

Rebecca Spooner-Lane

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9399168/publications.pdf>

Version: 2024-02-01

21
papers

213
citations

1307594

7
h-index

1058476

14
g-index

21
all docs

21
docs citations

21
times ranked

161
citing authors

#	ARTICLE	IF	CITATIONS
1	The complexities of supporting Asian international pre-service teachers as they undertake practicum. <i>Asia-Pacific Journal of Teacher Education</i> , 2009, 37, 79-94.	1.9	47
2	Mentoring beginning teachers in primary schools: research review. <i>Professional Development in Education</i> , 2017, 43, 253-273.	2.8	37
3	What Pre-service Teachers need to know to be Effective at Values-based Education. <i>Australian Journal of Teacher Education</i> , 2012, 37, .	0.6	22
4	A comparison of motivation to learn English between English major and non-English major students in a Vietnamese university. <i>Innovation in Language Learning and Teaching</i> , 2017, 11, 188-202.	2.8	18
5	Preparing teachers to mentor beginning teachers: an Australian case study. <i>International Journal of Mentoring and Coaching in Education</i> , 2017, 6, 164-177.	1.1	15
6	Making mentoring explicit: articulating pedagogical knowledge practices. <i>School Leadership and Management</i> , 2013, 33, 284-301.	1.6	14
7	Building Intercultural Competence One "Patch" at a Time. <i>Education Research International</i> , 2013, 2013, 1-9.	1.1	12
8	Mentors for beginning teachers as middle leaders: the messy work of recontextualising. <i>School Leadership and Management</i> , 2019, 39, 334-351.	1.6	10
9	Understanding children's epistemic beliefs in elementary education. <i>Education 3-13</i> , 2017, 45, 191-208.	1.0	7
10	Teaching Children With Down Syndrome in the Early Years of School. <i>Australasian Journal of Special Education</i> , 2017, 41, 89-100.	0.6	6
11	Pre-service teachers' epistemic perspectives about philosophy in the classroom: it isn't a bunch of "hippie stuff". <i>Teachers and Teaching: Theory and Practice</i> , 2014, 20, 170-188.	1.9	5
12	Identifying engaging features of schooling: assessing the psychometric soundness of student-generated research. <i>International Journal of Inclusive Education</i> , 2013, 17, 714-731.	2.6	4
13	"Making space": a study into the use of mindfulness for alternative school teachers. <i>Journal of Psychologists and Counsellors in Schools</i> , 2019, 29, 108-129.	0.8	4
14	Leadership attributes that support school improvement: a realist approach. <i>School Leadership and Management</i> , 2022, 42, 151-169.	1.6	4
15	Teaching perspectives of philosophical inquiry: Changes to secondary teachers' understanding of student learning and pedagogical practices. <i>Thinking Skills and Creativity</i> , 2020, 38, 100711.	3.5	3
16	Recognising the impact of highly accomplished and lead teachers. <i>Australian Educational Researcher</i> , 2022, 49, 691-709.	2.3	3
17	Avoiding the deficit model of teaching: Students who have EAL/EAL and learning difficulties. <i>Australian Journal of Learning Difficulties</i> , 2008, 13, 63-71.	0.8	1
18	"Are There Any Right or Wrong Answers in Teaching Philosophy?". <i>Teaching Philosophy</i> , 2012, 35, 367-381.	0.0	1

#	ARTICLE	IF	CITATIONS
19	Pre-service Teachers's Perceptions of Authentic Learning in a Capstone Unit. Athens Journal of Education, 2015, 2, 345-358.	0.4	0
20	Quality Assurance Through Mentoring. , 2019, , 1-7.		0
21	How school leaders navigate the priority school support review process: an Australian case study. School Leadership and Management, 0, , 1-21.	1.6	0