

# Richard Moore

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9407299/publications.pdf>

Version: 2024-02-01

30  
papers

614  
citations

686830

13  
h-index

642321

23  
g-index

33  
all docs

33  
docs citations

33  
times ranked

358  
citing authors

#	ARTICLE	IF	CITATIONS
1	Exorcising Grice's ghost: an empirical approach to studying intentional communication in animals. <i>Biological Reviews</i> , 2017, 92, 1427-1433.	4.7	152
2	Meaning and ostension in great ape gestural communication. <i>Animal Cognition</i> , 2016, 19, 223-231.	0.9	92
3	Imitation and conventional communication. <i>Biology and Philosophy</i> , 2013, 28, 481-500.	0.7	38
4	Social learning and teaching in chimpanzees. <i>Biology and Philosophy</i> , 2013, 28, 879-901.	0.7	28
5	Social cognition, Stag Hunts, and the evolution of language. <i>Biology and Philosophy</i> , 2017, 32, 797-818.	0.7	26
6	Gricean communication, language development, and animal minds. <i>Philosophy Compass</i> , 2018, 13, e12550.	0.7	25
7	Ape Gestures: Interpreting Chimpanzee and Bonobo Minds. <i>Current Biology</i> , 2014, 24, R645-R647.	1.8	23
8	Two-year-old children but not domestic dogs understand communicative intentions without language, gestures, or gaze. <i>Developmental Science</i> , 2015, 18, 232-242.	1.3	23
9	Production and Comprehension of Gestures between Orang-Utans ( <i>Pongo pygmaeus</i> ) in a Referential Communication Game. <i>PLoS ONE</i> , 2015, 10, e0129726.	1.1	22
10	Convergent minds: ostension, inference and Grice's third clause. <i>Interface Focus</i> , 2017, 7, 20160107.	1.5	21
11	Human ostensive signals do not enhance gaze following in chimpanzees, but do enhance object-oriented attention. <i>Animal Cognition</i> , 2018, 21, 715-728.	0.9	21
12	Three-year-olds understand communicative intentions without language, gestures, or gaze. <i>Interaction Studies</i> , 2013, 14, 62-80.	0.4	20
13	Imitation reconsidered. <i>Philosophical Psychology</i> , 2015, 28, 856-880.	0.5	20
14	Gricean Communication and Cognitive Development. <i>Philosophical Quarterly</i> , 0, , pqw049.	0.3	13
15	Gricean Communication, Joint Action, and the Evolution of Cooperation. <i>Topoi</i> , 2018, 37, 329-341.	0.8	13
16	Two-year-olds use adults' but not peers' points. <i>Developmental Science</i> , 2018, 21, e12660.	1.3	13
17	The cultural evolution of mind-modelling. <i>Synthese</i> , 2021, 199, 1751-1776.	0.6	12
18	Pragmatic Interpretation and Signaler-Receiver Asymmetries in Animal Communication. , 2017, , 291-300.		10

#	ARTICLE	IF	CITATIONS
19	Reconsidering the Role of Manual Imitation in Language Evolution. <i>Topoi</i> , 2018, 37, 319-328.	0.8	8
20	Toddlers Prefer Adults as Informants: 2â€•and 3â€•Yearâ€•Oldsâ€™ Use of and Attention to Pointing Gestures From Peer and Adult Partners. <i>Child Development</i> , 2021, 92, e635-e652.	1.7	8
21	Ontogenetic Constraints on Griceâ€™s Theory of Communication. <i>Trends in Language Acquisition Research</i> , 2014, , 87-104.	0.2	8
22	Pragmatics-First Approaches to the Evolution of Language. <i>Psychological Inquiry</i> , 2017, 28, 206-210.	0.4	5
23	The evolution of syntactic structure. <i>Biology and Philosophy</i> , 2017, 32, 599-613.	0.7	3
24	Utterances without Force. <i>Grazer Philosophische Studien</i> , 2019, 96, 342-358.	0.6	3
25	Form and function in the imitative learning of language. <i>Physics of Life Reviews</i> , 2019, 30, 83-85.	1.5	2
26	Cognitive mechanisms matterâ€•but they do not explain the absence of teaching in chimpanzees. <i>Behavioral and Brain Sciences</i> , 2015, 38, e50.	0.4	1
27	Unterschiede in den kommunikativen Interaktionen von Kleinkindern und Menschenaffen. <i>Kinderanalyse</i> , 2016, 24, 283-304.	0.1	1
28	THE GRICEAN INTENTIONAL STRUCTURE OF APE GESTURAL COMMUNICATION. , 2012, , .		1
29	The Evolution of Skilled Imitative Learning. , 2020, , 394-408.		1
30	Coversheet for social inheritance and the social mind: Introduction to the synthese topical collection on the cultural evolution of human social cognition. <i>Synthese</i> , 2022, 200, .	0.6	1