

Susan Page

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9430060/publications.pdf>

Version: 2024-02-01

36
papers

499
citations

687363

13
h-index

752698

20
g-index

36
all docs

36
docs citations

36
times ranked

305
citing authors

#	ARTICLE	IF	CITATIONS
1	Scaffolding academic literacy with indigenous health sciences students: An evaluative study. <i>Journal of English for Academic Purposes</i> , 2008, 7, 165-179.	2.5	55
2	Listening to our Students: Understanding the factors that affect Aboriginal and Torres Strait Islander students' academic success. <i>Higher Education Research and Development</i> , 2000, 19, 297-309.	2.9	49
3	Sources of satisfaction and stress among Indigenous academic teachers: findings from a national Australian study. <i>Asia Pacific Journal of Education</i> , 2009, 29, 387-401.	2.1	39
4	Beneath the Teaching Iceberg: Exposing the Hidden Support Dimensions of Indigenous Academic Work. <i>Australian Journal of Indigenous Education</i> , 2008, 37, 109-117.	0.8	36
5	Brilliant Minds: A Snapshot of Successful Indigenous Australian Doctoral Students. <i>Australian Journal of Indigenous Education</i> , 2016, 45, 70-79.	0.8	30
6	Exploring anomalies in Indigenous student engagement: findings from a national Australian survey of undergraduates. <i>Higher Education Research and Development</i> , 2015, 34, 15-29.	2.9	27
7	Creating a degree-focused pedagogical framework to guide Indigenous graduate attribute curriculum development. <i>Higher Education</i> , 2019, 78, 1-15.	4.4	26
8	Pigeonholed, peripheral or pioneering? Findings from a national study of Indigenous Australian academics in the disciplines. <i>Studies in Higher Education</i> , 2018, 43, 1679-1691.	4.5	23
9	The dissertation examination: identifying critical factors in the success of Indigenous Australian doctoral students. <i>Assessment and Evaluation in Higher Education</i> , 2017, 42, 115-127.	5.6	20
10	Art has a Place: Country as a teacher in the city. <i>Educational Philosophy and Theory</i> , 2016, 48, 1321-1335.	1.8	19
11	Exposing the patterns of statistical blindness: Centring Indigenous standpoints on student identity, motivation, and future aspirations. <i>Australian Journal of Education</i> , 2017, 61, 225-249.	1.5	19
12	Indigenous higher education sector: the evolution of recognised Indigenous Leaders within Australian Universities. <i>Australian Journal of Indigenous Education</i> , 2021, 50, 215-221.	0.8	18
13	An Academic Occupation: Mobilisation, Sit-In, Speaking Out and Confrontation in the Experiences of Māori Academics. <i>Australian Journal of Indigenous Education</i> , 2011, 40, 81-91.	0.8	15
14	Exploring New Conceptualisations of Old Problems: Researching and Reorienting Teaching in Indigenous Studies to Transform Student Learning. <i>Australian Journal of Indigenous Education</i> , 2014, 43, 21-30.	0.8	14
15	Shaming the silences: Indigenous Graduate Attributes and the privileging of Aboriginal and Torres Strait Islander voices. <i>Critical Studies in Education</i> , 2022, 63, 96-113.	4.5	13
16	Another Brick in the Wall? Parent Perceptions of School Educational Experiences of Indigenous Australian Children. , 2017, , 233-258.		13
17	Working towards accountability in embedding Indigenous studies: Evidence from an Indigenous Graduate Attribute evaluation instrument. <i>Australian Journal of Education</i> , 2019, 63, 232-260.	1.5	10
18	Indigenous early career researchers: creating pearls in the academy. <i>Australian Educational Researcher</i> , 2023, 50, 237-253.	2.3	9

#	ARTICLE	IF	CITATIONS
19	Tactics or strategies? Exploring everyday conditions to facilitate implementation of an Indigenous graduate attributes project. <i>Journal of Higher Education Policy and Management</i> , 2019, 41, 390-403.	2.3	8
20	Where weâ€™re going, not where weâ€™ve been: Indigenous leadership in Canadian higher education. <i>Race Ethnicity and Education</i> , 2022, 25, 38-54.	2.6	8
21	Talent war: recruiting Indigenous senior executives in Australian Universities. <i>Journal of Higher Education Policy and Management</i> , 2021, 43, 110-124.	2.3	8
22	Generative methodology: an inquiry into how a university can acknowledge a commitment to its Aboriginal community. <i>Australian Educational Researcher</i> , 2013, 40, 339-351.	2.3	4
23	When the Anths Come Marching In. <i>Australian Journal of Anthropology, The</i> , 2014, 25, 388-390.	0.7	4
24	Examining Indigenous leadership in the academy: A methodological approach. <i>Australian Journal of Education</i> , 2021, 65, 84-102.	1.5	4
25	Islands in the stream: Indigenous academic perceptions of Indigenous senior leadership role. <i>Higher Education Research and Development</i> , 0, , 1-17.	2.9	4
26	Fostering Indigenous intercultural ability during and beyond initial teacher education. , 2020, , 237-254.		4
27	Indigenous institutional theory: a new theoretical framework and methodological tool. <i>Australian Educational Researcher</i> , 2023, 50, 903-920.	2.3	4
28	Great expectations: Senior Indigenous leadership positions in higher education. <i>Journal of Higher Education Policy and Management</i> , 2022, 44, 90-106.	2.3	3
29	Ain't no mountain high enough: perceived impact of Senior Indigenous Leadership on aspiring of Indigenous academics within Australian universities. <i>International Journal of Leadership in Education</i> , 0, , 1-15.	2.2	3
30	Raising an Indigenous academic community: a strength-based approach to Indigenous early career mentoring in higher education. <i>Australian Educational Researcher</i> , 2023, 50, 1165-1180.	2.3	3
31	On the front foot: Indigenous leadership in Aotearoa/New Zealand higher education. <i>Higher Education Research and Development</i> , 2022, 41, 2048-2063.	2.9	2
32	ÄCE tÄtou reo, Na domoda, Kuruwilang birad: Indigenous voices in higher education. <i>Higher Education Research and Development</i> , 2021, 40, 1-4.	2.9	2
33	Building and strengthening Indigenous early career researcher trajectories. <i>Higher Education Research and Development</i> , 2023, 42, 156-170.	2.9	2
34	Peak bodies: Indigenous representation in the Australian higher education sector. <i>Australian Journal of Education</i> , 0, , 000494412110111.	1.5	1
35	transformative potential of Southern SOTL for Australian Indigenous Studies. <i>SOTL in the South</i> , 2024, 1, 108-113.	0.1	0
36	Paying-it-forward: Indigenous leadership in American higher education. <i>Race Ethnicity and Education</i> , 0, , 1-17.	2.6	0