## Erik Barendsen

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9423864/publications.pdf

Version: 2024-02-01

| 10       | 269            | 5            | 8              |
|----------|----------------|--------------|----------------|
| papers   | citations      | h-index      | g-index        |
| 11       | 11             | 11           | 229            |
| all docs | docs citations | times ranked | citing authors |

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Teaching algorithms in upper secondary education: a study of teachers' pedagogical content knowledge. Computer Science Education, 2023, 33, 61-93.  | 3.7 | 3         |
| 2  | Omnipresent yet elusive: Teachers' views on contexts for teaching algorithms in secondary education. Computer Science Education, 2021, 31, 30-59.   | 3.7 | 6         |
| 3  | Exploring Teachers' PCK for Computational Thinking in Context. , 2021, , .  |     | 4         |
| 4  | Bringing design practices to chemistry classrooms: studying teachers' pedagogical ideas in the context of a professional learning community. International Journal of Science Education, 2020, 42, 526-546. | 1.9 | 16        |
| 5  | The Refined Consensus Model of Pedagogical Content Knowledge in Science Education. , 2019, , 77-94.   |     | 151       |
| 6  | Relating Teacher PCK and Teacher Practice Using Classroom Observation. Research in Science Education, 2019, 49, 1141-1175.  | 2.3 | 52        |
| 7  | Holistic STEAM Education Through Computational Thinking: A Perspective on Training Future Teachers. Lecture Notes in Computer Science, 2019, , 41-52.   | 1.3 | 11        |
| 8  | Unravelling Student Science Teachers' pPCK Development and the Influence of Personal Factors Using Authentic Data Sources. , 2019, , 203-223.   |     | 13        |
| 9  | Typifying Informatics Teachers' PCK of Designing Digital Artefacts in Dutch Upper Secondary Education. Lecture Notes in Computer Science, 2016, , 65-77.  | 1.3 | 5         |
| 10 | Theoretical Pearls. Journal of Functional Programming, 1991, 1, 367-372.  | 0.8 | 5         |