

Annette V Joosten

List of Publications by Year in descending order

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Version: 2024-02-01

45
papers

889
citations

567144

15
h-index

526166

27
g-index

45
all docs

45
docs citations

45
times ranked

1089
citing authors

#	ARTICLE	IF	CITATIONS
1	Closing the Gap Between Theory and Practice: Conceptualisation of a School-Based Intervention to Improve the School Participation of Primary School Students on the Autism Spectrum and Their Typically Developing Peers. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3230-3245.	1.7	5
2	Evaluating the feasibility, fidelity, and preliminary effectiveness of a school-based intervention to improve the school participation and feelings of connectedness of elementary school students on the autism spectrum. <i>PLoS ONE</i> , 2022, 17, e0269098.	1.1	4
3	Scoping review on noticing concerns in child development: a missing piece in the early intervention puzzle. <i>Disability and Rehabilitation</i> , 2021, 43, 2663-2672.	0.9	6
4	Can I Learn to Play? Randomized Control Trial to Assess Effectiveness of a Peer-Mediated Intervention to Improve Play in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 1823-1838.	1.7	7
5	A Systematic Review and Meta-analysis of Interventions to Improve Play Skills in Children with Autism Spectrum Disorder. <i>Review Journal of Autism and Developmental Disorders</i> , 2020, 7, 91-118.	2.2	23
6	School participation: The shared perspectives of parents and educators of primary school students on the autism spectrum. <i>Research in Developmental Disabilities</i> , 2020, 97, 103550.	1.2	29
7	Can I join in? Multiple case study investigation of play performance generalisation for children with autism spectrum disorder from dyad to triad. <i>Australian Occupational Therapy Journal</i> , 2020, 67, 199-209.	0.6	3
8	Can We Play Together? A Closer Look at the Peers of a Peer-Mediated Intervention to Improve Play in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 2860-2873.	1.7	11
9	Peer's pragmatic language outcomes following a peer-mediated intervention for children with autism: A randomised controlled trial. <i>Research in Developmental Disabilities</i> , 2020, 99, 103591.	1.2	2
10	The impact of carer status on participation in healthy activity and self-reported health among Australian women over 50 years. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 23-32.	0.6	4
11	A Randomized Controlled Trial of a Play-Based, Peer-Mediated Pragmatic Language Intervention for Children With Autism. <i>Frontiers in Psychology</i> , 2019, 10, 1960.	1.1	9
12	A Play-Based, Peer-Mediated Pragmatic Language Intervention for School-Aged Children on the Autism Spectrum: Predicting Who Benefits Most. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4219-4231.	1.7	8
13	Factor Structure of the Social Communication Questionnaire in Preschool Aged Autistic Children. <i>Journal of Child and Family Studies</i> , 2019, 28, 3385-3391.	0.7	3
14	Preparing Children with Autism for Transition to Mainstream School and Perspectives on Supporting Positive School Experiences. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3073-3088.	1.7	30
15	Needs of people with dementia and their spousal carers: A study of those living in the community. <i>Australasian Journal on Ageing</i> , 2019, 38, e43-e49.	0.4	10
16	Applying Item Response Theory (IRT) Modeling to an Observational Measure of Childhood Pragmatics: The Pragmatics Observational Measure-2. <i>Frontiers in Psychology</i> , 2019, 10, 408.	1.1	17
17	The feasibility and appropriateness of a peer-to-peer, play-based intervention for improving pragmatic language in children with autism spectrum disorder. <i>International Journal of Speech-Language Pathology</i> , 2019, 21, 412-424.	0.6	9
18	iPad applications that required a range of motor skills promoted motor coordination in children commencing primary school. <i>Australian Occupational Therapy Journal</i> , 2018, 65, 146-155.	0.6	21

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19	Peer-mediated intervention to improve play skills in children with autism spectrum disorder: A feasibility study. <i>Australian Occupational Therapy Journal</i> , 2018, 65, 176-186.	0.6	10
20	Factors associated with stress in families of children with autism spectrum disorder. <i>Developmental Neurorehabilitation</i> , 2018, 21, 155-165.	0.5	41
21	Intergenerational mentoring at Men's Sheds: A feasibility study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018, 31, e105-e117.	1.3	15
22	Do services meet the needs of people with dementia and carers living in the community? A scoping review of the international literature. <i>International Psychogeriatrics</i> , 2018, 30, 5-14.	0.6	50
23	Evaluating the psychometric quality of school connectedness measures: A systematic review. <i>PLoS ONE</i> , 2018, 13, e0203373.	1.1	19
24	ASSESSING MOTOR SKILLS TO INFORM A FETAL ALCOHOL SPECTRUM DISORDER DIAGNOSIS FOCUSING ON PERSONS OLDER THAN 12 YEARS: A SYSTEMATIC REVIEW OF THE LITERATURE. <i>Canadian Journal of Clinical Pharmacology</i> , 2018, 25, e25-e38.	1.1	4
25	Utilisation of evidence-based practices by ASD early intervention service providers. <i>Autism</i> , 2017, 21, 167-180.	2.4	39
26	A systematic review of pragmatic language interventions for children with autism spectrum disorder. <i>PLoS ONE</i> , 2017, 12, e0172242.	1.1	89
27	Professor Sylvia Rodger's scholarship and contributions to the Autism Spectrum Disorder Body of Knowledge. <i>Australian Occupational Therapy Journal</i> , 2017, 64, 27-30.	0.6	0
28	Transition from early intervention program to primary school in children with autism spectrum disorder. <i>World Journal of Clinical Pediatrics</i> , 2017, 6, 169-175.	0.6	7
29	Is Using the Strengths and Difficulties Questionnaire in a Community Sample the Optimal Way to Assess Mental Health Functioning?. <i>PLoS ONE</i> , 2016, 11, e0144039.	1.1	18
30	Technology-based interventions were found to have evidence of effectiveness on a range of outcomes, including social problem solving and facial and emotional processing skills for individuals with autism spectrum disorders. <i>Australian Occupational Therapy Journal</i> , 2016, 63, 135-136.	0.6	7
31	Contemporary occupational therapy: Our occupational therapy models are essential to occupation centred practice. <i>Australian Occupational Therapy Journal</i> , 2015, 62, 219-222.	0.6	18
32	Parents' Perspectives on Inclusive Schools for Children with Autism Spectrum Conditions. <i>International Journal of Disability Development and Education</i> , 2015, 62, 1-23.	0.6	57
33	Management strategies of mothers of school-age children with autism: Implications for practice. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 249-258.	0.6	21
34	Investigating the experiences in a school-based occupational therapy program to inform community-based paediatric occupational therapy practice. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 148-158.	0.6	31
35	Does video training increase adult and child joint attention and improve child outcomes? Two individual case studies in children with autism spectrum disorder. <i>Journal of Intellectual and Developmental Disability</i> , 2014, 39, 301-314.	1.1	1
36	Visual search strategies during facial recognition in children with ASD. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 559-569.	0.8	4

#	ARTICLE	IF	CITATIONS
37	Gaze and visual search strategies of children with Asperger syndrome/high functioning autism viewing a magic trick. <i>Developmental Neurorehabilitation</i> , 2014, 19, 1-8.	0.5	5
38	Foundations of the research foundation. <i>Australian Occupational Therapy Journal</i> , 2013, 60, 377-377.	0.6	0
39	Context Influences the Motivation for Stereotypic and Repetitive Behaviour in Children Diagnosed with Intellectual Disability with and without Autism. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2012, 25, 262-271.	1.3	20
40	Weighted vests did not improve competing behaviours or joint attention of 2-year olds with Autism Spectrum Disorder (<scp>ASD</scp>). <i>Australian Occupational Therapy Journal</i> , 2012, 59, 468-470.	0.6	2
41	The experiences of mothers of children with autism: Managing multiple roles. <i>Journal of Intellectual and Developmental Disability</i> , 2012, 37, 294-302.	1.1	70
42	Sensory processing and stereotypical and repetitive behaviour in children with autism and intellectual disability. <i>Australian Occupational Therapy Journal</i> , 2010, 57, 366-372.	0.6	73
43	Intrinsic and Extrinsic Motivation for Stereotypic and Repetitive Behavior. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 521-531.	1.7	73
44	The Motivation of Stereotypic and Repetitive Behavior: Examination of Construct Validity of the Motivation Assessment Scale. <i>Journal of Autism and Developmental Disorders</i> , 2008, 38, 1341-1348.	1.7	14
45	Expert Consensus on the Development of a School-Based Intervention to Improve the School Participation and Connectedness of Elementary Students on the Autism Spectrum: A Delphi Study. <i>Focus on Autism and Other Developmental Disabilities</i> , 0, , 108835762110304.	0.8	0