

Heidi L Andrade

List of Publications by Year in descending order

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Version: 2024-02-01

16
papers

883
citations

1040056

9
h-index

1125743

13
g-index

17
all docs

17
docs citations

17
times ranked

490
citing authors

#	ARTICLE	IF	CITATIONS
1	The Next Black Box of Formative Assessment: A Model of the Internal Mechanisms of Feedback Processing. <i>Frontiers in Education</i> , 2022, 7, .	2.1	13
2	Commentary: Design Tests with a Learning Purpose. <i>Educational Measurement: Issues and Practice</i> , 2021, 40, 64-65.	1.4	2
3	Classroom Assessment as Co-Regulated Learning: A Systematic Review. <i>Frontiers in Education</i> , 2021, 6, .	2.1	9
4	Classroom assessment as the co-regulation of learning. <i>Assessment in Education</i> , 2020, 27, 350-372.	1.2	70
5	A Critical Review of Research on Student Self-Assessment. <i>Frontiers in Education</i> , 2019, 4, .	2.1	169
6	Teacher assessment literacy: A three-dimensional model. <i>Teaching and Teacher Education</i> , 2019, 84, 128-138.	3.2	88
7	Formative Assessment. , 2019, , 3-19.		32
8	Introduction to Formative Assessment. , 2017, , 1-24.		2
9	Formative Assessment in Dance Education. <i>Journal of Dance Education</i> , 2015, 15, 47-59.	0.2	11
10	Accuracy in student self-assessment: directions and cautions for research. <i>Assessment in Education</i> , 2015, 22, 444-457.	1.2	81
11	Classroom Assessment in the Context of Learning Theory and Research. , 2013, , 17-34.		25
12	A cross-cultural study of learning behaviours in the classroom: from a thinking style perspective. <i>Educational Psychology</i> , 2011, 31, 825-841.	2.7	19
13	Rubric-referenced self-assessment and middle school students' writing. <i>Assessment in Education</i> , 2010, 17, 199-214.	1.2	81
14	Rubric-Referenced Self-Assessment and Self-Efficacy for Writing. <i>Journal of Educational Research</i> , 2009, 102, 287-302.	1.6	117
15	Putting Rubrics to the Test: The Effect of a Model, Criteria Generation, and Rubric-Referenced Self-Assessment on Elementary School Students' Writing. <i>Educational Measurement: Issues and Practice</i> , 2008, 27, 3-13.	1.4	149
16	The Trouble with a Narrow View of Rubrics. <i>English Journal</i> , 2006, 95, 9.	0.1	13