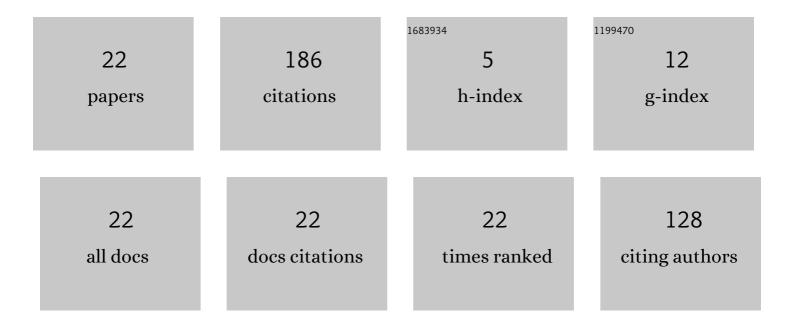
## Hakan Altınpulluk

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9431925/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The Opinions of Field Experts on the Usability of Internet-of-Things Technology in Open and Distance Learning Environments. International Journal of Information and Communication Technology Education, 2022, 18, 1-17.	0.8	1
2	Determining the Trends of Motivation Research in Distance Education. Advances in Mobile and Distance Learning Book Series, 2021, , 77-99.	0.4	2
3	Evaluation of Open and Distance Learners' Views on Employment. Yükseköğretim Dergisi, 2021, 11, 461-472	2.0.0	0
4	Determination of Preschool Teacher Candidates' Views on the Learning Management System Used in the COVID-19 Pandemic Process. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 209-229.	0.2	2
5	The Usability of Augmented Reality in Open and Distance Learning Systems: A Qualitative Delphi Study. Open Praxis, 2021, 12, 283.	1.7	7
6	The influence of segmented and complete educational videos on the cognitive load, satisfaction, engagement, and academic achievement levels of learners. Journal of Computers in Education, 2020, 7, 155-182.	5.0	20
7	Sub-Dimensions in the Management of Open and Distance Learning. Advances in Educational Marketing, Administration, and Leadership Book Series, 2020, , 240-261.	0.1	0
8	Examination of Lifelong Learners' Preferences for Learning Materials and Methods within the Context of Various Demographic Characteristics. European Journal of Teaching and Education, 2020, 2, 148-154.	0.1	1
9	Determining the trends of using augmented reality in education between 2006-2016. Education and Information Technologies, 2019, 24, 1089-1114.	3.5	55
10	Innovative Learning Approach in the 21st Century. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 205-223.	0.2	2
11	A Systematic Review of Mobile Health in Education From 2000 to 2016. International Journal of Reliable and Quality E-Healthcare, 2018, 7, 1-17.	1.0	1
12	REVIEW: Posthumanism and Massive Open Online Course Contaminating the Subject of Global Education. Turkish Online Journal of Distance Education, 2018, 19, 247-249.	0.5	2
13	TÜRKİYE'DE ARTIRILMIŞ GERÇEKLİKLE İLGİLİ HAZIRLANAN TEZLERİN BİBLİYOMETRİK ANAL EÄŸitim Teknolojisi Kuram Ve Uygulama, 2018, 8, 248-272.	İZ YÃ-N 0.1	ITEMİYLE 15
14	Leadership in Open and Distance Learning Institutions Within the Scope of 21st Century Skills. Advances in Mobile and Distance Learning Book Series, 2018, , 34-62.	0.4	0
15	Administrative Factors in Design and Delivery of Open and Distance Learning Course Materials. Advances in Mobile and Distance Learning Book Series, 2018, , 117-145.	0.4	0
16	CURRENT TRENDS IN AUGMENTED REALITY AND FORECASTS ABOUT THE FUTURE. , 2017, , .		14
17	THE CLASSIFICATION OF AUGMENTED REALITY BOOKS: A LITERATURE REVIEW. , 2016, , .		15
18	MoBip Project. Advances in Healthcare Information Systems and Administration Book Series, 2016, , 147-169.	0.2	1

#	Article	IF	CITATIONS
19	A Theoretical Analysis of Moocs Types from a Perspective of Learning Theories. Procedia, Social and Behavioral Sciences, 2015, 186, 15-19.	0.5	45
20	Perceptions of distance education professionals regarding the use of MOOCs. Turkish Online Journal of Qualitative Inquiry, 2014, 5, .	0.4	3
21	AN ANALYSIS OF THE LONGITUDINAL MEASUREMENT INVARIANCE OF THE SOCIAL PRESENCE SCALE DEVELOPED FOR OPEN AND DISTANCE LEARNING ENVIRONMENTS. Turkish Online Journal of Distance Education, 0, , 97-110.	0.5	0
22	MoBip Project. , 0, , 493-514.		0

MoBip Project. , 0, , 493-514. 22