

# Kai Schnabel Cortina

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9427759/publications.pdf>

Version: 2024-02-01

50  
papers

2,779  
citations

279798

23  
h-index

254184

43  
g-index

57  
all docs

57  
docs citations

57  
times ranked

3002  
citing authors

#	ARTICLE	IF	CITATIONS
1	Teachers' professional vision in action. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2023, 37, 122-139.	3.0	20
2	Noticing and weighing alternatives in the reflection of regular classroom teaching: Evidence of expertise using mobile eye-tracking. <i>Instructional Science</i> , 2022, 50, 251-272.	2.0	15
3	Mediating effects of self-concept clarity on the relationship between passive social network sites use and subjective well-being. <i>Current Psychology</i> , 2021, 40, 1348-1355.	2.8	30
4	Teaching practices and student engagement in early adolescence: A longitudinal study using the Classroom Assessment Scoring System. <i>Teaching and Teacher Education</i> , 2020, 89, 102936.	3.2	23
5	Wandering eyes: Eye movements during mind wandering in video lectures. <i>Applied Cognitive Psychology</i> , 2020, 34, 449-464.	1.6	27
6	Missing the joke: Reduced rereading of garden-path jokes during mind-wandering.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020, 46, 638-648.	0.9	6
7	Willpower as Cultural Construct: Do Chinese Students Believe Less in Its Depletion?. <i>Frontiers in Psychology</i> , 2019, 10, 988.	2.1	6
8	Social Status and Classroom Behavior in Math and Science during Early Adolescence. <i>Journal of Youth and Adolescence</i> , 2019, 48, 597-608.	3.5	10
9	Impact of Coordinated-Bilateral Physical Activities on Attention and Concentration in School-Aged Children. <i>BioMed Research International</i> , 2018, 2018, 1-7.	1.9	21
10	How listening to music affects reading: Evidence from eye tracking.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 1778-1791.	0.9	17
11	What is in the eye of preservice teachers while instructing? An eye-tracking study about attention processes in different teaching situations. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2017, 20, 75-92.	2.9	39
12	Evaluation of the expect respect support group program: A violence prevention strategy for youth exposed to violence. <i>Preventive Medicine</i> , 2017, 100, 235-242.	3.4	35
13	In Search of Modifiable Risk and Protective Factors for Teen Dating Violence. <i>Journal of Research on Adolescence</i> , 2017, 27, 423-435.	3.7	21
14	School Belonging in Different Cultures: The Effects of Individualism and Power Distance. <i>Frontiers in Education</i> , 2017, 2, .	2.1	55
15	Modesty Bias and the Attitude-Achievement Paradox Across Nations: A Reanalysis of TIMSS. <i>Learning and Individual Differences</i> , 2016, 51, 359-366.	2.7	16
16	No Second Chance to Make a First Impression: The "Thin Slice" Effect on Instructor Ratings and Learning Outcomes in Higher Education. <i>Journal of Educational Measurement</i> , 2016, 53, 313-331.	1.2	6
17	Socioeconomic background, education, and labor force outcomes: evidence from a regional US sample. <i>British Journal of Sociology of Education</i> , 2015, 36, 934-957.	1.8	18
18	Using a narrative- and play-based activity to promote low-income preschoolers'™ oral language, emergent literacy, and social competence. <i>Early Childhood Research Quarterly</i> , 2015, 31, 147-162.	2.7	103

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19	Masculine Discrepancy Stress, Teen Dating Violence, and Sexual Violence Perpetration Among Adolescent Boys. <i>Journal of Adolescent Health</i> , 2015, 56, 619-624.	2.5	67
20	Where Low and High Inference Data Converge: Validation of CLASS Assessment of Mathematics Instruction Using Mobile Eye Tracking with Expert and Novice Teachers. <i>International Journal of Science and Mathematics Education</i> , 2015, 13, 389-403.	2.5	91
21	Die soziale Dimension der Lernmotivation – Netzwerkanalytische Untersuchung schulischer Zielorientierungen. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2014, 17, 189-204.	2.9	2
22	Parental involvement in homework: Relations with parent and student achievement-related motivational beliefs and achievement. <i>British Journal of Educational Psychology</i> , 2014, 84, 376-396.	2.9	132
23	Involving Youth in Program Decision-Making: How Common and What Might it Do for Youth?. <i>Journal of Youth and Adolescence</i> , 2014, 43, 1844-1860.	3.5	46
24	Automatic classification of activities in classroom discourse. <i>Computers and Education</i> , 2014, 78, 115-123.	8.3	64
25	Youth belonging and cognitive engagement in organized activities: A large-scale field study. <i>Journal of Applied Developmental Psychology</i> , 2013, 34, 208-218.	1.7	35
26	Teacher Education in Germany. , 2013, , 49-62.		40
27	Does neighborhood belonging matter? Examining school and neighborhood belonging as protective factors for Latino adolescents.. <i>American Journal of Orthopsychiatry</i> , 2013, 83, 323-334.	1.5	34
28	Ursprung und Entwicklung von Privatschulen in den USA – von den ersten Kolonien zur Gegenwart. , 2013, , 73-88.		2
29	The Mediating Role of Self-Regulation Between Intrafamilial Violence and Mental Health Adjustment in Incarcerated Male Adolescents. <i>Journal of Interpersonal Violence</i> , 2012, 27, 1199-1224.	2.0	18
30	Understanding Coach-Based Professional Development in Reading First: How do Coaches Spend Their Time and How do Teachers Perceive Coaches' Work?. <i>Literacy Research and Instruction</i> , 2012, 51, 68-85.	1.1	25
31	Embeddedness and empathy: How the social network shapes adolescents' social understanding. <i>Journal of Adolescence</i> , 2012, 35, 1295-1305.	2.4	44
32	First-Grade Teachers' Response to Three Models of Professional Development in Reading. <i>Reading and Writing Quarterly</i> , 2011, 27, 212-238.	1.4	19
33	African Americans and boys: Understanding the literacy gap, tracing academic trajectories, and evaluating the role of learning-related skills.. <i>Journal of Educational Psychology</i> , 2010, 102, 757-771.	2.9	96
34	Reading Achievement in Reading First Schools in Michigan. <i>Journal of Literacy Research</i> , 2010, 42, 49-70.	1.5	11
35	Changes in efficacy beliefs in mathematics across the transition to middle school: Examining the effects of perceived teacher and parent goal emphases.. <i>Journal of Educational Psychology</i> , 2010, 102, 102-114.	2.9	88
36	Keeping their attention: Classroom practices associated with behavioral engagement in first grade mathematics classes in China and the United States. <i>Early Childhood Research Quarterly</i> , 2009, 24, 198-211.	2.7	64

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37	Context Effects on Students'™ Gains in Reading Comprehension in Reading First Schools in Michigan. Zeitschrift Fur Erziehungswissenschaft, 2008, 11, 47-66.	2.9	17
38	Understanding strategies in foreign language learning: Are integrative and intrinsic motives distinct predictors?. Learning and Individual Differences, 2008, 18, 1-10.	2.7	49
39	Nervus medianus evoked potentials and bispectral index during repeated transitions from consciousness to unconsciousness â€. British Journal of Anaesthesia, 2008, 101, 366-373.	3.4	4
40	Gendered high school course selection as a precursor of gendered careers: The mediating role of self-concept and intrinsic value.. , 2008, , 115-143.		70
41	Achievement goals, efficacy beliefs and coping strategies in mathematics: The roles of perceived parent and teacher goal emphases. Contemporary Educational Psychology, 2007, 32, 434-458.	2.9	177
42	Parental Emotion Coaching and Dismissing in Family Interaction. Social Development, 2007, 16, 232-248.	1.3	239
43	Locus of control as a mediator of the relationship between religiosity and life satisfaction: Age, race, and gender differences. Mental Health, Religion and Culture, 2006, 9, 239-263.	0.9	97
44	Adolescents'™ thoughts about parents'™ jobs and their importance for adolescents'™ future orientation. Journal of Adolescence, 2006, 29, 795-811.	2.4	43
45	Social Network Typologies and Mental Health Among Older Adults. Journals of Gerontology - Series B Psychological Sciences and Social Sciences, 2006, 61, P25-P32.	3.9	583
46	Bildungsexpansion und kognitive Mobilisierung. , 2006, , 63-89.		17
47	Zur Bedeutung innerer und ÃuÃyerer Differenzierung fÃ¼r den Bildungsverlauf â€” eine vergleichende LÃngsschnittanalyse zum HochschulÃ¼bergang. , 2006, , 15-32.		2
48	Motives, goals, and adaptive patterns of performance in Asian American and Anglo American students. Learning and Individual Differences, 2005, 15, 141-158.	2.7	133
49	Multivariate Latent Growth Models: Reading the Covariance Matrix for Multi-level Interpretations. Research in Multi-Level Issues, 0, , 275-318.	0.5	1
50	The Value of Heuristics: Clarifying the Purpose of Three-Step-Approach to Analyze Multivariate Latent Growth Models. Research in Multi-Level Issues, 0, , 365-372.	0.5	0