

Jan Boom

List of Publications by Year in descending order

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15
papers

261
citations

1040056

9
h-index

996975

15
g-index

15
all docs

15
docs citations

15
times ranked

300
citing authors

#	ARTICLE	IF	CITATIONS
1	The teacher's role in supporting young children's level of play engagement. <i>Early Child Development and Care</i> , 2014, 184, 1233-1249.	1.3	65
2	Microgenetic patterns of children's multiplication learning: Confirming the overlapping waves model by latent growth modeling. <i>Journal of Experimental Child Psychology</i> , 2012, 113, 1-19.	1.4	47
3	The role of adolescents' morality and identity in volunteering. Age and gender differences in a process model. <i>Journal of Adolescence</i> , 2012, 35, 509-520.	2.4	34
4	Applications of confirmatory latent class analysis in developmental psychology. <i>European Journal of Developmental Psychology</i> , 2005, 2, 1-15.	1.8	21
5	Hierarchical Structure of Moral Stages Assessed by a Sorting Task. <i>Child Development</i> , 2001, 72, 535-548.	3.0	19
6	Classes in the balance: Latent class analysis and the balance scale task. <i>Developmental Review</i> , 2007, 27, 127-149.	4.7	11
7	Individual Differences in Developmental Trajectories of A-not-B Performance in Infants Born Preterm. <i>Developmental Neuropsychology</i> , 2010, 35, 605-621.	1.4	10
8	The role of language ability in young children's cooperation during play and collaborative interactions. <i>Early Child Development and Care</i> , 2016, 186, 1491-1504.	1.3	10
9	Does the development of executive functioning in infants born preterm benefit from maternal directiveness?. <i>Early Human Development</i> , 2016, 103, 155-160.	1.8	9
10	Development of exploration of spatial-relational object properties in the second and third years of life. <i>Journal of Experimental Child Psychology</i> , 2016, 146, 137-155.	1.4	9
11	A cross-cultural validation of stage development: A Rasch re-analysis of longitudinal socio-moral reasoning data. <i>Cognitive Development</i> , 2007, 22, 213-229.	1.3	8
12	Stages of moral judgment development: Applying item response theory to Defining Issues Test data. <i>Journal of Moral Education</i> , 2019, 48, 423-438.	1.5	6
13	A new visualization and conceptualization of categorical longitudinal development: measurement invariance and change. <i>Frontiers in Psychology</i> , 2015, 6, 289.	2.1	5
14	Metacommunication in social pretend play: two dimensions. <i>International Journal of Early Years Education</i> , 2021, 29, 405-419.	0.8	4
15	Modelling children's Gear task strategy use with the Dynamic Overlapping Waves Model. <i>Cognitive Development</i> , 2019, 50, 237-247.	1.3	3