Sungok Serena Shim

List of Publications by Year
in descending order

25 papers	**773** citations	567281 **15** h-index	752698 **20** g-index
25 all docs	**25** docs citations	**25** times ranked	**647** citing authors

#	Article	IF	Citations
1	Social Achievement Goals: The Nature and Consequences of Different Orientations Toward Social Competence. Personality and Social Psychology Bulletin, 2006, 32, 1246-1263.	3.0	150
2	Changes in help seeking from peers during early adolescence: Associations with changes in achievement and perceptions of teachers.. Journal of Educational Psychology, 2012, 104, 1122-1134.	2.9	84
3	Predicting teachers' achievement goals for teaching: The role of perceived school goal structure and teachers' sense of efficacy. Teaching and Teacher Education, 2013, 32, 12-21.	3.2	72
4	Classroom goal structures, social achievement goals, and adjustment in middle school. Learning and Instruction, 2013, 23, 69-77.	3.2	63
5	Academic and social achievement goals and early adolescents' adjustment: A latent class approach. Learning and Individual Differences, 2014, 30, 98-105.	2.7	55
6	Goal Structures: The Role of Teachers' Achievement Goals and Theories of Intelligence. Journal of Experimental Education, 2013, 81, 84-104.	2.6	52
7	Help Seeking Among Peers: The Role of Goal Structure and Peer Climate. Journal of Educational Research, 2013, 106, 290-300.	1.6	50
8	What do students want socially when they arrive at college? Implications of social achievement goals for social behaviors and adjustment during the first semester of college. Motivation and Emotion, 2012, 36, 504-515.	1.3	33
9	Emotional well-being: The role of social achievement goals and self-esteem. Personality and Individual Differences, 2013, 55, 840-845.	2.9	32
10	Perfectionistic concerns mediate the relationship between psychologically controlling parenting and achievement goal orientations. Personality and Individual Differences, 2012, 52, 876-881.	2.9	29
11	Academic help seeking from peers during adolescence: The role of social goals. Journal of Applied Developmental Psychology, 2016, 42, 80-88.	1.7	29
12	Achievement goals, motivational self-talk, and academic engagement among Chinese students. Asia Pacific Education Review, 2017, 18, 295-307.	2.5	27
13	Changes in self-esteem across the first year in college: the role of achievement goals. Educational Psychology, 2012, 32, 149-167.	2.7	25
14	When perfectionism is coupled with low achievement: The effects on academic engagement and help seeking in middle school. Learning and Individual Differences, 2016, 45, 237-244.	2.7	25
15	Perfectionism and social goals: What do perfectionists want to achieve in social situations?. Personality and Individual Differences, 2012, 52, 919-924.	2.9	19
16	Development and Validation of a Scale to Measure Views of Social Responsibility of Scientists and Engineers (VSRoSE). International Journal of Science and Mathematics Education, 2023, 21, 277-303.	2.5	11
17	Understanding teachers' job satisfaction and flow: the dual process of psychological needs. Educational Psychology, 2022, 42, 316-333.	2.7	7
18	Social Achievement Goals. Journal of Psychoeducational Assessment, 2013, 31, 566-577.	1.5	4

#	ARTICLE	IF	CITATIONS
19	Perils of perfectionistic concerns among teachers. Psychology in the Schools, 2020, 57, 1116-1131.	1.8	4
20	How do adolescents approach social relationships?: The cost of perfectionistic concerns. Personality and Individual Differences, 2019, 147, 177-182.	2.9	2
21	Beliefs, knowledge, and behaviours of teachers and parents that matter. Educational Psychology, 2017, 37, 249-250.	2.7	0
22	A fundamental quest in educational psychology: how to explain learning and engagement?. Educational Psychology, 2019, 39, 151-152.	2.7	0
23	Celebrating the healthy skepticism that moves the field forward. Educational Psychology, 2020, 40, 1187-1189.	2.7	0
24	Extending motivational framework to teachers: same construct might function differently for teachers vs. students. Educational Psychology, 2021, 41, 1221-1223.	2.7	0
25	Identifying and predicting teachers' use of practices that support SRL. Psychology in the Schools, 2022, 59, 2327-2344.	1.8	0