

Silvia Postigo

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9381670/publications.pdf>

Version: 2024-02-01

19
papers

121
citations

1307594

7
h-index

1372567

10
g-index

20
all docs

20
docs citations

20
times ranked

136
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Propuestas teóricas en la investigación sobre acoso escolar: una revisión. <i>Anales De Psicología</i> , 2013, 29, . | 0.7 | 21 |
| 2 | Ajuste familiar durante la pandemia de la COVID-19: un estudio de familias. <i>Revista De Psicología Clínica Con Niños Y Adolescentes</i> , 2020, 7, 66-72. | 0.4 | 15 |
| 3 | Predicting bullying: maladjustment, social skills and popularity. <i>Educational Psychology</i> , 2012, 32, 627-639. | 2.7 | 14 |
| 4 | Influence of Social Support and Subjective Well-Being on the Perceived Overall Health of the Elderly. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 5438. | 2.6 | 13 |
| 5 | EmoTIC: Impact of a game-based social-emotional programme on adolescents. <i>PLoS ONE</i> , 2021, 16, e0250384. | 2.5 | 9 |
| 6 | Psychological adjustment of Spanish adolescents and their parents during COVID-19 lockdown: A mixed method approach. <i>PLoS ONE</i> , 2021, 16, e0255149. | 2.5 | 9 |
| 7 | Emotional education program for adolescents (PREDEMA): evaluation from the perspective of students and effects on socio-affective competences / Programa de educación emocional para adolescentes (PREDEMA): valoración desde la perspectiva de los participantes y sus efectos en las competencias socio-afectivas. <i>Infancia Y Aprendizaje</i> , 2019, 42, 303-336. | 0.9 | 7 |
| 8 | Relationships between affective states and childhood internalizing disorders. <i>Archives of Psychiatric Nursing</i> , 2018, 32, 591-598. | 1.4 | 4 |
| 9 | Los efectos a largo plazo de las competencias emocionales y la autoestima en los síntomas internalizantes en la adolescencia. <i>Revista De Psicodidáctica</i> , 2021, 26, 113-122. | 1.3 | 3 |
| 10 | DESARROLLO DE COMPETENCIAS SOCIOEMOCIONALES MEDIANTE PLATAFORMA TECNOLÓGICA (PROGRAMA) Tj ETQq0 0 0 rgBT /Ov Psychology, 2020, 1, . | 0.1 | 3 |
| 11 | Relación entre el apoyo social, la satisfacción de las necesidades psicológicas básicas y el bienestar en adultos mayores. <i>European Journal of Health Research</i> , 2020, 6, 133. | 0.2 | 3 |
| 12 | VALORACIÓN DEL PROGRAMA DE EDUCACIÓN EMOCIONAL PARA DOCENTES (MADEMO). <i>Know and Share Psychology</i> , 2020, 1, . | 0.1 | 3 |
| 13 | What Does It Mean to Be Popular in Spain? Mixed-Method Analysis of Popularity as Perceived by Teenagers and Their Teachers. <i>Youth and Society</i> , 2021, 53, 392-416. | 2.3 | 2 |
| 14 | Representaciones sociales del COVID-19 en adolescentes y progenitores. <i>Ansiedad Y Estrés</i> , 2021, 27, 119-122. | 0.2 | 2 |
| 15 | ¿Qué dicen los adolescentes sobre el acoso escolar?. <i>Anales De Psicología</i> , 2019, 35, 251-258. | 0.7 | 1 |
| 16 | Clinical intuition in psychotherapy: an approach based on Grounded Theory (<i>La intuición clínica en) Tj ETQq0 0 0 rgBT /Overlock 10 259-286. | 0.3 | 1 |
| 17 | Serious game to promote socioemotional learning and mental health (<i>emoTIC</i>): a study protocol for randomised controlled trial. <i>BMJ Open</i> , 2021, 11, e052491. | 1.9 | 1 |
| 18 | Experiencia de pérdida ambigua y bienestar en familias de personas trans. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicología</i> , 2021, 3, . | 0.1 | 0 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | 'We can Only Teach from Our Own Experience': From Emotional Learning in Childhood and Adolescence to Emotional Training in Teachers. International Journal of Psychology & Behavior Analysis, 2018, 4, . | 0.2 | 0 |