

Brett Bligh

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9379771/publications.pdf>

Version: 2024-02-01

20
papers

319
citations

1163117

8
h-index

1058476

14
g-index

23
all docs

23
docs citations

23
times ranked

189
citing authors

#	ARTICLE	IF	CITATIONS
1	Student learning during COVID-19: It was not as bad as we feared.. Distance Education, 2021, 42, 164-172.	3.9	77
2	Networked Learning in 2021: A Community Definition. Postdigital Science and Education, 2021, 3, 326-369.	5.3	54
3	Adoption of online teaching during the COVID-19 Pandemic: a systematic analysis of changes in university teaching activity. Educational Review, 2022, 74, 460-483.	3.7	46
4	Activity theory in empirical higher education research: choices, uses and values. Tertiary Education and Management, 2017, 23, 125-152.	1.1	26
5	The Change Laboratory in Higher Education: Research-Intervention using Activity Theory. Theory and Method in Higher Education Research, 2015, , 141-168.	0.4	20
6	Learning Spaces. , 2017, , 69-87.		19
7	Formative computer based assessment in diagram based domains. , 2006, , .		15
8	Technology and the dis-placing of learning in educational futures. Learning, Culture and Social Interaction, 2016, 11, 162-175.	1.8	13
9	Formative computer based assessment in diagram based domains. SIGCSE Bulletin, 2006, 38, 98-102.	0.1	10
10	Doing Learning Space Evaluations. , 2011, , 3-18.		10
11	Four narratives about online international students: a critical literature review. Distance Education, 2019, 40, 153-169.	3.9	9
12	Re-mediating classroom activity with a non-linear, multi-display presentation tool. Computers and Education, 2013, 63, 337-357.	8.3	7
13	The Rhetoric of Multi-Display Learning Spaces: exploratory experiences in visual art disciplines. Seminar Net, 2010, 6, .	0.7	4
14	Authoring diagram-based CBA with CourseMarker. Computers and Education, 2009, 52, 749-761.	8.3	2
15	Video and the Pedagogy of Expansive Learning: Insights from a Research-intervention in Engineering Education. , 2021, , 123-145.		2
16	Physical Learning Spaces and Teaching in the Blended Learning Landscape. , 2019, , 1-8.		1
17	Theorising Practices of Relational Working across the Boundaries of Higher Education. Theory and Method in Higher Education Research, 2020, , 1-20.	0.4	1
18	Affordances of Presentations in Multi-Display Learning Spaces for Supporting Small Group Discussion. Lecture Notes in Computer Science, 2010, , 464-469.	1.3	1

#	ARTICLE	IF	CITATIONS
19	Online tasks and studentsâ€™ transformative agency: double-stimulation as a design principle for synchronous online workshops. <i>Journal of Vocational Education and Training</i> , 2024, 76, 1-24.	1.5	1
20	Technology and educational â€˜pivotingâ€™ in the wake of the Covid-19 pandemic: A collected commentary. , 0, , .		0