

Sungok Serena Shim

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9445441/publications.pdf>

Version: 2024-02-01

25
papers

773
citations

567281

15
h-index

752698

20
g-index

25
all docs

25
docs citations

25
times ranked

647
citing authors

#	ARTICLE	IF	CITATIONS
1	Development and Validation of a Scale to Measure Views of Social Responsibility of Scientists and Engineers (VSRoSE). <i>International Journal of Science and Mathematics Education</i> , 2023, 21, 277-303.	2.5	11
2	Understanding teachers'™ job satisfaction and flow: the dual process of psychological needs. <i>Educational Psychology</i> , 2022, 42, 316-333.	2.7	7
3	Identifying and predicting teachers' use of practices that support SRL. <i>Psychology in the Schools</i> , 2022, 59, 2327-2344.	1.8	0
4	Extending motivational framework to teachers: same construct might function differently for teachers vs. students. <i>Educational Psychology</i> , 2021, 41, 1221-1223.	2.7	0
5	Celebrating the healthy skepticism that moves the field forward. <i>Educational Psychology</i> , 2020, 40, 1187-1189.	2.7	0
6	Perils of perfectionistic concerns among teachers. <i>Psychology in the Schools</i> , 2020, 57, 1116-1131.	1.8	4
7	How do adolescents approach social relationships?: The cost of perfectionistic concerns. <i>Personality and Individual Differences</i> , 2019, 147, 177-182.	2.9	2
8	A fundamental quest in educational psychology: how to explain learning and engagement?. <i>Educational Psychology</i> , 2019, 39, 151-152.	2.7	0
9	Beliefs, knowledge, and behaviours of teachers and parents that matter. <i>Educational Psychology</i> , 2017, 37, 249-250.	2.7	0
10	Achievement goals, motivational self-talk, and academic engagement among Chinese students. <i>Asia Pacific Education Review</i> , 2017, 18, 295-307.	2.5	27
11	Academic help seeking from peers during adolescence: The role of social goals. <i>Journal of Applied Developmental Psychology</i> , 2016, 42, 80-88.	1.7	29
12	When perfectionism is coupled with low achievement: The effects on academic engagement and help seeking in middle school. <i>Learning and Individual Differences</i> , 2016, 45, 237-244.	2.7	25
13	Academic and social achievement goals and early adolescents' adjustment: A latent class approach. <i>Learning and Individual Differences</i> , 2014, 30, 98-105.	2.7	55
14	Emotional well-being: The role of social achievement goals and self-esteem. <i>Personality and Individual Differences</i> , 2013, 55, 840-845.	2.9	32
15	Predicting teachers' achievement goals for teaching: The role of perceived school goal structure and teachers' sense of efficacy. <i>Teaching and Teacher Education</i> , 2013, 32, 12-21.	3.2	72
16	Classroom goal structures, social achievement goals, and adjustment in middle school. <i>Learning and Instruction</i> , 2013, 23, 69-77.	3.2	63
17	Help Seeking Among Peers: The Role of Goal Structure and Peer Climate. <i>Journal of Educational Research</i> , 2013, 106, 290-300.	1.6	50
18	Goal Structures: The Role of Teachers'™ Achievement Goals and Theories of Intelligence. <i>Journal of Experimental Education</i> , 2013, 81, 84-104.	2.6	52

#	ARTICLE	IF	CITATIONS
19	Social Achievement Goals. <i>Journal of Psychoeducational Assessment</i> , 2013, 31, 566-577.	1.5	4
20	Changes in help seeking from peers during early adolescence: Associations with changes in achievement and perceptions of teachers.. <i>Journal of Educational Psychology</i> , 2012, 104, 1122-1134.	2.9	84
21	Changes in self-esteem across the first year in college: the role of achievement goals. <i>Educational Psychology</i> , 2012, 32, 149-167.	2.7	25
22	What do students want socially when they arrive at college? Implications of social achievement goals for social behaviors and adjustment during the first semester of college. <i>Motivation and Emotion</i> , 2012, 36, 504-515.	1.3	33
23	Perfectionistic concerns mediate the relationship between psychologically controlling parenting and achievement goal orientations. <i>Personality and Individual Differences</i> , 2012, 52, 876-881.	2.9	29
24	Perfectionism and social goals: What do perfectionists want to achieve in social situations?. <i>Personality and Individual Differences</i> , 2012, 52, 919-924.	2.9	19
25	Social Achievement Goals: The Nature and Consequences of Different Orientations Toward Social Competence. <i>Personality and Social Psychology Bulletin</i> , 2006, 32, 1246-1263.	3.0	150