

Hakan AltÄ±npulluk

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

186
citations

1683934

5
h-index

1199470

12
g-index

22
all docs

22
docs citations

22
times ranked

128
citing authors

#	ARTICLE	IF	CITATIONS
1	The Opinions of Field Experts on the Usability of Internet-of-Things Technology in Open and Distance Learning Environments. <i>International Journal of Information and Communication Technology Education</i> , 2022, 18, 1-17.	0.8	1
2	Determining the Trends of Motivation Research in Distance Education. <i>Advances in Mobile and Distance Learning Book Series</i> , 2021, , 77-99.	0.4	2
3	Evaluation of Open and Distance Learners' Views on Employment. <i>YÄ¼ksekÄ¶Ä¶retim Dergisi</i> , 2021, 11, 461-472. 0.0	0.0	0
4	Determination of Preschool Teacher Candidates' Views on the Learning Management System Used in the COVID-19 Pandemic Process. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2021, , 209-229.	0.2	2
5	The Usability of Augmented Reality in Open and Distance Learning Systems: A Qualitative Delphi Study. <i>Open Praxis</i> , 2021, 12, 283.	1.7	7
6	The influence of segmented and complete educational videos on the cognitive load, satisfaction, engagement, and academic achievement levels of learners. <i>Journal of Computers in Education</i> , 2020, 7, 155-182.	5.0	20
7	Sub-Dimensions in the Management of Open and Distance Learning. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2020, , 240-261.	0.1	0
8	Examination of Lifelong Learners' Preferences for Learning Materials and Methods within the Context of Various Demographic Characteristics. <i>European Journal of Teaching and Education</i> , 2020, 2, 148-154.	0.1	1
9	Determining the trends of using augmented reality in education between 2006-2016. <i>Education and Information Technologies</i> , 2019, 24, 1089-1114.	3.5	55
10	Innovative Learning Approach in the 21st Century. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2019, , 205-223.	0.2	2
11	A Systematic Review of Mobile Health in Education From 2000 to 2016. <i>International Journal of Reliable and Quality E-Healthcare</i> , 2018, 7, 1-17.	1.0	1
12	REVIEW: Posthumanism and Massive Open Online Course Contaminating the Subject of Global Education. <i>Turkish Online Journal of Distance Education</i> , 2018, 19, 247-249.	0.5	2
13	TÄœRKÄ°YEâ€™DE ARTIRILMIÄž GERÄžEKLÄ°KLE Ä°LGÄ°LÄ° HAZIRLANAN TEZLERÄ°N BÄ°BLÄ°YOMETRÄ°K ANALÄ°Z YÄ–NTEMÄ°YLE EÄ¶itim Teknolojisi Kuram Ve Uygulama, 2018, 8, 248-272.	0.1	15
14	Leadership in Open and Distance Learning Institutions Within the Scope of 21st Century Skills. <i>Advances in Mobile and Distance Learning Book Series</i> , 2018, , 34-62.	0.4	0
15	Administrative Factors in Design and Delivery of Open and Distance Learning Course Materials. <i>Advances in Mobile and Distance Learning Book Series</i> , 2018, , 117-145.	0.4	0
16	CURRENT TRENDS IN AUGMENTED REALITY AND FORECASTS ABOUT THE FUTURE. , 2017, , .		14
17	THE CLASSIFICATION OF AUGMENTED REALITY BOOKS: A LITERATURE REVIEW. , 2016, , .		15
18	MoBip Project. <i>Advances in Healthcare Information Systems and Administration Book Series</i> , 2016, , 147-169.	0.2	1

#	ARTICLE	IF	CITATIONS
19	A Theoretical Analysis of Moocs Types from a Perspective of Learning Theories. Procedia, Social and Behavioral Sciences, 2015, 186, 15-19.	0.5	45
20	Perceptions of distance education professionals regarding the use of MOOCs. Turkish Online Journal of Qualitative Inquiry, 2014, 5, .	0.4	3
21	AN ANALYSIS OF THE LONGITUDINAL MEASUREMENT INVARIANCE OF THE SOCIAL PRESENCE SCALE DEVELOPED FOR OPEN AND DISTANCE LEARNING ENVIRONMENTS. Turkish Online Journal of Distance Education, 0, , 97-110.	0.5	0
22	MoBip Project. , 0, , 493-514.		0