Deanna D Sellnow

List of Publications by Year
in descending order

35 papers	809 citations	516561 16 h-index	552653 26 g-index
37 all docs	37 docs citations	37 times ranked	395 citing authors

#	Article	IF	Citations
1	Navigating the course integrity/compassionate care dialectic in online teaching and learning. Communication Education, 2022, 71, 158-160.	0.7	3
2	Communities of practice as purveyors of instructional communication during crises. Communication Education, 2021, 70, 49-70.	0.7	4
3	No heat, no electricity, no water, oh no!: an IDEA model experiment in instructional risk communication. Journal of Risk Research, 2021, 24, 1576-1588.	1.4	9
4	I Like My Relational Machine Teacher: An AI Instructor's Communication Styles and Social Presence in Online Education. International Journal of Human-Computer Interaction, 2021, 37, 1760-1770.	3.3	14
5	Editor's Note: "If you build it, they will come." Journal of Communication Pedagogy, 2021, 4, 1-2.	0.6	0
6	Pandemic pedagogy challenges and opportunities: instruction communication in remote,<i>HyFlex</i>, and<i>BlendFlex</i>courses. Communication Education, 2021, 70, 202-204.	0.7	58
7	Editor's Note: The Year 2020: Crisis and Opportunity. Journal of Communication Pedagogy, 2021, 5, 1-2.	0.6	1
8	Embracing AI-Based Education: Perceived Social Presence of Human Teachers and Expectations About Machine Teachers in Online Education. Human-Machine Communication, 2021, 4, 169-185.	1.1	3
9	Challenges and opportunities for pre-crisis emergency risk communication: lessons learned from the earthquake community. Journal of Risk Research, 2020, 23, 349-364.	1.4	27
10	Student perceptions of teaching effectiveness and learning achievement: A comparative examination of online and hybrid course delivery format. Communication Teacher, 2020, 34, 248-263.	0.2	22
11	My Teacher Is a Machine: Understanding Students' Perceptions of AI Teaching Assistants in Online Education. International Journal of Human-Computer Interaction, 2020, 36, 1902-1911.	3.3	67
12	Strategic Message Convergence in Communicating Biosecurity: The Case of the 2013 Porcine Epidemic Diarrhea Virus. Communication Reports, 2019, 32, 125-136.	0.6	11
13	Problem-solvers in the academy and beyond. Communication Education, 2019, 68, 475-480.	0.7	4
14	Toward a global understanding of the effects of the IDEA model for designing instructional risk and crisis messages: A food contamination experiment in Sweden. Journal of Contingencies and Crisis Management, 2019, 27, 102-115.	1.6	17
15	Risk and crisis communication narratives in response to rapidly emerging diseases. Journal of Risk Research, 2019, 22, 897-908.	1.4	18
16	The IDEA model for effective instructional risk and crisis communication by emergency managers and other key spokespersons. Journal of Emergency Management, 2019, 17, 67-78.	0.2	24
17	Try It, You Might Like It: On Teaching Rhetorical Theory and Criticism. Journal of Communication Pedagogy, 2019, 2, 48-52.	0.6	1
18	Introduction to this special issue on communication and instruction beyond the traditional classroom. Communication Education, 2018, 67, 409-413.	0.7	5

#	ARTICLE	IF	CITATIONS
19	An IDEA Model Analysis of Instructional Risk Communication in the Time of Ebola. Journal of International Crisis and Risk Communication Research, 2018, 1, 135-166.	0.8	39
20	What role should interpersonal communication play (or not) in instructional communication research: a response to the forum essays. Communication Education, 2017, 66, 125-127.	0.7	0
21	The evolution of the operational earthquake forecasting community of practice: the Lâ€™Aquila communication crisis as a triggering event for organizational renewal. Journal of Applied Communication Research, 2017, 45, 121-139.	0.7	29
22	The IDEA Model as a Best Practice for Effective Instructional Risk and Crisis Communication. Communication Studies, 2017, 68, 552-567.	0.7	64
23	Improving Biosecurity through Instructional Crisis Communication: Lessons Learned from the PEDv Outbreak. Journal of Applied Communications, 2017, 101, .	0.2	15
24	The development and validation of the online learning climate scale (OLCS). Communication Education, 2016, 65, 307-321.	0.7	74
25	A Receiverâ€Based Approach to Effective Instructional Crisis Communication. Journal of Contingencies and Crisis Management, 2015, 23, 149-158.	1.6	37
26	Expanding the Scope of Instructional Communication Research: Looking Beyond Classroom Contexts. Communication Studies, 2015, 66, 417-432.	0.7	46
27	Instructional Crisis Communication: Connecting Ethnicity and Sex in the Assessment of Receiver-Oriented Message Effectiveness. Journal of Management and Strategy, 2014, 5, .	0.1	7
28	Inception: Beginning a New Conversation about Communication Pedagogy and Scholarship. Communication Education, 2014, 63, 366-382.	0.7	34
29	A Little Bit Can Go a Long Way: An Examination of Required Service in the Basic Communication Course. Communication Teacher, 2014, 28, 57-73.	0.2	14
30	Instruction in crisis situations: Targeting learning preferences and self-efficacy. Risk Management, 2013, 15, 250-271.	1.2	37
31	The Value of Instructional Communication in Crisis Situations: Restoring Order to Chaos. Risk Analysis, 2012, 32, 633-643.	1.5	53
32	The Instructional Dynamic of Risk and Crisis Communication: Distinguishing Instructional Messages from Dialogue. Review of Communication, 2010, 10, 112-126.	1.1	62
33	The IDEA Model as a Conceptual Framework for Designing Earthquake Early Warning (EEW) Messages Distributed via Mobile Phone Apps. , 0, , .		7
34	When the Pandemic Impacts the Most Vulnerable: Analyzing Crisis and Risk Messages Aimed at Latinx Individuals about COVID-19. Proceedings of the International Crisis and Risk Communication Conference, 0, 4, 41-44.	0.1	0
35	Why we need to account for human behavior and decision-making to effectively model the non-linear dynamics of livestock disease. Proceedings of the International Crisis and Risk Communication Conference, 0, 4, 23-28.	0.1	0