

Aparna S Nadig

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9419403/publications.pdf>

Version: 2024-02-01

27
papers

1,365
citations

567281

15
h-index

610901

24
g-index

27
all docs

27
docs citations

27
times ranked

1258
citing authors

#	ARTICLE	IF	CITATIONS
1	Bilingualism and Language Development in Children with Autism Spectrum Disorders. , 2021, , 699-702.		0
2	The value of employment support services for adults on the autism spectrum and/or with intellectual disabilities: Employee, employer, and job coach perspectives. Journal of Vocational Rehabilitation, 2021, 55, 283-296.	0.9	3
3	Towards greater transparency in neurodevelopmental disorders research: use of a proposed workflow and propensity scores to facilitate selection of matched groups. Journal of Neurodevelopmental Disorders, 2020, 12, 20.	3.1	5
4	Bilingualism and Language Development in Children with Autism Spectrum Disorders. , 2020, , 1-4.		0
5	An investigation of word learning in the presence of gaze: Evidence from school-age children with typical development or Autism Spectrum Disorder. Cognitive Development, 2020, 54, 100847.	1.3	3
6	Brief Report: Vocabulary and Grammatical Skills of Bilingual Children with Autism Spectrum Disorders at School Age. Journal of Autism and Developmental Disorders, 2019, 49, 3888-3897.	2.7	16
7	Can Bilingualism Mitigate Setâ€œShifting Difficulties in Children With Autism Spectrum Disorders?. Child Development, 2019, 90, 1043-1060.	3.0	53
8	Chapterâ€œ20. Proficient bilingualism may alleviate some executive function difficulties in children with Autism Spectrum Disorders. Studies in Bilingualism, 2019, , 337-353.	0.2	2
9	Reduced sensitivity to context in language comprehension: A characteristic of Autism Spectrum Disorders or of poor structural language ability?. Research in Developmental Disabilities, 2018, 72, 284-296.	2.2	15
10	Bilingual children with autism spectrum disorders: The impact of amount of language exposure on vocabulary and morphological skills at school age. Autism Research, 2018, 11, 1667-1678.	3.8	32
11	Results of a RCT on a Transition Support Program for Adults with ASD: Effects on Selfâ€œDetermination and Quality of Life. Autism Research, 2018, 11, 1712-1728.	3.8	24
12	Music improves social communication and auditoryâ€œmotor connectivity in children with autism. Translational Psychiatry, 2018, 8, 231.	4.8	109
13	Improving emergent literacy with school-based shared reading: Paper versus ebooks. International Journal of Child-Computer Interaction, 2017, 12, 24-29.	3.5	32
14	Intact non-word repetition and similar error patterns in language-matched children with autism spectrum disorders: A pilot study. Journal of Communication Disorders, 2017, 66, 13-21.	1.5	11
15	Verbal fluency in bilingual children with Autism Spectrum Disorders. Linguistic Approaches To Bilingualism, 2017, 7, 460-475.	0.9	27
16	Learning Language in Autism: Maternal Linguistic Input Contributes to Later Vocabulary. Autism Research, 2015, 8, 214-223.	3.8	47
17	Global Similarities and Multifaceted Differences in the Production of Partner-Specific Referential Acts by Adults with Autism Spectrum Disorders. Frontiers in Psychology, 2015, 6, 1888.	2.1	17
18	Acoustic marking of prominence: how do preadolescent speakers with and without high-functioning autism mark contrast in an interactive task?. Language, Cognition and Neuroscience, 2015, 30, 32-47.	1.2	5

#	ARTICLE	IF	CITATIONS
19	Brief Report: Conveying Subjective Experience in Conversation: Production of Mental State Terms and Personal Narratives in Individuals with High Functioning Autism. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 1732-1740.	2.7	52
20	Children's referential understanding of novel words and parent labeling behaviors: similarities across children with and without autism spectrum disorders. <i>Journal of Child Language</i> , 2013, 40, 971-1002.	1.2	32
21	Acoustic and Perceptual Measurement of Expressive Prosody in High-Functioning Autism: Increased Pitch Range and What it Means to Listeners. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 499-511.	2.7	95
22	Intact and impaired mechanisms of action understanding in autism.. <i>Developmental Psychology</i> , 2011, 47, 841-856.	1.6	93
23	How does the topic of conversation affect verbal exchange and eye gaze? A comparison between typical development and high-functioning autism. <i>Neuropsychologia</i> , 2010, 48, 2730-2739.	1.6	132
24	Adaptation of object descriptions to a partner under increasing communicative demands: a comparison of children with and without autism. <i>Autism Research</i> , 2009, 2, 334-347.	3.8	28
25	What do children with autism attend to during imitation tasks?. <i>Journal of Experimental Child Psychology</i> , 2008, 101, 186-205.	1.4	88
26	Evidence of Perspective-Taking Constraints in Children's On-Line Reference Resolution. <i>Psychological Science</i> , 2002, 13, 329-336.	3.3	441
27	Implications of video chat use for young children's learning and socialâ€“emotional development: Learning words, taking turns, and fostering familial relationships. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 0, , .	2.8	3