Jiutong Luo

List of Publications by Year in descending order

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1478280 1474057 11 89 9 6 citations h-index g-index papers 12 12 12 46 citing authors docs citations times ranked all docs

#	Article	IF	CITATIONS
1	The relationship among media multitasking, academic performance and self-esteem in Chinese adolescents: The cross-lagged panel and mediation analyses. Children and Youth Services Review, 2020, 117, 105308.	1.0	16
2	Measuring Adolescents' Social Media Behavior Outside and Inside of School: Development and Validation of Two Scales. Journal of Educational Computing Research, 2019, 57, 1108-1130.	3.6	11
3	Relationship Between Media Multitasking and Self-esteem Among Chinese Adolescents: Mediating Roles of Peer Influence and Family Functioning. Journal of Child and Family Studies, 2020, 29, 1391-1401.	0.7	10
4	The Divergent Roles of Social Media in Adolescents' Academic Performance. Journal of Research in Childhood Education, 2020, 34, 167-182.	0.6	9
5	Development and validation of a scale to measure media multitasking among adolescents: Results from China. Children and Youth Services Review, 2018, 95, 377-383.	1.0	8
6	An fNIRS examination of executive function in bilingual young children. International Journal of Bilingualism, 2021, 25, 516-530.	0.6	8
7	A Functional Near-Infrared Spectroscopy Examination of the Neural Correlates of Cognitive Shifting in Dimensional Change Card Sort Task. Frontiers in Human Neuroscience, 2020, 14, 561223.	1.0	6
8	The association between media multitasking and executive function in Chinese adolescents: Evidence from self-reported, behavioral and fNIRS data. Cyberpsychology, 2021, 15, .	0.7	6
9	The Effects of Using a Nature-Sound Mobile Application on Psychological Well-Being and Cognitive Performance Among University Students. Frontiers in Psychology, 2021, 12, 699908.	1.1	5
10	Impact of media multitasking on executive function in adolescents: behavioral and self-reported evidence from a one-year longitudinal study. Internet Research, 2021, ahead-of-print, .	2.7	4
11	The Development of Spatial Representation Through Teaching Block-Building in Kindergartners. Frontiers in Psychology, 2020, 11, 565723.	1.1	2