

Annette V Joosten

List of Publications by Year in descending order

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Version: 2024-02-01

45
papers

889
citations

566801

15
h-index

525886

27
g-index

45
all docs

45
docs citations

45
times ranked

1089
citing authors

#	ARTICLE	IF	CITATIONS
1	A systematic review of pragmatic language interventions for children with autism spectrum disorder. PLoS ONE, 2017, 12, e0172242.	1.1	89
2	Intrinsic and Extrinsic Motivation for Stereotypic and Repetitive Behavior. Journal of Autism and Developmental Disorders, 2009, 39, 521-531.	1.7	73
3	Sensory processing and stereotypical and repetitive behaviour in children with autism and intellectual disability. Australian Occupational Therapy Journal, 2010, 57, 366-372.	0.6	73
4	The experiences of mothers of children with autism: Managing multiple roles. Journal of Intellectual and Developmental Disability, 2012, 37, 294-302.	1.1	70
5	Parentsâ€™ Perspectives on Inclusive Schools for Children with Autism Spectrum Conditions. International Journal of Disability Development and Education, 2015, 62, 1-23.	0.6	57
6	Do services meet the needs of people with dementia and carers living in the community? A scoping review of the international literature. International Psychogeriatrics, 2018, 30, 5-14.	0.6	50
7	Factors associated with stress in families of children with autism spectrum disorder. Developmental Neurorehabilitation, 2018, 21, 155-165.	0.5	41
8	Utilisation of evidence-based practices by ASD early intervention service providers. Autism, 2017, 21, 167-180.	2.4	39
9	Investigating the experiences in a schoolâ€based occupational therapy program to inform communityâ€based paediatric occupational therapy practice. Australian Occupational Therapy Journal, 2014, 61, 148-158.	0.6	31
10	Preparing Children with Autism for Transition to Mainstream School and Perspectives on Supporting Positive School Experiences. Journal of Autism and Developmental Disorders, 2019, 49, 3073-3088.	1.7	30
11	School participation: The shared perspectives of parents and educators of primary school students on the autism spectrum. Research in Developmental Disabilities, 2020, 97, 103550.	1.2	29
12	A Systematic Review and Meta-analysis of Interventions to Improve Play Skills in Children with Autism Spectrum Disorder. Review Journal of Autism and Developmental Disorders, 2020, 7, 91-118.	2.2	23
13	Management strategies of mothers of school-age children with autism: Implications for practice. Australian Occupational Therapy Journal, 2014, 61, 249-258.	0.6	21
14	iPad applications that required a range of motor skills promoted motor coordination in children commencing primary school. Australian Occupational Therapy Journal, 2018, 65, 146-155.	0.6	21
15	Context Influences the Motivation for Stereotypic and Repetitive Behaviour in Children Diagnosed with Intellectual Disability with and without Autism. Journal of Applied Research in Intellectual Disabilities, 2012, 25, 262-271.	1.3	20
16	Evaluating the psychometric quality of school connectedness measures: A systematic review. PLoS ONE, 2018, 13, e0203373.	1.1	19
17	Contemporary occupational therapy: Our occupational therapy models are essential to occupation centred practice. Australian Occupational Therapy Journal, 2015, 62, 219-222.	0.6	18
18	Is Using the Strengths and Difficulties Questionnaire in a Community Sample the Optimal Way to Assess Mental Health Functioning?. PLoS ONE, 2016, 11, e0144039.	1.1	18

#	ARTICLE	IF	CITATIONS
19	Applying Item Response Theory (IRT) Modeling to an Observational Measure of Childhood Pragmatics: The Pragmatics Observational Measure-2. <i>Frontiers in Psychology</i> , 2019, 10, 408.	1.1	17
20	Intergenerational mentoring at Men's Sheds: A feasibility study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018, 31, e105-e117.	1.3	15
21	The Motivation of Stereotypic and Repetitive Behavior: Examination of Construct Validity of the Motivation Assessment Scale. <i>Journal of Autism and Developmental Disorders</i> , 2008, 38, 1341-1348.	1.7	14
22	Can We Play Together? A Closer Look at the Peers of a Peer-Mediated Intervention to Improve Play in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 2860-2873.	1.7	11
23	Peer-mediated intervention to improve play skills in children with autism spectrum disorder: A feasibility study. <i>Australian Occupational Therapy Journal</i> , 2018, 65, 176-186.	0.6	10
24	Needs of people with dementia and their spousal carers: A study of those living in the community. <i>Australasian Journal on Ageing</i> , 2019, 38, e43-e49.	0.4	10
25	A Randomized Controlled Trial of a Play-Based, Peer-Mediated Pragmatic Language Intervention for Children With Autism. <i>Frontiers in Psychology</i> , 2019, 10, 1960.	1.1	9
26	The feasibility and appropriateness of a peer-to-peer, play-based intervention for improving pragmatic language in children with autism spectrum disorder. <i>International Journal of Speech-Language Pathology</i> , 2019, 21, 412-424.	0.6	9
27	A Play-Based, Peer-Mediated Pragmatic Language Intervention for School-Aged Children on the Autism Spectrum: Predicting Who Benefits Most. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4219-4231.	1.7	8
28	Technology-based interventions were found to have evidence of effectiveness on a range of outcomes, including social problem solving and facial and emotional processing skills for individuals with autism spectrum disorders. <i>Australian Occupational Therapy Journal</i> , 2016, 63, 135-136.	0.6	7
29	Transition from early intervention program to primary school in children with autism spectrum disorder. <i>World Journal of Clinical Pediatrics</i> , 2017, 6, 169-175.	0.6	7
30	Can I Learn to Play? Randomized Control Trial to Assess Effectiveness of a Peer-Mediated Intervention to Improve Play in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 1823-1838.	1.7	7
31	Scoping review on noticing concerns in child development: a missing piece in the early intervention puzzle. <i>Disability and Rehabilitation</i> , 2021, 43, 2663-2672.	0.9	6
32	Gaze and visual search strategies of children with Asperger syndrome/high functioning autism viewing a magic trick. <i>Developmental Neurorehabilitation</i> , 2014, 19, 1-8.	0.5	5
33	Closing the Gap Between Theory and Practice: Conceptualisation of a School-Based Intervention to Improve the School Participation of Primary School Students on the Autism Spectrum and Their Typically Developing Peers. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3230-3245.	1.7	5
34	Visual search strategies during facial recognition in children with ASD. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 559-569.	0.8	4
35	The impact of carer status on participation in healthy activity and self-reported health among Australian women over 50 years. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 23-32.	0.6	4
36	ASSESSING MOTOR SKILLS TO INFORM A FETAL ALCOHOL SPECTRUM DISORDER DIAGNOSIS FOCUSING ON PERSONS OLDER THAN 12 YEARS: A SYSTEMATIC REVIEW OF THE LITERATURE. <i>Canadian Journal of Clinical Pharmacology</i> , 2018, 25, e25-e38.	1.1	4

#	ARTICLE	IF	CITATIONS
37	Evaluating the feasibility, fidelity, and preliminary effectiveness of a school-based intervention to improve the school participation and feelings of connectedness of elementary school students on the autism spectrum. PLoS ONE, 2022, 17, e0269098.	1.1	4
38	Factor Structure of the Social Communication Questionnaire in Preschool Aged Autistic Children. Journal of Child and Family Studies, 2019, 28, 3385-3391.	0.7	3
39	Can I join in? Multiple case study investigation of play performance generalisation for children with autism spectrum disorder from dyad to triad. Australian Occupational Therapy Journal, 2020, 67, 199-209.	0.6	3
40	Weighted vests did not improve competing behaviours or joint attention of 2-year olds with Autism Spectrum Disorder (<scp>ASD</scp>). Australian Occupational Therapy Journal, 2012, 59, 468-470.	0.6	2
41	Peer's pragmatic language outcomes following a peer-mediated intervention for children with autism: A randomised controlled trial. Research in Developmental Disabilities, 2020, 99, 103591.	1.2	2
42	Does video training increase adult and child joint attention and improve child outcomes? Two individual case studies in children with autism spectrum disorder. Journal of Intellectual and Developmental Disability, 2014, 39, 301-314.	1.1	1
43	Foundations of the research foundation. Australian Occupational Therapy Journal, 2013, 60, 377-377.	0.6	0
44	Professor Sylvia Rodger's scholarship and contributions to the Autism Spectrum Disorder Body of Knowledge. Australian Occupational Therapy Journal, 2017, 64, 27-30.	0.6	0
45	Expert Consensus on the Development of a School-Based Intervention to Improve the School Participation and Connectedness of Elementary Students on the Autism Spectrum: A Delphi Study. Focus on Autism and Other Developmental Disabilities, 0, , 108835762110304.	0.8	0