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List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9379176/publications.pdf>

Version: 2024-02-01

58
papers

1,757
citations

394421

19
h-index

289244

40
g-index

59
all docs

59
docs citations

59
times ranked

1871
citing authors

#	ARTICLE	IF	CITATIONS
1	Do you hear what you see? Utilizing phonocardiography to enhance proficiency in cardiac auscultation. <i>Perspectives on Medical Education</i> , 2022, 10, 148-154.	3.5	5
2	Who's on your team? Specialty identity and inter-physician conflict during admissions. <i>Medical Education</i> , 2022, 56, 625-633.	2.1	10
3	Publishing your scholarship: a survey of pearls from top reviewers. <i>Medical Education Online</i> , 2022, 27, 2016561.	2.6	5
4	Warning bells: How clinicians leverage their discomfort to manage moments of uncertainty. <i>Medical Education</i> , 2021, 55, 233-241.	2.1	23
5	A Piercing Diagnosis – Occult Foreign Body as the Cause of Acute Inguinal Pain. <i>Clinical Practice and Cases in Emergency Medicine</i> , 2021, 5, 129-130.	0.3	0
6	Skeptical self-regulation: Resident experiences of uncertainty about uncertainty. <i>Medical Education</i> , 2021, 55, 749-757.	2.1	9
7	Academic springboard: The chief resident position correlates with career path in emergency medicine. <i>AEM Education and Training</i> , 2021, 5, e10639.	1.2	6
8	Supported Independence: The Role of Supervision to Help Trainees Manage Uncertainty. <i>Academic Medicine</i> , 2021, 96, S81-S86.	1.6	18
9	Residents' Perceptions of Effective Features of Educational Podcasts. <i>Western Journal of Emergency Medicine</i> , 2021, 22, 26-32.	1.1	8
10	It's the destination: diagnostic accuracy and reasoning. <i>Advances in Health Sciences Education</i> , 2020, 25, 19-29.	3.3	9
11	Generational "othering": The myth of the Millennial learner. <i>Medical Education</i> , 2020, 54, 60-65.	2.1	38
12	Independent and Interwoven: A Qualitative Exploration of Residents' Experiences With Educational Podcasts. <i>Academic Medicine</i> , 2020, 95, 89-96.	1.6	65
13	Emergency Medicine Education Research Since the 2012 Consensus Conference: How Far Have We Come and What's Next?. <i>AEM Education and Training</i> , 2020, 4, S57-S66.	1.2	8
14	"I Was Worried About the Patient, but I Wasn't Feeling Worried": How Physicians Judge Their Comfort in Settings of Uncertainty. <i>Academic Medicine</i> , 2020, 95, S67-S72.	1.6	22
15	Redeploying Residents and Fellows in Response to COVID-19: Tensions, Guiding Principles, and Lessons From the University of Washington. <i>Journal of Graduate Medical Education</i> , 2020, 12, 678-681.	1.3	9
16	Does the Medium Matter? Evaluating the Depth of Reflective Writing by Medical Students on Social Media Compared to the Traditional Private Essay Using the REFLECT Rubric. <i>Western Journal of Emergency Medicine</i> , 2020, 21, 18-25.	1.1	10
17	Abdominal Computed Tomography with a Twist: The "Whirl Sign" for Mesenteric Volvulus. <i>Clinical Practice and Cases in Emergency Medicine</i> , 2020, 4, 470-471.	0.3	0
18	Spinal Arteriovenous Fistula, A Manifestation of Hereditary Hemorrhagic Telangiectasia: A Case Report. <i>Clinical Practice and Cases in Emergency Medicine</i> , 2020, 4, 417-420.	0.3	0

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19	The effect of prior experience on diagnostic reasoning: exploration of availability bias. <i>Diagnosis</i> , 2020, 7, 265-272.	1.9	3
20	Debiasing versus knowledge retrieval checklists to reduce diagnostic error in ECG interpretation. <i>Advances in Health Sciences Education</i> , 2019, 24, 427-440.	3.3	27
21	How to Write Your Curriculum Vitae. <i>Journal of Graduate Medical Education</i> , 2019, 11, 333-334.	1.3	7
22	Reflections From the Rearview Mirror: Internal Medicine Physicians'™ Reactions to Clinical Feedback After Transitions of Responsibility. <i>Academic Medicine</i> , 2019, 94, 1953-1960.	1.6	13
23	In Reply to Eichbaum. <i>Academic Medicine</i> , 2019, 94, 1066.	1.6	1
24	Comfort with uncertainty: reframing our conceptions of how clinicians navigate complex clinical situations. <i>Advances in Health Sciences Education</i> , 2019, 24, 797-809.	3.3	78
25	Chartâstalking, list making, and physicians'™ efforts to track patients'™ outcomes after transitioning responsibility. <i>Medical Education</i> , 2018, 52, 404-413.	2.1	20
26	Early disseminated Lyme disease. <i>BMJ Case Reports</i> , 2018, 2018, bcr-2017-223889.	0.5	5
27	Using Hackathons to Transform Complex Educational Problems Into Innovative Prototypes. <i>Journal of Graduate Medical Education</i> , 2018, 10, 465-466.	1.3	1
28	Trusting Your Test Results: Building and Revising Multiple-Choice Examinations. <i>Journal of Graduate Medical Education</i> , 2018, 10, 337-338.	1.3	1
29	Is bias in the eye of the beholder? A vignette study to assess recognition of cognitive biases in clinical case workups. <i>BMJ Quality and Safety</i> , 2017, 26, 104-110.	3.7	96
30	The Causes of Errors in Clinical Reasoning: Cognitive Biases, Knowledge Deficits, and Dual Process Thinking. <i>Academic Medicine</i> , 2017, 92, 23-30.	1.6	367
31	Cues for self-regulation: it's difficult to make predictions, especially about the future. <i>Medical Education</i> , 2017, 51, 566-568.	2.1	3
32	âœYou Have to Know the End of the Storyâœ: Motivations to Follow Up After Transitions of Clinical Responsibility. <i>Academic Medicine</i> , 2017, 92, S48-S54.	1.6	18
33	Academic Primer Series: Key Papers About Peer Review. <i>Western Journal of Emergency Medicine</i> , 2017, 18, 721-728.	1.1	20
34	Team-Based Coaching Approach to Peer Review: Sharing Service and Scholarship. <i>Journal of Graduate Medical Education</i> , 2017, 9, 127-128.	1.3	10
35	Group Peer Review: The Breakfast of Champions. <i>Journal of Graduate Medical Education</i> , 2016, 8, 646-649.	1.3	16
36	Emergency Medicine Resident Perceptions of Medical Professionalism. <i>Western Journal of Emergency Medicine</i> , 2016, 17, 355-361.	1.1	20

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37	Clinical Reasoning: Talk the Talk or Just Walk the Walk?. Journal of Graduate Medical Education, 2016, 8, 274-276.	1.3	10
38	Woman With Pain in Left Shoulder. Annals of Emergency Medicine, 2016, 68, 20-27.	0.6	1
39	A comparison of Google Glass and traditional video vantage points for bedside procedural skill assessment. American Journal of Surgery, 2016, 211, 336-342.	1.8	22
40	Whatâ€™s in a Label? Is Diagnosis the Start or the End of Clinical Reasoning?. Journal of General Internal Medicine, 2016, 31, 435-437.	2.6	54
41	A systematic review of validity evidence for checklists versus global rating scales in simulation-based assessment. Medical Education, 2015, 49, 161-173.	2.1	246
42	A Systematic Review of Tools Used to Assess Team Leadership in Health Care Action Teams. Academic Medicine, 2015, 90, 1408-1422.	1.6	38
43	Emergency Medicine Residents' Knowledge of Mechanical Ventilation. Journal of Emergency Medicine, 2015, 48, 481-491.	0.7	26
44	Now You See It, Now You Don't: What Thinking Aloud Tells Us About Clinical Reasoning. Journal of Graduate Medical Education, 2014, 6, 783-785.	1.3	7
45	Leadership Training in Health Care Action Teams. Academic Medicine, 2014, 89, 1295-1306.	1.6	55
46	Reflecting Upon Reflection in Diagnostic Reasoning. Academic Medicine, 2014, 89, 1195-1196.	1.6	7
47	In Reply to Mamede and Schmidt. Academic Medicine, 2014, 89, 960.	1.6	0
48	Board #114 - Research Abstract Checklists or Global Ratings for Simulation-Based Assessments. Simulation in Healthcare, 2014, 9, 404.	1.2	0
49	Technology-enhanced Simulation in Emergency Medicine: A Systematic Review and Meta-analysis. Academic Emergency Medicine, 2013, 20, 117-127.	1.8	150
50	Development and Implementation of a Web-Based Instrument to Assess Management of Pediatric Respiratory Emergencies Among Trainees. Pediatric Emergency Care, 2013, 29, 1037-1040.	0.9	4
51	Comparing Diagnostic Performance and the Utility of Clinical Vignette-Based Assessment Under Testing Conditions Designed to Encourage Either Automatic or Analytic Thought. Academic Medicine, 2013, 88, 1545-1551.	1.6	57
52	Board 407 - Research Abstract Simulation-Based Healthcare Leadership Training. Simulation in Healthcare, 2013, 8, 583.	1.2	1
53	Assessing Medical Knowledge of Emergency Medicine Residents. Academic Emergency Medicine, 2012, 19, 1360-1365.	1.8	11
54	Assessing Diagnostic Reasoning: A Consensus Statement Summarizing Theory, Practice, and Future Needs. Academic Emergency Medicine, 2012, 19, 1454-1461.	1.8	57

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55	Back to the Bedside: The 8-year Evolution of a Resident-as-Teacher Rotation. <i>Journal of Emergency Medicine</i> , 2011, 41, 190-195.	0.7	16
56	Adjusting Our Lens: Can Developmental Differences in Diagnostic Reasoning Be Harnessed to Improve Health Professional and Trainee Assessment?. <i>Academic Emergency Medicine</i> , 2011, 18, S79-86.	1.8	23
57	Prognostic utility of the acute cardiac ischemia time-insensitive predictive instrument (ACI-TIPI). <i>International Journal of Emergency Medicine</i> , 2011, 4, 49.	1.6	1
58	Cancer Emergencies: The Acute Abdomen. <i>Emergency Medicine Clinics of North America</i> , 2009, 27, 381-399.	1.2	18