

Allan Wigfield

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/93780/publications.pdf>

Version: 2024-02-01

11
papers

8,727
citations

840119

11
h-index

1281420

11
g-index

12
all docs

12
docs citations

12
times ranked

5027
citing authors

#	ARTICLE	IF	CITATIONS
1	Beyond utility value interventions: The why, when, and how for next steps in expectancy-value intervention research. <i>Educational Psychologist</i> , 2022, 57, 11-30.	4.7	46
2	Achievement Motivation: What We Know and Where We Are Going. <i>Annual Review of Developmental Psychology</i> , 2021, 3, 87-111.	1.4	23
3	Cross-Domain Trajectories of Students' Ability Self-Concepts and Intrinsic Values in Math and Language Arts. <i>Child Development</i> , 2020, 91, 1800-1818.	1.7	33
4	I can do this! The development and calibration of children's expectations for success and competence beliefs. <i>Developmental Review</i> , 2018, 48, 24-39.	2.6	144
5	Dimensional comparisons: How academic track students' achievements are related to their expectancy and value beliefs across multiple domains. <i>Contemporary Educational Psychology</i> , 2018, 52, 1-14.	1.6	84
6	Trajectories of change in students' self-concepts of ability and values in math and college major choice. <i>Educational Research and Evaluation</i> , 2015, 21, 343-370.	0.9	136
7	Motivational Beliefs, Values, and Goals. <i>Annual Review of Psychology</i> , 2002, 53, 109-132.	9.9	4,145
8	Changes in Children's Self-Competence and Values: Gender and Domain Differences across Grades One through Twelve. <i>Child Development</i> , 2002, 73, 509-527.	1.7	1,256
9	Change in children's competence beliefs and subjective task values across the elementary school years: A 3-year study.. <i>Journal of Educational Psychology</i> , 1997, 89, 451-469.	2.1	761
10	Expectancy-value theory of achievement motivation: A developmental perspective. <i>Educational Psychology Review</i> , 1994, 6, 49-78.	5.1	807
11	Age and Gender Differences in Children's Self- and Task Perceptions during Elementary School. <i>Child Development</i> , 1993, 64, 830-847.	1.7	961