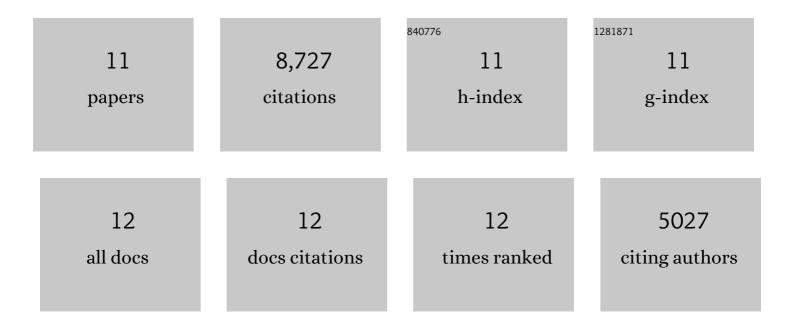
Allan Wigfield

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/93780/publications.pdf Version: 2024-02-01



ALLAN MICELELD

#	Article	IF	CITATIONS
1	Beyond utility value interventions: The why, when, and how for next steps in expectancy-value intervention research. Educational Psychologist, 2022, 57, 11-30.	9.0	46
2	Achievement Motivation: What We Know and Where We Are Going. Annual Review of Developmental Psychology, 2021, 3, 87-111.	2.9	23
3	Crossâ€Domain Trajectories of Students' Ability Selfâ€Concepts and Intrinsic Values in Math and Language Arts. Child Development, 2020, 91, 1800-1818.	3.0	33
4	I can do this! The development and calibration of children's expectations for success and competence beliefs. Developmental Review, 2018, 48, 24-39.	4.7	144
5	Dimensional comparisons: How academic track students' achievements are related to their expectancy and value beliefs across multiple domains. Contemporary Educational Psychology, 2018, 52, 1-14.	2.9	84
6	Trajectories of change in students' self-concepts of ability and values in math and college major choice. Educational Research and Evaluation, 2015, 21, 343-370.	1.6	136
7	Motivational Beliefs, Values, and Goals. Annual Review of Psychology, 2002, 53, 109-132.	17.7	4,145
8	Changes in Children's Self-Competence and Values: Gender and Domain Differences across Grades One through Twelve. Child Development, 2002, 73, 509-527.	3.0	1,256
9	Change in children's competence beliefs and subjective task values across the elementary school years: A 3-year study Journal of Educational Psychology, 1997, 89, 451-469.	2.9	761
10	Expectancy-value theory of achievement motivation: A developmental perspective. Educational Psychology Review, 1994, 6, 49-78.	8.4	807
11	Age and Gender Differences in Children's Self- and Task Perceptions during Elementary School. Child Development, 1993, 64, 830-847.	3.0	961