

Moti Benita

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/943661/publications.pdf>

Version: 2024-02-01

17
papers

414
citations

1040056

9
h-index

940533

16
g-index

20
all docs

20
docs citations

20
times ranked

390
citing authors

#	ARTICLE	IF	CITATIONS
1	The effect of mastery goal-complexes on mathematics grades and engagement: The case of Low-SES Peruvian students. <i>Learning and Instruction</i> , 2022, 80, 101558.	3.2	2
2	Prosocial Behavior and Aggression in the Daily School Lives of Early Adolescents. <i>Journal of Youth and Adolescence</i> , 2022, 51, 1636-1652.	3.5	1
3	Emotion regulation during personal goal pursuit: Integration versus suppression of emotions. <i>Journal of Personality</i> , 2021, 89, 565-579.	3.2	9
4	The Authentic Inner Compass as a Well-Being Resource: Predictive Effects on Vitality, and Relations with Self-Esteem, Depression and Behavioral Self-realization. <i>Journal of Happiness Studies</i> , 2021, 22, 3435-3455.	3.2	9
5	Integrative and suppressive emotion regulation differentially predict well-being through basic need satisfaction and frustration: A test of three countries. <i>Motivation and Emotion</i> , 2020, 44, 67-81.	1.3	61
6	Freedom to feel: A self-determination theory account of emotion regulation. <i>Social and Personality Psychology Compass</i> , 2020, 14, e12563.	3.7	21
7	Sense of authentic inner compass as a moral resource across cultures: possible implications for resisting negative peer-pressure and for parenting. <i>Journal of Moral Education</i> , 2020, 49, 346-364.	1.5	13
8	Internalization of Mastery Goals: The Differential Effect of Teachers'™ Autonomy Support and Control. <i>Frontiers in Psychology</i> , 2020, 11, 599303.	2.1	6
9	Choosing to Regulate Emotions: Pursuing Emotion Goals in Autonomy-Supportive and Controlling Contexts. <i>Personality and Social Psychology Bulletin</i> , 2019, 45, 1666-1680.	3.0	6
10	Outcomes and antecedents of teacher depersonalization: The role of intrinsic orientation for teaching.. <i>Journal of Educational Psychology</i> , 2019, 111, 1103-1118.	2.9	17
11	Benefits of emotional integration and costs of emotional distancing. <i>Journal of Personality</i> , 2018, 86, 919-934.	3.2	26
12	The important role of the context in which achievement goals are adopted: an experimental test. <i>Motivation and Emotion</i> , 2017, 41, 180-195.	1.3	12
13	Self-Regulation in Childhood: A Developmental Perspective. <i>Autism and Child Psychopathology Series</i> , 2017, , 149-173.	0.2	3
14	Integrative emotion regulation predicts adolescents' prosocial behavior through the mediation of empathy. <i>Learning and Instruction</i> , 2017, 50, 14-20.	3.2	41
15	When are mastery goals more adaptive? It depends on experiences of autonomy support and autonomy.. <i>Journal of Educational Psychology</i> , 2014, 106, 258-267.	2.9	122
16	Integration of negative emotional experience versus suppression: Addressing the question of adaptive functioning.. <i>Emotion</i> , 2014, 14, 908-919.	1.8	41
17	Mothers' parenting practices and adolescents' learning from their mistakes in class: The mediating role of adolescent's self-disclosure. <i>Learning and Instruction</i> , 2009, 19, 506-512.	3.2	24