

Jonathan S Ilgen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9379176/publications.pdf>

Version: 2024-02-01

58
papers

1,757
citations

394421

19
h-index

289244

40
g-index

59
all docs

59
docs citations

59
times ranked

1871
citing authors

#	ARTICLE	IF	CITATIONS
1	The Causes of Errors in Clinical Reasoning: Cognitive Biases, Knowledge Deficits, and Dual Process Thinking. <i>Academic Medicine</i> , 2017, 92, 23-30.	1.6	367
2	A systematic review of validity evidence for checklists versus global rating scales in simulation-based assessment. <i>Medical Education</i> , 2015, 49, 161-173.	2.1	246
3	Technology-enhanced Simulation in Emergency Medicine: A Systematic Review and Meta-analysis. <i>Academic Emergency Medicine</i> , 2013, 20, 117-127.	1.8	150
4	Is bias in the eye of the beholder? A vignette study to assess recognition of cognitive biases in clinical case workups. <i>BMJ Quality and Safety</i> , 2017, 26, 104-110.	3.7	96
5	Comfort with uncertainty: reframing our conceptions of how clinicians navigate complex clinical situations. <i>Advances in Health Sciences Education</i> , 2019, 24, 797-809.	3.3	78
6	Independent and Interwoven: A Qualitative Exploration of Residents' Experiences With Educational Podcasts. <i>Academic Medicine</i> , 2020, 95, 89-96.	1.6	65
7	Assessing Diagnostic Reasoning: A Consensus Statement Summarizing Theory, Practice, and Future Needs. <i>Academic Emergency Medicine</i> , 2012, 19, 1454-1461.	1.8	57
8	Comparing Diagnostic Performance and the Utility of Clinical Vignette-Based Assessment Under Testing Conditions Designed to Encourage Either Automatic or Analytic Thought. <i>Academic Medicine</i> , 2013, 88, 1545-1551.	1.6	57
9	Leadership Training in Health Care Action Teams. <i>Academic Medicine</i> , 2014, 89, 1295-1306.	1.6	55
10	What's in a Label? Is Diagnosis the Start or the End of Clinical Reasoning?. <i>Journal of General Internal Medicine</i> , 2016, 31, 435-437.	2.6	54
11	A Systematic Review of Tools Used to Assess Team Leadership in Health Care Action Teams. <i>Academic Medicine</i> , 2015, 90, 1408-1422.	1.6	38
12	Generational "othering": The myth of the Millennial learner. <i>Medical Education</i> , 2020, 54, 60-65.	2.1	38
13	Debiasing versus knowledge retrieval checklists to reduce diagnostic error in ECG interpretation. <i>Advances in Health Sciences Education</i> , 2019, 24, 427-440.	3.3	27
14	Emergency Medicine Residents' Knowledge of Mechanical Ventilation. <i>Journal of Emergency Medicine</i> , 2015, 48, 481-491.	0.7	26
15	Adjusting Our Lens: Can Developmental Differences in Diagnostic Reasoning Be Harnessed to Improve Health Professional and Trainee Assessment?. <i>Academic Emergency Medicine</i> , 2011, 18, S79-86.	1.8	23
16	Warning bells: How clinicians leverage their discomfort to manage moments of uncertainty. <i>Medical Education</i> , 2021, 55, 233-241.	2.1	23
17	A comparison of Google Glass and traditional video vantage points for bedside procedural skill assessment. <i>American Journal of Surgery</i> , 2016, 211, 336-342.	1.8	22
18	"I Was Worried About the Patient, but I Wasn't Feeling Worried": How Physicians Judge Their Comfort in Settings of Uncertainty. <i>Academic Medicine</i> , 2020, 95, S67-S72.	1.6	22

#	ARTICLE	IF	CITATIONS
19	Emergency Medicine Resident Perceptions of Medical Professionalism. <i>Western Journal of Emergency Medicine</i> , 2016, 17, 355-361.	1.1	20
20	Academic Primer Series: Key Papers About Peer Review. <i>Western Journal of Emergency Medicine</i> , 2017, 18, 721-728.	1.1	20
21	Chart-stalking, list making, and physicians' efforts to track patients' outcomes after transitioning responsibility. <i>Medical Education</i> , 2018, 52, 404-413.	2.1	20
22	Cancer Emergencies: The Acute Abdomen. <i>Emergency Medicine Clinics of North America</i> , 2009, 27, 381-399.	1.2	18
23	"You Have to Know the End of the Story": Motivations to Follow Up After Transitions of Clinical Responsibility. <i>Academic Medicine</i> , 2017, 92, S48-S54.	1.6	18
24	Supported Independence: The Role of Supervision to Help Trainees Manage Uncertainty. <i>Academic Medicine</i> , 2021, 96, S81-S86.	1.6	18
25	Back to the Bedside: The 8-year Evolution of a Resident-as-Teacher Rotation. <i>Journal of Emergency Medicine</i> , 2011, 41, 190-195.	0.7	16
26	Group Peer Review: The Breakfast of Champions. <i>Journal of Graduate Medical Education</i> , 2016, 8, 646-649.	1.3	16
27	Reflections From the Rearview Mirror: Internal Medicine Physicians' Reactions to Clinical Feedback After Transitions of Responsibility. <i>Academic Medicine</i> , 2019, 94, 1953-1960.	1.6	13
28	Assessing Medical Knowledge of Emergency Medicine Residents. <i>Academic Emergency Medicine</i> , 2012, 19, 1360-1365.	1.8	11
29	Clinical Reasoning: Talk the Talk or Just Walk the Walk?. <i>Journal of Graduate Medical Education</i> , 2016, 8, 274-276.	1.3	10
30	Team-Based Coaching Approach to Peer Review: Sharing Service and Scholarship. <i>Journal of Graduate Medical Education</i> , 2017, 9, 127-128.	1.3	10
31	Does the Medium Matter? Evaluating the Depth of Reflective Writing by Medical Students on Social Media Compared to the Traditional Private Essay Using the REFLECT Rubric. <i>Western Journal of Emergency Medicine</i> , 2020, 21, 18-25.	1.1	10
32	Who's on your team? Specialty identity and inter-physician conflict during admissions. <i>Medical Education</i> , 2022, 56, 625-633.	2.1	10
33	It's the destination: diagnostic accuracy and reasoning. <i>Advances in Health Sciences Education</i> , 2020, 25, 19-29.	3.3	9
34	Skeptical self-regulation: Resident experiences of uncertainty about uncertainty. <i>Medical Education</i> , 2021, 55, 749-757.	2.1	9
35	Redeploying Residents and Fellows in Response to COVID-19: Tensions, Guiding Principles, and Lessons From the University of Washington. <i>Journal of Graduate Medical Education</i> , 2020, 12, 678-681.	1.3	9
36	Emergency Medicine Education Research Since the 2012 Consensus Conference: How Far Have We Come and What's Next?. <i>AEM Education and Training</i> , 2020, 4, S57-S66.	1.2	8

#	ARTICLE	IF	CITATIONS
37	Residentsâ€™ Perceptions of Effective Features of Educational Podcasts. <i>Western Journal of Emergency Medicine</i> , 2021, 22, 26-32.	1.1	8
38	Now You See It, Now You Don't: What Thinking Aloud Tells Us About Clinical Reasoning. <i>Journal of Graduate Medical Education</i> , 2014, 6, 783-785.	1.3	7
39	Reflecting Upon Reflection in Diagnostic Reasoning. <i>Academic Medicine</i> , 2014, 89, 1195-1196.	1.6	7
40	How to Write Your Curriculum Vitae. <i>Journal of Graduate Medical Education</i> , 2019, 11, 333-334.	1.3	7
41	Academic springboard: The chief resident position correlates with career path in emergency medicine. <i>AEM Education and Training</i> , 2021, 5, e10639.	1.2	6
42	Early disseminated Lyme disease. <i>BMJ Case Reports</i> , 2018, 2018, bcr-2017-223889.	0.5	5
43	Do you hear what you see? Utilizing phonocardiography to enhance proficiency in cardiac auscultation. <i>Perspectives on Medical Education</i> , 2022, 10, 148-154.	3.5	5
44	Publishing your scholarship: a survey of pearls from top reviewers. <i>Medical Education Online</i> , 2022, 27, 2016561.	2.6	5
45	Development and Implementation of a Web-Based Instrument to Assess Management of Pediatric Respiratory Emergencies Among Trainees. <i>Pediatric Emergency Care</i> , 2013, 29, 1037-1040.	0.9	4
46	Cues for self-regulation: it's difficult to make predictions, especially about the future. <i>Medical Education</i> , 2017, 51, 566-568.	2.1	3
47	The effect of prior experience on diagnostic reasoning: exploration of availability bias. <i>Diagnosis</i> , 2020, 7, 265-272.	1.9	3
48	Prognostic utility of the acute cardiac ischemia time-insensitive predictive instrument (ACI-TIPI). <i>International Journal of Emergency Medicine</i> , 2011, 4, 49.	1.6	1
49	Board 407 - Research Abstract Simulation-Based Healthcare Leadership Training. <i>Simulation in Healthcare</i> , 2013, 8, 583.	1.2	1
50	Woman With Pain in Left Shoulder. <i>Annals of Emergency Medicine</i> , 2016, 68, 20-27.	0.6	1
51	Using Hackathons to Transform Complex Educational Problems Into Innovative Prototypes. <i>Journal of Graduate Medical Education</i> , 2018, 10, 465-466.	1.3	1
52	Trusting Your Test Results: Building and Revising Multiple-Choice Examinations. <i>Journal of Graduate Medical Education</i> , 2018, 10, 337-338.	1.3	1
53	In Reply to Eichbaum. <i>Academic Medicine</i> , 2019, 94, 1066.	1.6	1
54	In Reply to Mamede and Schmidt. <i>Academic Medicine</i> , 2014, 89, 960.	1.6	0

#	ARTICLE	IF	CITATIONS
55	Board #114 - Research Abstract Checklists or Global Ratings for Simulation-Based Assessments. Simulation in Healthcare, 2014, 9, 404.	1.2	0
56	A Piercing Diagnosis â€œ Occult Foreign Body as the Cause of Acute Inguinal Pain. Clinical Practice and Cases in Emergency Medicine, 2021, 5, 129-130.	0.3	0
57	Abdominal Computed Tomography with a Twist: The â€˜Whirl Signâ€™™ for Mesenteric Volvulus. Clinical Practice and Cases in Emergency Medicine, 2020, 4, 470-471.	0.3	0
58	Spinal Arteriovenous Fistula, A Manifestation of Hereditary Hemorrhagic Telangiectasia: A Case Report. Clinical Practice and Cases in Emergency Medicine, 2020, 4, 417-420.	0.3	0