

# Aparna S Nadig

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9419403/publications.pdf>

Version: 2024-02-01

27  
papers

1,365  
citations

567281

15  
h-index

610901

24  
g-index

27  
all docs

27  
docs citations

27  
times ranked

1258  
citing authors

#	ARTICLE	IF	CITATIONS
1	Evidence of Perspective-Taking Constraints in Children's On-Line Reference Resolution. <i>Psychological Science</i> , 2002, 13, 329-336.	3.3	441
2	How does the topic of conversation affect verbal exchange and eye gaze? A comparison between typical development and high-functioning autism. <i>Neuropsychologia</i> , 2010, 48, 2730-2739.	1.6	132
3	Music improves social communication and auditory-motor connectivity in children with autism. <i>Translational Psychiatry</i> , 2018, 8, 231.	4.8	109
4	Acoustic and Perceptual Measurement of Expressive Prosody in High-Functioning Autism: Increased Pitch Range and What it Means to Listeners. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 499-511.	2.7	95
5	Intact and impaired mechanisms of action understanding in autism. <i>Developmental Psychology</i> , 2011, 47, 841-856.	1.6	93
6	What do children with autism attend to during imitation tasks?. <i>Journal of Experimental Child Psychology</i> , 2008, 101, 186-205.	1.4	88
7	Can Bilingualism Mitigate Set-Shifting Difficulties in Children With Autism Spectrum Disorders?. <i>Child Development</i> , 2019, 90, 1043-1060.	3.0	53
8	Brief Report: Conveying Subjective Experience in Conversation: Production of Mental State Terms and Personal Narratives in Individuals with High Functioning Autism. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 1732-1740.	2.7	52
9	Learning Language in Autism: Maternal Linguistic Input Contributes to Later Vocabulary. <i>Autism Research</i> , 2015, 8, 214-223.	3.8	47
10	Children's referential understanding of novel words and parent labeling behaviors: similarities across children with and without autism spectrum disorders. <i>Journal of Child Language</i> , 2013, 40, 971-1002.	1.2	32
11	Improving emergent literacy with school-based shared reading: Paper versus ebooks. <i>International Journal of Child-Computer Interaction</i> , 2017, 12, 24-29.	3.5	32
12	Bilingual children with autism spectrum disorders: The impact of amount of language exposure on vocabulary and morphological skills at school age. <i>Autism Research</i> , 2018, 11, 1667-1678.	3.8	32
13	Adaptation of object descriptions to a partner under increasing communicative demands: a comparison of children with and without autism. <i>Autism Research</i> , 2009, 2, 334-347.	3.8	28
14	Verbal fluency in bilingual children with Autism Spectrum Disorders. <i>Linguistic Approaches To Bilingualism</i> , 2017, 7, 460-475.	0.9	27
15	Results of a RCT on a Transition Support Program for Adults with ASD: Effects on Self-Determination and Quality of Life. <i>Autism Research</i> , 2018, 11, 1712-1728.	3.8	24
16	Global Similarities and Multifaceted Differences in the Production of Partner-Specific Referential Acts by Adults with Autism Spectrum Disorders. <i>Frontiers in Psychology</i> , 2015, 6, 1888.	2.1	17
17	Brief Report: Vocabulary and Grammatical Skills of Bilingual Children with Autism Spectrum Disorders at School Age. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 3888-3897.	2.7	16
18	Reduced sensitivity to context in language comprehension: A characteristic of Autism Spectrum Disorders or of poor structural language ability?. <i>Research in Developmental Disabilities</i> , 2018, 72, 284-296.	2.2	15

#	ARTICLE	IF	CITATIONS
19	Intact non-word repetition and similar error patterns in language-matched children with autism spectrum disorders: A pilot study. <i>Journal of Communication Disorders</i> , 2017, 66, 13-21.	1.5	11
20	Acoustic marking of prominence: how do preadolescent speakers with and without high-functioning autism mark contrast in an interactive task?. <i>Language, Cognition and Neuroscience</i> , 2015, 30, 32-47.	1.2	5
21	Towards greater transparency in neurodevelopmental disorders research: use of a proposed workflow and propensity scores to facilitate selection of matched groups. <i>Journal of Neurodevelopmental Disorders</i> , 2020, 12, 20.	3.1	5
22	An investigation of word learning in the presence of gaze: Evidence from school-age children with typical development or Autism Spectrum Disorder. <i>Cognitive Development</i> , 2020, 54, 100847.	1.3	3
23	The value of employment support services for adults on the autism spectrum and/or with intellectual disabilities: Employee, employer, and job coach perspectives. <i>Journal of Vocational Rehabilitation</i> , 2021, 55, 283-296.	0.9	3
24	Implications of video chat use for young children's learning and social-emotional development: Learning words, taking turns, and fostering familial relationships. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 0, , .	2.8	3
25	Chapter 20. Proficient bilingualism may alleviate some executive function difficulties in children with Autism Spectrum Disorders. <i>Studies in Bilingualism</i> , 2019, , 337-353.	0.2	2
26	Bilingualism and Language Development in Children with Autism Spectrum Disorders. , 2020, , 1-4.		0
27	Bilingualism and Language Development in Children with Autism Spectrum Disorders. , 2021, , 699-702.		0