

# Deanna D Sellnow

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9416248/publications.pdf>

Version: 2024-02-01

35  
papers

809  
citations

516561

16  
h-index

552653

26  
g-index

37  
all docs

37  
docs citations

37  
times ranked

395  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | The development and validation of the online learning climate scale (OLCS). <i>Communication Education</i> , 2016, 65, 307-321.   | 0.7 | 74        |
| 2  | My Teacher Is a Machine: Understanding Students'™ Perceptions of AI Teaching Assistants in Online Education. <i>International Journal of Human-Computer Interaction</i> , 2020, 36, 1902-1911.  | 3.3 | 67        |
| 3  | The IDEA Model as a Best Practice for Effective Instructional Risk and Crisis Communication. <i>Communication Studies</i> , 2017, 68, 552-567.  | 0.7 | 64        |
| 4  | The Instructional Dynamic of Risk and Crisis Communication: Distinguishing Instructional Messages from Dialogue. <i>Review of Communication</i> , 2010, 10, 112-126.  | 1.1 | 62        |
| 5  | Pandemic pedagogy challenges and opportunities: instruction communication in remote, <i>HyFlex</i>, and <i>BlendFlex</i> courses. <i>Communication Education</i> , 2021, 70, 202-204.   | 0.7 | 58        |
| 6  | The Value of Instructional Communication in Crisis Situations: Restoring Order to Chaos. <i>Risk Analysis</i> , 2012, 32, 633-643.  | 1.5 | 53        |
| 7  | Expanding the Scope of Instructional Communication Research: Looking Beyond Classroom Contexts. <i>Communication Studies</i> , 2015, 66, 417-432.   | 0.7 | 46        |
| 8  | An IDEA Model Analysis of Instructional Risk Communication in the Time of Ebola. <i>Journal of International Crisis and Risk Communication Research</i> , 2018, 1, 135-166.   | 0.8 | 39        |
| 9  | Instruction in crisis situations: Targeting learning preferences and self-efficacy. <i>Risk Management</i> , 2013, 15, 250-271.   | 1.2 | 37        |
| 10 | A Receiver-Based Approach to Effective Instructional Crisis Communication. <i>Journal of Contingencies and Crisis Management</i> , 2015, 23, 149-158.   | 1.6 | 37        |
| 11 | Inception: Beginning a New Conversation about Communication Pedagogy and Scholarship. <i>Communication Education</i> , 2014, 63, 366-382.   | 0.7 | 34        |
| 12 | The evolution of the operational earthquake forecasting community of practice: the Lâ€™™Aquila communication crisis as a triggering event for organizational renewal. <i>Journal of Applied Communication Research</i> , 2017, 45, 121-139. | 0.7 | 29        |
| 13 | Challenges and opportunities for pre-crisis emergency risk communication: lessons learned from the earthquake community. <i>Journal of Risk Research</i> , 2020, 23, 349-364.   | 1.4 | 27        |
| 14 | The IDEA model for effective instructional risk and crisis communication by emergency managers and other key spokespersons. <i>Journal of Emergency Management</i> , 2019, 17, 67-78.   | 0.2 | 24        |
| 15 | Student perceptions of teaching effectiveness and learning achievement: A comparative examination of online and hybrid course delivery format. <i>Communication Teacher</i> , 2020, 34, 248-263.  | 0.2 | 22        |
| 16 | Risk and crisis communication narratives in response to rapidly emerging diseases. <i>Journal of Risk Research</i> , 2019, 22, 897-908.   | 1.4 | 18        |
| 17 | Toward a global understanding of the effects of the IDEA model for designing instructional risk and crisis messages: A food contamination experiment in Sweden. <i>Journal of Contingencies and Crisis Management</i> , 2019, 27, 102-115.  | 1.6 | 17        |
| 18 | Improving Biosecurity through Instructional Crisis Communication: Lessons Learned from the PEDv Outbreak. <i>Journal of Applied Communications</i> , 2017, 101, .   | 0.2 | 15        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | A Little Bit Can Go a Long Way: An Examination of Required Service in the Basic Communication Course. <i>Communication Teacher</i> , 2014, 28, 57-73.  | 0.2 | 14        |
| 20 | I Like My Relational Machine Teacher: An AI Instructor's Communication Styles and Social Presence in Online Education. <i>International Journal of Human-Computer Interaction</i> , 2021, 37, 1760-1770.                         | 3.3 | 14        |
| 21 | Strategic Message Convergence in Communicating Biosecurity: The Case of the 2013 Porcine Epidemic Diarrhea Virus. <i>Communication Reports</i> , 2019, 32, 125-136.  | 0.6 | 11        |
| 22 | No heat, no electricity, no water, oh no!: an IDEA model experiment in instructional risk communication. <i>Journal of Risk Research</i> , 2021, 24, 1576-1588.  | 1.4 | 9         |
| 23 | Instructional Crisis Communication: Connecting Ethnicity and Sex in the Assessment of Receiver-Oriented Message Effectiveness. <i>Journal of Management and Strategy</i> , 2014, 5, .  | 0.1 | 7         |
| 24 | The IDEA Model as a Conceptual Framework for Designing Earthquake Early Warning (EEW) Messages Distributed via Mobile Phone Apps. , 0, , .   |     | 7         |
| 25 | Introduction to this special issue on communication and instruction beyond the traditional classroom. <i>Communication Education</i> , 2018, 67, 409-413.  | 0.7 | 5         |
| 26 | Problem-solvers in the academy and beyond. <i>Communication Education</i> , 2019, 68, 475-480.   | 0.7 | 4         |
| 27 | Communities of practice as purveyors of instructional communication during crises. <i>Communication Education</i> , 2021, 70, 49-70.   | 0.7 | 4         |
| 28 | Embracing AI-Based Education: Perceived Social Presence of Human Teachers and Expectations About Machine Teachers in Online Education. <i>Human-Machine Communication</i> , 2021, 4, 169-185.                                    | 1.1 | 3         |
| 29 | Navigating the course integrity/compassionate care dialectic in online teaching and learning. <i>Communication Education</i> , 2022, 71, 158-160.  | 0.7 | 3         |
| 30 | Try It, You Might Like It: On Teaching Rhetorical Theory and Criticism. <i>Journal of Communication Pedagogy</i> , 2019, 2, 48-52.   | 0.6 | 1         |
| 31 | Editor's Note: The Year 2020: Crisis and Opportunity. <i>Journal of Communication Pedagogy</i> , 2021, 5, 1-2.   | 0.6 | 1         |
| 32 | What role should interpersonal communication play (or not) in instructional communication research: a response to the forum essays. <i>Communication Education</i> , 2017, 66, 125-127.  | 0.7 | 0         |
| 33 | When the Pandemic Impacts the Most Vulnerable: Analyzing Crisis and Risk Messages Aimed at Latinx Individuals about COVID-19. <i>Proceedings of the International Crisis and Risk Communication Conference</i> , 0, 4, 41-44.    | 0.1 | 0         |
| 34 | Why we need to account for human behavior and decision-making to effectively model the non-linear dynamics of livestock disease. <i>Proceedings of the International Crisis and Risk Communication Conference</i> , 0, 4, 23-28. | 0.1 | 0         |
| 35 | Editor's Note: "œIf you build it, they will come." <i>Journal of Communication Pedagogy</i> , 2021, 4, 1-2.  | 0.6 | 0         |