Brett Bligh

List of Publications by Year
in descending order

20 papers	319 citations	1163117 8 h-index	1058476 14 g-index
23 all docs	23 docs citations	23 times ranked	189 citing authors

#	ARTICLE	IF	CITATIONS
1	Online tasks and students' transformative agency: double-stimulation as a design principle for synchronous online workshops. Journal of Vocational Education and Training, 2024, 76, 1-24.	1.5	1
2	Adoption of online teaching during the COVID-19 Pandemic: a systematic analysis of changes in university teaching activity. Educational Review, 2022, 74, 460-483.	3.7	46
3	Student learning during COVID-19: It was not as bad as we feared.. Distance Education, 2021, 42, 164-172.	3.9	77
4	Networked Learning in 2021: A Community Definition. Postdigital Science and Education, 2021, 3, 326-369.	5.3	54
5	Video and the Pedagogy of Expansive Learning: Insights from a Research-intervention in Engineering Education. , 2021, , 123-145.		2
6	Theorising Practices of Relational Working across the Boundaries of Higher Education. Theory and Method in Higher Education Research, 2020, , 1-20.	0.4	1
7	Physical Learning Spaces and Teaching in the Blended Learning Landscape. , 2019, , 1-8.		1
8	Four narratives about online international students: a critical literature review. Distance Education, 2019, 40, 153-169.	3.9	9
9	Activity theory in empirical higher education research: choices, uses and values. Tertiary Education and Management, 2017, 23, 125-152.	1.1	26
10	Learning Spaces. , 2017, , 69-87.		19
11	Technology and the dis-placing of learning in educational futures. Learning, Culture and Social Interaction, 2016, 11, 162-175.	1.8	13
12	The Change Laboratory in Higher Education: Research-Intervention using Activity Theory. Theory and Method in Higher Education Research, 2015, , 141-168.	0.4	20
13	Re-mediating classroom activity with a non-linear, multi-display presentation tool. Computers and Education, 2013, 63, 337-357.	8.3	7
14	Doing Learning Space Evaluations. , 2011, , 3-18.		10
15	Affordances of Presentations in Multi-Display Learning Spaces for Supporting Small Group Discussion. Lecture Notes in Computer Science, 2010, , 464-469.	1.3	1
16	The Rhetoric of Multi-Display Learning Spaces: exploratory experiences in visual art disciplines. Seminar Net, 2010, 6, .	0.7	4
17	Authoring diagram-based CBA with CourseMarker. Computers and Education, 2009, 52, 749-761.	8.3	2
18	Formative computer based assessment in diagram based domains. SIGCSE Bulletin, 2006, 38, 98-102.	0.1	10

#	Article	IF	Citations
19	Formative computer based assessment in diagram based domains. , 2006, , .		15
20	Technology and educational 'pivoting' in the wake of the Covid-19 pandemic: A collected commentary. , 0, , .		0