

Daniel Å-stlund

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/94108/publications.pdf>

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14
papers

72
citations

1684188

5
h-index

1720034

7
g-index

14
all docs

14
docs citations

14
times ranked

33
citing authors

#	ARTICLE	IF	CITATIONS
1	Parent perspectives on inclusive education for students with intellectual disability: A scoping review of the literature. <i>International Journal of Developmental Disabilities</i> , 2023, 69, 633-643.	2.0	4
2	Principals' perspectives of inclusive education involving students with autism spectrum conditions – a Swedish case study. <i>Journal of Educational Administration</i> , 2022, 60, 207-221.	1.5	5
3	“It means everything”: special educators’ perceptions of relationships and relational competence. <i>European Journal of Special Needs Education</i> , 2021, 36, 671-685.	3.0	7
4	In between special needs teachers and students: paraprofessionals work in self-contained classrooms for students with intellectual disabilities in Sweden. <i>European Journal of Special Needs Education</i> , 2021, 36, 168-182.	3.0	7
5	Pre-Service Special Educators’ Understandings of Relational Competence. <i>Frontiers in Education</i> , 2021, 6, .	2.1	8
6	Stuck in failure: comparing special education needs assessment policies and practices in Sweden and Germany. <i>Nordic Journal of Studies in Educational Policy</i> , 2020, 6, 37-46.	0.9	3
7	Relationskompetens i specialpedagogiska utbildningar. <i>Educare - Vetenskapliga Skrifter</i> , 2020, , 117-142.	0.2	2
8	Alternate Curricula as a Barrier to Inclusive Education for Students With Intellectual Disabilities. <i>International Electronic Journal of Elementary Education</i> , 2020, 12, 235-247.	1.0	7
9	“The system shows us how bad it feels”: special educational needs assessment in North Rhine-Westphalia, Germany. <i>European Journal of Special Needs Education</i> , 2019, 34, 678-691.	3.0	6
10	Swedish Special Needs Teachers’ Views on Their Work and Collaborations in Education for Students with Intellectual Disabilities. <i>New Educational Review</i> , 2019, 57, 225-235.	0.2	1
11	The significance of SEN assessment, diagnoses, and psychometric tests in inclusive education. , 2018, , 231-247.		4
12	ASSESSMENTS FOR LEARNING IN GRADES 1-9 IN A SPECIAL SCHOOL FOR STUDENTS WITH INTELLECTUAL DISABILITY IN SWEDEN. <i>Problems of Education in the 21st Century</i> , 2017, 75, 508-524.	0.7	7
13	Low-Incidence Learners in Sweden – Supporting Systems and Social Interactions in Education. <i>International Perspectives on Inclusive Education</i> , 2015, , 221-240.	0.2	0
14	Students with profound and multiple disabilities in education in Sweden: teaching organisation and modes of student participation. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2015, 2, 148-164.	0.1	11