

Moti Benita

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/943661/publications.pdf>

Version: 2024-02-01

17
papers

414
citations

1040056

9
h-index

940533

16
g-index

20
all docs

20
docs citations

20
times ranked

390
citing authors

#	ARTICLE	IF	CITATIONS
1	When are mastery goals more adaptive? It depends on experiences of autonomy support and autonomy.. Journal of Educational Psychology, 2014, 106, 258-267.	2.9	122
2	Integrative and suppressive emotion regulation differentially predict well-being through basic need satisfaction and frustration: A test of three countries. Motivation and Emotion, 2020, 44, 67-81.	1.3	61
3	Integration of negative emotional experience versus suppression: Addressing the question of adaptive functioning.. Emotion, 2014, 14, 908-919.	1.8	41
4	Integrative emotion regulation predicts adolescents' prosocial behavior through the mediation of empathy. Learning and Instruction, 2017, 50, 14-20.	3.2	41
5	Benefits of emotional integration and costs of emotional distancing. Journal of Personality, 2018, 86, 919-934.	3.2	26
6	Mothers' parenting practices and adolescents' learning from their mistakes in class: The mediating role of adolescent's self-disclosure. Learning and Instruction, 2009, 19, 506-512.	3.2	24
7	Freedom to feel: A self-determination theory account of emotion regulation. Social and Personality Psychology Compass, 2020, 14, e12563.	3.7	21
8	Outcomes and antecedents of teacher depersonalization: The role of intrinsic orientation for teaching.. Journal of Educational Psychology, 2019, 111, 1103-1118.	2.9	17
9	Sense of authentic inner compass as a moral resource across cultures: possible implications for resisting negative peer-pressure and for parenting. Journal of Moral Education, 2020, 49, 346-364.	1.5	13
10	The important role of the context in which achievement goals are adopted: an experimental test. Motivation and Emotion, 2017, 41, 180-195.	1.3	12
11	Emotion regulation during personal goal pursuit: Integration versus suppression of emotions. Journal of Personality, 2021, 89, 565-579.	3.2	9
12	The Authentic Inner Compass as a Well-Being Resource: Predictive Effects on Vitality, and Relations with Self-Esteem, Depression and Behavioral Self-realization. Journal of Happiness Studies, 2021, 22, 3435-3455.	3.2	9
13	Choosing to Regulate Emotions: Pursuing Emotion Goals in Autonomy-Supportive and Controlling Contexts. Personality and Social Psychology Bulletin, 2019, 45, 1666-1680.	3.0	6
14	Internalization of Mastery Goals: The Differential Effect of Teachers'™ Autonomy Support and Control. Frontiers in Psychology, 2020, 11, 599303.	2.1	6
15	Self-Regulation in Childhood: A Developmental Perspective. Autism and Child Psychopathology Series, 2017, , 149-173.	0.2	3
16	The effect of mastery goal-complexes on mathematics grades and engagement: The case of Low-SES Peruvian students. Learning and Instruction, 2022, 80, 101558.	3.2	2
17	Prosocial Behavior and Aggression in the Daily School Lives of Early Adolescents. Journal of Youth and Adolescence, 2022, 51, 1636-1652.	3.5	1