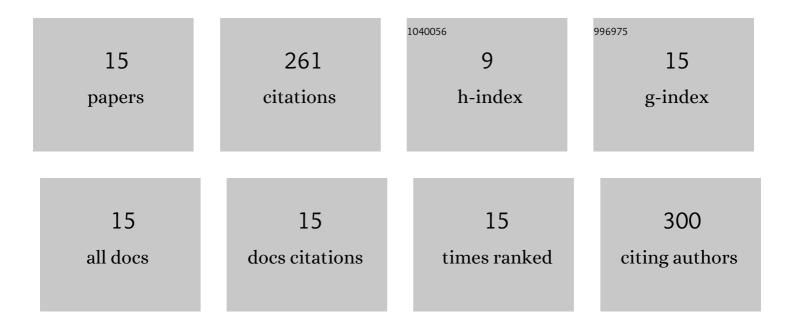
Jan Boom

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9395529/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The teacher's role in supporting young children's level of play engagement. Early Child Development and Care, 2014, 184, 1233-1249.	1.3	65
2	Microgenetic patterns of children's multiplication learning: Confirming the overlapping waves model by latent growth modeling. Journal of Experimental Child Psychology, 2012, 113, 1-19.	1.4	47
3	The role of adolescents' morality and identity in volunteering. Age and gender differences in a process model. Journal of Adolescence, 2012, 35, 509-520.	2.4	34
4	Applications of confirmatory latent class analysis in developmental psychology. European Journal of Developmental Psychology, 2005, 2, 1-15.	1.8	21
5	Hierarchical Structure of Moral Stages Assessed by a Sorting Task. Child Development, 2001, 72, 535-548.	3.0	19
6	Classes in the balance: Latent class analysis and the balance scale task. Developmental Review, 2007, 27, 127-149.	4.7	11
7	Individual Differences in Developmental Trajectories of A-not-B Performance in Infants Born Preterm. Developmental Neuropsychology, 2010, 35, 605-621.	1.4	10
8	The role of language ability in young children's cooperation during play and collaborative interactions. Early Child Development and Care, 2016, 186, 1491-1504.	1.3	10
9	Does the development of executive functioning in infants born preterm benefit from maternal directiveness?. Early Human Development, 2016, 103, 155-160.	1.8	9
10	Development of exploration of spatial-relational object properties in the second and third years of life. Journal of Experimental Child Psychology, 2016, 146, 137-155.	1.4	9
11	A cross-cultural validation of stage development: A Rasch re-analysis of longitudinal socio-moral reasoning data. Cognitive Development, 2007, 22, 213-229.	1.3	8
12	Stages of moral judgment development: Applying item response theory to Defining Issues Test data. Journal of Moral Education, 2019, 48, 423-438.	1.5	6
13	A new visualization and conceptualization of categorical longitudinal development: measurement invariance and change. Frontiers in Psychology, 2015, 6, 289.	2.1	5
14	Metacommunication in social pretend play: two dimensions. International Journal of Early Years Education, 2021, 29, 405-419.	0.8	4
15	Modelling children's Gear task strategy use with the Dynamic Overlapping Waves Model. Cognitive Development, 2019, 50, 237-247.	1.3	3