

# Isabel Mara Gmez Trigueros

## List of Publications by Citations

**Source:**

<https://exaly.com/author-pdf/9415311/isabel-maria-gomez-trigueros-publications-by-citations.pdf>

**Version:** 2023-12-10

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

13  
papers

86  
citations

4  
h-index

8  
g-index

25  
ext. papers

139  
ext. citations

1.5  
avg, IF

3.6  
L-index

#	Paper	IF	Citations
13	Massive Open Online Courses in the Initial Training of Social Science Teachers: Experiences, Methodological Conceptions, and Technological Use for Sustainable Development. <i>Sustainability</i> , <b>2019</b> , 11, 578	3.6	23
12	Self-Perception and Training Perceptions on Teacher Digital Competence (TDC) in Spanish and French University Students. <i>Multimodal Technologies and Interaction</i> , <b>2020</b> , 4, 74	1.7	13
11	Gamification, social problems, and gender in the teaching of social sciences: Representations and discourse of trainee teachers. <i>PLoS ONE</i> , <b>2019</b> , 14, e0218869	3.7	9
10	Digital Literacy of Teachers in Training: Moving from ICTs (Information and Communication Technologies) to LKTs (Learning and Knowledge Technologies). <i>Education Sciences</i> , <b>2019</b> , 9, 274	2.2	9
9	MOOCs and NOOCs in the Training of Future Geography and History Teachers: A Comparative Cross-Sectional Study Based on the TPACK Model. <i>IEEE Access</i> , <b>2020</b> , 8, 4035-4042	3.5	4
8	The Digital Gender Gap in Teacher Education: The TPACK Framework for the 21st Century. <i>European Journal of Investigation in Health, Psychology and Education</i> , <b>2021</b> , 11, 1333-1349	1.9	4
7	Digital Teaching Competence and Space Competence with TPACK in Social Sciences. <i>International Journal of Emerging Technologies in Learning</i> , <b>2020</b> , 15, 37	1.4	4
6	Nuevas didácticas geográficas: el modelo TPACK, los MOOCs y Google Earth™ en el aula. <i>Edmetic: Revista De Educación Médica Y TIC</i> , <b>2018</b> , 7, 146	1.4	3
5	Methodologies Gamified as Didactic Resources for Social Sciences. <i>International Journal of Emerging Technologies in Learning</i> , <b>2019</b> , 14, 193	1.4	3
4	La geo-alfabetización sobre la división territorial española de los futuros maestros de Educación Primaria en la Universidad de Salamanca. <i>Estudios Geográficos</i> , <b>2021</b> , 82, e067	0.4	2
3	Gamification and transmedia in interdisciplinary contexts: A didactic intervention for the primary school classroom. <i>Heliyon</i> , <b>2021</b> , 7, e07374	3.6	2
2	Didactics of Historical-Cultural Heritage QR Codes and the TPACK Model: An Analytic Revision of Three Classroom Experiences in Spanish Higher Education Contexts. <i>Education Sciences</i> , <b>2019</b> , 9, 117	2.2	1
1	Geographic literacy in Spain with mental maps. <i>Journal of Geography in Higher Education</i> , 1-21	1.6	1