

Hussein Meihami

List of Publications by Year in descending order

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Version: 2024-02-01

40
papers

233
citations

1478280

6
h-index

1281743

11
g-index

41
all docs

41
docs citations

41
times ranked

114
citing authors

#	ARTICLE	IF	CITATIONS
1	Knowledge Management a Way to Gain a Competitive Advantage in Firms (Evidence of Manufacturing) Tj ETQq1 10,784314,rgBT /Ome	0.1	39
2	A diachronic study on the information provided by the research titles of applied linguistics journals. <i>Scientometrics</i> , 2016, 108, 1315-1331.	1.6	25
3	Hidden curriculum: An analysis of cultural content of the ELT textbooks in inner, outer, and expanding circle countries. <i>Cogent Education</i> , 2016, 3, 1212455.	0.6	19
4	Informetrics of Scientometrics abstracts: a rhetorical move analysis of the research abstracts published in <i>Scientometrics</i> journal. <i>Scientometrics</i> , 2018, 116, 1975-1994.	1.6	15
5	Narrative inquiry for CALL teacher preparation programs amidst the COVID-19 pandemic: language teachers' technological needs and suggestions. <i>Journal of Computers in Education</i> , 2023, 10, 163-187.	5.0	15
6	Pragmatic Content in Global and Local ELT Textbooks. <i>SAGE Open</i> , 2015, 5, 215824401561516.	0.8	14
7	The Effect of Integrating Computer-Assisted Language Learning Materials in L2 Reading Comprehension Classroom. <i>International Letters of Social and Humanistic Sciences</i> , 0, 9, 49-58.	0.1	10
8	Role of Intellectual Capital on Firm Performance (Evidence from Iranian Companies). <i>International Letters of Social and Humanistic Sciences</i> , 2013, 12, 43-50.	0.1	9
9	The Effect of Computer-Assisted Language Learning on Iranian EFL Students Listening Comprehension. <i>International Letters of Social and Humanistic Sciences</i> , 0, 11, 57-65.	0.1	8
10	The Implementation of Self-Assessment in EFL Writing Classroom: An Experimental Study. <i>International Letters of Social and Humanistic Sciences</i> , 0, 9, 39-48.	0.1	8
11	Correct I or I Don't Correct myself: Corrective Feedback on EFL Students Writing. <i>International Letters of Social and Humanistic Sciences</i> , 0, 7, 86-95.	0.1	8
12	An emic perspective toward challenges and solutions of self- and peer-assessment in writing courses. <i>Asian-Pacific Journal of Second and Foreign Language Education</i> , 2016, 1, .	0.7	7
13	Addressing Cultural Identity through Negotiation: Analysis of Student-teacher-authored Narratives. <i>Journal of Teacher Education for Sustainability</i> , 2017, 19, 21-35.	0.3	6
14	CALL in the Form of Simulation Games: Teaching English Vocabulary and Pronunciation through Sims. <i>International Letters of Social and Humanistic Sciences</i> , 2013, 8, 57-65.	0.1	5
15	Text-to-Speech Software: A New Perspective in Learning and Teaching Word Stress, Word Intonation, Pitch Contour, and Fluency of English Reading. <i>International Letters of Social and Humanistic Sciences</i> , 0, 8, 24-33.	0.1	5
16	The Effect of Collaborative Writing on EFL Students' Grammatical Accuracy. <i>International Letters of Social and Humanistic Sciences</i> , 0, 11, 47-56.	0.1	5
17	Exploring EFL teachers' professional identity development in a CALL teacher preparation program. <i>JALT CALL Journal</i> , 2021, 17, 135-157.	1.4	4
18	An exploratory investigation into EFL teacher educators' approaches to develop EFL teachers' ability to teach for creativity. <i>Thinking Skills and Creativity</i> , 2022, 43, 101006.	1.9	4

#	ARTICLE	IF	CITATIONS
19	EFL Teachers's Cultural Identity Development through Participating in Cultural Negotiation: Probing EFL Students's Perspectives. <i>Journal of Teacher Education for Sustainability</i> , 2019, 21, 115-127.	0.3	3
20	The development of complexity, accuracy, and fluency in ESP learners's writing: A dynamic systems theory. <i>XLinguae</i> , 2017, 10, 57-74.	0.2	3
21	A self-determination theory into the psychological needs of CALL: Probing EFL teachers's autobiographical narratives. <i>Education and Information Technologies</i> , 2022, 27, 7781-7803.	3.5	3
22	Vocabulary Glossing: A Comparison between L1 Gloss and L2 Gloss in EFL Context. <i>International Letters of Social and Humanistic Sciences</i> , 0, 13, 10-19.	0.1	2
23	The role of negotiation about cultural issues on the ESP teachers's cultural identity development: A narrative inquiry. <i>XLinguae</i> , 2019, 12, 111-129.	0.2	2
24	An Investigation on the Earnings Quality in Companies (Evidence from Iran). <i>International Letters of Social and Humanistic Sciences</i> , 0, 11, 91-99.	0.1	2
25	Truscott's Claims in Giving Corrective Feedback: Does it Matter in EFL Writing Context?. <i>International Letters of Social and Humanistic Sciences</i> , 0, 8, 8-23.	0.1	2
26	The effect of topical knowledge on ESP learners's writing quality: complexity, accuracy, and fluency measures. <i>XLinguae</i> , 2018, 11, 45-58.	0.2	2
27	The Effect of General and Specific Topics on Writing Performance of EFL Students. <i>International Letters of Social and Humanistic Sciences</i> , 0, 16, 63-72.	0.1	1
28	A Sociocultural Perspective into Intercultural Competence and Computer-Assisted Language Learning. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2017, , 130-141.	0.2	1
29	An investigation into the effects of prompt selection on writing complexity, accuracy, and fluency: The case of Iranian learners at different proficiency levels. <i>Journal of Language and Cultural Education</i> , 2019, 7, 79-96.	0.1	1
30	Cultural Identity Development in Second Language Teacher Education: Toward a Negotiated Model. <i>Qualitative Report</i> , 0, , .	0.1	1
31	Comparative effects of self-assessment, peer-assessment, and teacher assessment on EFL learners's writing performance. <i>XLinguae</i> , 2020, , 91-107.	0.2	1
32	Exploring Iranian Postgraduate EFL Students's Academic Writing Experiences and Expectations: A Dynamic Narrative Approach. , 2022, 25, .		1
33	Culturally Responsive Teaching in TEFL Programs: Exploring EFL Teachers's Experiences. <i>English Teaching and Learning</i> , 2023, 47, 119-144.	0.6	1
34	TEFL teachers's and non-TEFL teachers's perceptions on the relationship between SLA research and language pedagogy. <i>Journal of Language and Cultural Education</i> , 2016, 4, 233-256.	0.1	0
35	The Promises of Action Research to Develop Persian for Academic Purposes Teachers's Professionalism. <i>Language Policy</i> , 2021, , 105-119.	0.2	0
36	A Survey on the Impact of Transformational Leadership on Organizational Citizenship Behavior in Public Organization in Kurdistan Province. <i>International Letters of Social and Humanistic Sciences</i> , 0, 8, 66-76.	0.1	0

#	ARTICLE	IF	CITATIONS
37	An Overview of Dynamic Assessment in the Language Classroom. International Letters of Social and Humanistic Sciences, 0, 16, 35-43.	0.1	0
38	An Investigation into the Difference in Word Class and the Function of Repetition in Stuttering Persian Speaking Children. Journal of Phonetics & Audiology, 2017, 03, .	0.2	0
39	Identity-oriented English Language Teachers'™ Education Programs as the Arena of Becoming a Glocal English Language Teacher. Pedagogika, 2019, 135, 71-84.	0.1	0
40	Investigating CALL researchers'™ strategies to conduct genuine CALL research: a community of practice perspective. Computer Assisted Language Learning, 0, , 1-26.	4.8	0