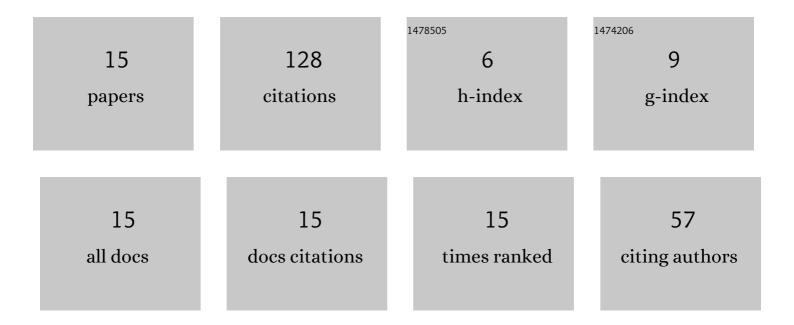
Celia Haig-Brown

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9409660/publications.pdf

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CELLA HALC-BROWN

#	Article	IF	CITATIONS
1	Creating spaces: Testimonio, impossible knowledge, and academe. International Journal of Qualitative Studies in Education, 2003, 16, 415-433.	1.2	29
2	Continuing Collaborative Knowledge Production: Knowing when, where, how and why. Journal of Intercultural Studies, 2001, 22, 19-32.	0.6	25
3	Transforming First Nations research with respect and power. International Journal of Qualitative Studies in Education, 1996, 9, 245-267.	1.2	20
4	Decolonizing Diaspora: Whose traditional land are we on?. Cultural and Pedagogical Inquiry, 2009, 1, .	0.0	17
5	"Returning the Dues― Urban Education, 2001, 36, 226-255.	1.8	12
6	Starting With The Land: Toward Indigenous Thought in Canadian Education. , 2009, , 167-187.		8
7	"Two Worlds Togetherâ€: Contradiction and Curriculum in First Nations Adult Science Education. Anthropology and Education Quarterly, 1995, 26, 193-212.	1.1	7
8	The Ethnographic Imagination: Textual Constructions of Reality. Anthropology and Education Quarterly, 1993, 24, 82-91.	1.1	3
9	Seeking Honest Justice in a Land of Strangers: Nahnebahwequa's Struggle for Land. Journal of Canadian Studies, 2002, 36, 143-170.	0.9	3
10	Decolonizing Diaspora. , 2012, , 73-90.		3
11	"Two Worlds Together": Contradiction and Curriculum in First Nations Adult Science Education. Anthropology and Education Quarterly, 1995, 26, 193-212.	1.1	1
12	Taking Control: Power and Contradiction in First Nations Adult Education. Anthropologica, 1995, 37, 95.	0.1	0
13	Taking Action in Education: Power and Contradiction in First Nations Adult Education . Celia Haig-Brown. ; Critical Theory and Education Research . Peter L. McLaren, James M. Giarelli American Anthropologist, 1996, 98, 862-863.	1.4	0
14	Democratic Research to Inform Citizenship. , 2002, , .		0
15	Review: Valaskakis et al (eds.). Restoring the Balance: First Nations Women, Community and Culture. Socialist Studies, 2010, 6	0.1	0