

Rebecca Spooner-Lane

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9399168/publications.pdf>

Version: 2024-02-01

21
papers

213
citations

1307594

7
h-index

1058476

14
g-index

21
all docs

21
docs citations

21
times ranked

161
citing authors

#	ARTICLE	IF	CITATIONS
1	Recognising the impact of highly accomplished and lead teachers. Australian Educational Researcher, 2022, 49, 691-709.	2.3	3
2	Leadership attributes that support school improvement: a realist approach. School Leadership and Management, 2022, 42, 151-169.	1.6	4
3	Teaching perspectives of philosophical inquiry: Changes to secondary teachers' understanding of student learning and pedagogical practices. Thinking Skills and Creativity, 2020, 38, 100711.	3.5	3
4	'Making space': a study into the use of mindfulness for alternative school teachers. Journal of Psychologists and Counsellors in Schools, 2019, 29, 108-129.	0.8	4
5	Mentors for beginning teachers as middle leaders: the messy work of recontextualising. School Leadership and Management, 2019, 39, 334-351.	1.6	10
6	Quality Assurance Through Mentoring. , 2019, , 1-7.		0
7	Mentoring beginning teachers in primary schools: research review. Professional Development in Education, 2017, 43, 253-273.	2.8	37
8	A comparison of motivation to learn English between English major and non-English major students in a Vietnamese university. Innovation in Language Learning and Teaching, 2017, 11, 188-202.	2.8	18
9	Understanding children's epistemic beliefs in elementary education. Education 3-13, 2017, 45, 191-208.	1.0	7
10	Preparing teachers to mentor beginning teachers: an Australian case study. International Journal of Mentoring and Coaching in Education, 2017, 6, 164-177.	1.1	15
11	Teaching Children With Down Syndrome in the Early Years of School. Australasian Journal of Special Education, 2017, 41, 89-100.	0.6	6
12	Pre-service Teachers' Perceptions of Authentic Learning in a Capstone Unit. Athens Journal of Education, 2015, 2, 345-358.	0.4	0
13	Pre-service teachers' epistemic perspectives about philosophy in the classroom: it is not a bunch of 'hippie stuff'. Teachers and Teaching: Theory and Practice, 2014, 20, 170-188.	1.9	5
14	Identifying engaging features of schooling: assessing the psychometric soundness of student-generated research. International Journal of Inclusive Education, 2013, 17, 714-731.	2.6	4
15	Making mentoring explicit: articulating pedagogical knowledge practices. School Leadership and Management, 2013, 33, 284-301.	1.6	14
16	Building Intercultural Competence One 'Patch' at a Time. Education Research International, 2013, 2013, 1-9.	1.1	12
17	What Pre-service Teachers need to know to be Effective at Values-based Education. Australian Journal of Teacher Education, 2012, 37, .	0.6	22
18	"Are There Any Right or Wrong Answers in Teaching Philosophy?". Teaching Philosophy, 2012, 35, 367-381.	0.0	1

#	ARTICLE	IF	CITATIONS
19	The complexities of supporting Asian international pre-service teachers as they undertake practicum. Asia-Pacific Journal of Teacher Education, 2009, 37, 79-94.	1.9	47
20	Avoiding the deficit model of teaching: Students who have EAL/EAL and learning difficulties. Australian Journal of Learning Difficulties, 2008, 13, 63-71.	0.8	1
21	How school leaders navigate the priority school support review process: an Australian case study. School Leadership and Management, 0, , 1-21.	1.6	0