

John Gerrard Hanrahan

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

23 papers	379 citations	9 h-index	19 g-index
23 ext. papers	567 ext. citations	1.8 avg, IF	4.12 L-index

#	Paper	IF	Citations
23	Medical and Surgical Education Challenges and Innovations in the COVID-19 Era: A Systematic Review. <i>In Vivo</i> , 2020 , 34, 1603-1611	2.3	207
22	The Role of KRAS in Endometrial Cancer: A Mini-Review. <i>Anticancer Research</i> , 2019 , 39, 533-539	2.3	24
21	Developing a novel framework for non-technical skills learning strategies for undergraduates: A systematic review. <i>Annals of Medicine and Surgery</i> , 2018 , 36, 29-40	2	23
20	Factors Influencing Medical Student Interest in a Career in Neurosurgery. <i>World Neurosurgery</i> , 2019 , 122, e367-e374	2.1	16
19	Undergraduate neurosurgical conferences - what role do they play?. <i>British Journal of Neurosurgery</i> , 2019 , 33, 76-78	1	14
18	Developing a novel international undergraduate surgical masterclass during a financial crisis: our 4-year experience. <i>Postgraduate Medical Journal</i> , 2018 , 94, 263-269	2	13
17	Do medical students studying in the United Kingdom have an adequate factual knowledge of basic life support?. <i>World Journal of Emergency Medicine</i> , 2019 , 10, 75-80	1.9	11
16	Increasing motivation and engagement in neurosurgery for medical students through practical simulation-based learning. <i>Annals of Medicine and Surgery</i> , 2018 , 34, 75-79	2	11
15	Are interventional radiology and allied specialities neglected in undergraduate medical education? A systematic review. <i>Annals of Medicine and Surgery</i> , 2019 , 40, 22-30	2	9
14	Hands train the brain-what is the role of hand tremor and anxiety in undergraduate microsurgical skills?. <i>Acta Neurochirurgica</i> , 2018 , 160, 1673-1679	3	9
13	Optimizing engagement of undergraduate students in medical education research: The eMERG training network. <i>Annals of Medicine and Surgery</i> , 2018 , 31, 6-10	2	7
12	Early Responses of Neurosurgical Practice to the Coronavirus Disease 2019 (COVID-19) Pandemic: A Rapid Review. <i>World Neurosurgery</i> , 2020 , 141, e1017-e1026	2.1	6
11	The Role of Anxiety in Simulation-Based Dexterity and Overall Performance: Does It Really Matter?. <i>Journal of Investigative Surgery</i> , 2019 , 32, 164-169	1.2	6
10	Student Views on a Novel Holistic Surgical Education Curriculum (iG4): A Multi-national Survey in a Changing Landscape. <i>In Vivo</i> , 2020 , 34, 1063-1069	2.3	5
9	Posterior fossa arachnoid cyst causing torticollis and gastro-oesophageal reflux in an infant. <i>Child's Nervous System</i> , 2018 , 34, 2519-2523	1.7	4
8	COVID-19 and surgical education: Every cloud has a silver lining. <i>Annals of Medicine and Surgery</i> , 2020 , 58, 20-21	2	4
7	Advancing Medical Students' Non-technical Skills in a Group-Based Setting. <i>Journal of Investigative Surgery</i> , 2021 , 34, 39-43	1.2	3

6	Radiotherapy May Offer a Recurrence and Survival Benefit in Rectal Cancers Treated Surgically with Transanal Endoscopic Microsurgery: A Systematic Review and Meta-analysis. <i>Anticancer Research</i> , 2018 , 38, 1879-1895	2.3	2
5	ABC of Surgical Teaching: Time to Consider a Global Blueprint for Holistic Education. <i>Journal of Investigative Surgery</i> , 2021 , 34, 1355-1365	1.2	2
4	In Reply to the Letter to the Editor Regarding "Factors Influencing Medical Student Interest in a Career in Neurosurgery". <i>World Neurosurgery</i> , 2019 , 126, 693	2.1	1
3	How does the publication fate of abstracts presented at the Society of British Neurological Surgeons meetings differ five years on?. <i>British Journal of Neurosurgery</i> , 2017 , 31, 291-292	1	1
2	In vivo Simulation-Based Learning for Undergraduate Medical Students: Teaching and Assessment. <i>Advances in Medical Education and Practice</i> , 2021 , 12, 995-1002	1.5	1
1	In vivo Simulation-Based Learning for Undergraduate Medical Students: Teaching and Assessment [Response to Letter]. <i>Advances in Medical Education and Practice</i> , 2021 , 12, 1221-1222	1.5	