2019, , 235-253.		1
9	Are parent involvement and school quality associated with adult smoking behaviors? Findings from an urban early childhood cohort. <i>Preventive Medicine</i> , 2019, 127, 105768.	1.6	5
10	Dosage Effects in the Child-Parent Center PreK-to-3rd Grade Program: A Re-analysis in the Chicago Longitudinal Study. <i>Children and Youth Services Review</i> , 2019, 101, 285-298.	1.0	7
11	Reducing poverty and inequality through preschool-to-third-grade prevention services.. <i>American Psychologist</i> , 2019, 74, 653-672.	3.8	25
12	A Multicomponent, Preschool to Third Grade Preventive Intervention and Educational Attainment at 35 Years of Age. <i>JAMA Pediatrics</i> , 2018, 172, 247.	3.3	51
13	Chronic absence, eighth-grade achievement, and high school attainment in the Chicago Longitudinal Study. <i>Journal of School Psychology</i> , 2018, 67, 163-178.	1.5	57
14	Predictors of depressive symptoms in emerging adulthood in a low-income urban cohort. <i>Journal of Applied Developmental Psychology</i> , 2017, 50, 45-59.	0.8	12
15	Processes of Early Childhood Interventions to Adult Well-Being. <i>Child Development</i> , 2017, 88, 378-387.	1.7	27
16	Scaling and Sustaining Effective Early Childhood Programs Through School-“Family”-University Collaboration. <i>Child Development</i> , 2017, 88, 1453-1465.	1.7	28
17	Multi-Site Expansion of an Early Childhood Intervention and School Readiness. <i>Pediatrics</i> , 2016, 138, .	1.0	16
18	Childhood Placement in Special Education and Adult Well-Being. <i>Journal of Special Education</i> , 2016, 50, 109-120.	1.2	17

#	ARTICLE	IF	CITATIONS
19	Generative Mechanisms in Early Childhood Interventions: A Confirmatory Research Framework for Prevention. <i>Prevention Science</i> , 2016, 17, 794-805.	1.5	9
20	Adverse Childhood Experiences and Adult Well-Being in a Low-income, Urban Cohort. <i>Pediatrics</i> , 2016, 137, .	1.0	115
21	The Role of Non-Cognitive Factors in Pathways to College Attendance and Degree Completion. , 2016, , 373-395.		0
22	Association of a Full-Day vs Part-Day Preschool Intervention With School Readiness, Attendance, and Parent Involvement. <i>JAMA - Journal of the American Medical Association</i> , 2014, 312, 2126.	3.8	55
23	Early Determinants of Postsecondary Education Participation and Degree Attainment. <i>Education and Urban Society</i> , 2014, 46, 474-504.	0.8	14
24	Adolescent Civic Engagement and Adult Outcomes: An Examination Among Urban Racial Minorities. <i>Journal of Youth and Adolescence</i> , 2014, 43, 1829-1843.	1.9	91
25	Timing of First Childbirth and Young Women's Postsecondary Education in an Inner-City Minority Cohort. <i>Urban Education</i> , 2013, 48, 289-313.	1.2	5
26	Paths of Effects From Preschool to Adult Well-Being: A Confirmatory Analysis of the Child-Parent Center Program. <i>Child Development</i> , 2011, 82, 555-582.	1.7	68
27	Age 26 Cost-Benefit Analysis of the Child-Parent Center Early Education Program. <i>Child Development</i> , 2011, 82, 379-404.	1.7	213
28	School-Based Early Childhood Education and Age-28 Well-Being: Effects by Timing, Dosage, and Subgroups. <i>Science</i> , 2011, 333, 360-364.	6.0	342
29	Preschool-to-third grade programs and practices: A review of research. <i>Children and Youth Services Review</i> , 2010, 32, 1121-1131.	1.0	66
30	Preschool education, educational attainment, and crime prevention: Contributions of cognitive and non-cognitive skills. <i>Children and Youth Services Review</i> , 2010, 32, 1054-1063.	1.0	65
31	Mechanisms of effects of an early intervention program on educational attainment: A gender subgroup analysis. <i>Children and Youth Services Review</i> , 2010, 32, 1064-1076.	1.0	15
32	Childhood predictors of young adult male crime. <i>Children and Youth Services Review</i> , 2010, 32, 1097-1107.	1.0	39
33	Paths of Effects of Preschool Participation to Educational Attainment at Age 21: A Three-Study Analysis. , 2010, , 415-452.		11
34	Grade Retention, Postsecondary Education, and Public Aid Receipt. <i>Educational Evaluation and Policy Analysis</i> , 2010, 32, 118-139.	1.6	58
35	Early childhood to young adulthood: An introduction to the special issue. <i>Children and Youth Services Review</i> , 2010, 32, 1045-1053.	1.0	9
36	Do GED Recipients Differ From Graduates and School Dropouts?. <i>Urban Education</i> , 2008, 43, 83-117.	1.2	29

#	ARTICLE	IF	CITATIONS
37	Predictors of educational attainment in the Chicago Longitudinal Study.. School Psychology Quarterly, 2008, 23, 199-229.	2.4	178
38	Effects of a School-Based, Early Childhood Intervention on Adult Health and Well-being. JAMA Pediatrics, 2007, 161, 730.	3.6	270
39	Alterable Predictors of Educational Attainment, Income, and Crime: Findings from an Inner-City Cohort. Social Service Review, 2007, 81, 85-128.	0.3	36
40	Early Childhood Intervention and Educational Attainment: Age 22 Findings From the Chicago Longitudinal Study. Journal of Education for Students Placed at Risk, 2006, 11, 175-198.	1.5	37
41	Pathways of long-term effects of an early intervention program on educational attainment: Findings from the Chicago longitudinal study. Journal of Applied Developmental Psychology, 2005, 26, 578-611.	0.8	43
42	Paths of Effects of Early Childhood Intervention on Educational Attainment and Delinquency: A Confirmatory Analysis of the Chicago Child-Parent Centers. Child Development, 2004, 75, 1299-1328.	1.7	207
43	Alterable predictors of child well-being in the Chicago longitudinal study. Children and Youth Services Review, 2004, 26, 1-14.	1.0	37
44	The Effect of Early Childhood Intervention and Subsequent Special Education Services: Findings from the Chicago Child-Parent Centers. Educational Evaluation and Policy Analysis, 2003, 25, 75-95.	1.6	34
45	School-based early intervention and child well-being in the Chicago Longitudinal Study. Child Welfare, 2003, 82, 633-56.	1.3	35
46	Impacts and Implications of the Child-Parent Center Preschool Program. , 0, , 168-187.		5
47	Closing Achievement Gaps Through Preschool-to-Third-Grade Programs. Frontiers in Education, 0, 7, .	1.2	1