

# Emily K Penner

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9407095/publications.pdf>

Version: 2024-02-01

20  
papers

1,687  
citations

840119

11  
h-index

794141

19  
g-index

21  
all docs

21  
docs citations

21  
times ranked

1533  
citing authors

#	ARTICLE	IF	CITATIONS
1	Restorative for All? Racial Disproportionality and School Discipline Under Restorative Justice. American Educational Research Journal, 2022, 59, 687-718.	1.6	8
2	Ethnic studies increases longer-run academic engagement and attainment. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	3.3	32
3	Teach For America and Teacher Quality: Increasing Achievement Over Time. Educational Policy, 2019, , 089590481984359.	1.4	3
4	Differing Views of Equity: How Prospective Educators Perceive Their Role in Closing Achievement Gaps. Rsf, 2019, 5, 103.	0.6	5
5	Early parenting and the reduction of educational inequality in childhood and adolescence. Journal of Educational Research, 2018, 111, 213-231.	0.8	3
6	Is Free and Reduced-Price Lunch a Valid Measure of Educational Disadvantage?. Educational Researcher, 2018, 47, 539-555.	3.3	94
7	The Causal Effects of Cultural Relevance. American Educational Research Journal, 2017, 54, 127-166.	1.6	242
8	Categorical Inequality: Schools As Sorting Machines. Annual Review of Sociology, 2017, 43, 311-330.	3.1	139
9	Resource- and Approach-Driven Multidimensional Change: Three-Year Effects of School Improvement Grants. American Educational Research Journal, 2017, 54, 607-643.	1.6	35
10	Teaching for All? Teach For America's Effects Across the Distribution of Student Achievement. Journal of Research on Educational Effectiveness, 2016, 9, 259-282.	0.9	8
11	'Membership Has Its Privileges': Status Incentives and Categorical Inequality in Education. Sociological Science, 2016, 3, 264-295.	2.0	10
12	Curricular policy as a collective effects problem: A distributional approach. Social Science Research, 2015, 52, 627-641.	1.1	12
13	Aiming High and Falling Short. Educational Evaluation and Policy Analysis, 2015, 37, 275-295.	1.6	46
14	Distributional Analysis in Educational Evaluation: A Case Study from the New York City Voucher Program. Journal of Research on Educational Effectiveness, 2015, 8, 419-450.	0.9	17
15	The effect of baby books on mothers' reading beliefs and reading practices. Journal of Applied Developmental Psychology, 2014, 35, 337-346.	0.8	13
16	Algebra for All: California's Eighth-Grade Algebra Initiative as Constrained Curricula. Teachers College Record, 2014, 116, 1-32.	0.4	3
17	Algebra for All: California's Eighth-Grade Algebra Initiative as Constrained Curricula. Teachers College Record, 2014, 116, 1-32.	0.4	946
18	Using baby books to change new mothers'™ attitudes about corporal punishment. Child Abuse and Neglect, 2012, 36, 108-117.	1.3	43

#	ARTICLE	IF	CITATIONS
19	Using Baby Books to Increase New Mothers's Safety Practices. <i>Academic Pediatrics</i> , 2011, 11, 34-43.	1.0	20
20	My Brother's Keeper? The Impact of Targeted Educational Supports. <i>Journal of Policy Analysis and Management</i> , 0, , .	1.1	2