

# Isabel Mara Gmez Trigueros

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

13  
papers

86  
citations

4  
h-index

8  
g-index

25  
ext. papers

139  
ext. citations

1.5  
avg, IF

3.6  
L-index

#	Paper	IF	Citations
13	The Digital Gender Gap in Teacher Education: The TPACK Framework for the 21st Century. <i>European Journal of Investigation in Health, Psychology and Education</i> , <b>2021</b> , 11, 1333-1349	1.9	4
12	La geo-alfabetización sobre la división territorial española de los futuros maestros de Educación Primaria en la Universidad de Salamanca. <i>Estudios Geograficos</i> , <b>2021</b> , 82, e067	0.4	2
11	Gamification and transmedia in interdisciplinary contexts: A didactic intervention for the primary school classroom. <i>Heliyon</i> , <b>2021</b> , 7, e07374	3.6	2
10	Self-Perception and Training Perceptions on Teacher Digital Competence (TDC) in Spanish and French University Students. <i>Multimodal Technologies and Interaction</i> , <b>2020</b> , 4, 74	1.7	13
9	MOOCs and NOOCs in the Training of Future Geography and History Teachers: A Comparative Cross-Sectional Study Based on the TPACK Model. <i>IEEE Access</i> , <b>2020</b> , 8, 4035-4042	3.5	4
8	Digital Teaching Competence and Space Competence with TPACK in Social Sciences. <i>International Journal of Emerging Technologies in Learning</i> , <b>2020</b> , 15, 37	1.4	4
7	Didactics of Historical-Cultural Heritage QR Codes and the TPACK Model: An Analytic Revision of Three Classroom Experiences in Spanish Higher Education Contexts. <i>Education Sciences</i> , <b>2019</b> , 9, 117	2.2	1
6	Massive Open Online Courses in the Initial Training of Social Science Teachers: Experiences, Methodological Conceptions, and Technological Use for Sustainable Development. <i>Sustainability</i> , <b>2019</b> , 11, 578	3.6	23
5	Gamification, social problems, and gender in the teaching of social sciences: Representations and discourse of trainee teachers. <i>PLoS ONE</i> , <b>2019</b> , 14, e0218869	3.7	9
4	Methodologies Gamified as Didactic Resources for Social Sciences. <i>International Journal of Emerging Technologies in Learning</i> , <b>2019</b> , 14, 193	1.4	3
3	Digital Literacy of Teachers in Training: Moving from ICTs (Information and Communication Technologies) to LKTs (Learning and Knowledge Technologies). <i>Education Sciences</i> , <b>2019</b> , 9, 274	2.2	9
2	Nuevas didácticas geográficas: el modelo TPACK, los MOOCs y Google Earth™ en el aula. <i>Edmetric: Revista De Educación Médica Y TIC</i> , <b>2018</b> , 7, 146	1.4	3
1	Geographic literacy in Spain with mental maps. <i>Journal of Geography in Higher Education</i> , 1-21	1.6	1