

# Heidi L Andrade

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9374407/publications.pdf>

Version: 2024-02-01

16  
papers

883  
citations

1040056

9  
h-index

1125743

13  
g-index

17  
all docs

17  
docs citations

17  
times ranked

490  
citing authors

#	ARTICLE	IF	CITATIONS
1	A Critical Review of Research on Student Self-Assessment. <i>Frontiers in Education</i> , 2019, 4, .	2.1	169
2	Putting Rubrics to the Test: The Effect of a Model, Criteria Generation, and Rubric-Referenced Self-Assessment on Elementary School Students' Writing. <i>Educational Measurement: Issues and Practice</i> , 2008, 27, 3-13.	1.4	149
3	Rubric-Referenced Self-Assessment and Self-Efficacy for Writing. <i>Journal of Educational Research</i> , 2009, 102, 287-302.	1.6	117
4	Teacher assessment literacy: A three-dimensional model. <i>Teaching and Teacher Education</i> , 2019, 84, 128-138.	3.2	88
5	Rubric-Referenced self-assessment and middle school students' writing. <i>Assessment in Education</i> , 2010, 17, 199-214.	1.2	81
6	Accuracy in student self-assessment: directions and cautions for research. <i>Assessment in Education</i> , 2015, 22, 444-457.	1.2	81
7	Classroom assessment as the co-regulation of learning. <i>Assessment in Education</i> , 2020, 27, 350-372.	1.2	70
8	Formative Assessment. , 2019, , 3-19.		32
9	Classroom Assessment in the Context of Learning Theory and Research. , 2013, , 17-34.		25
10	A cross-cultural study of learning behaviours in the classroom: from a thinking style perspective. <i>Educational Psychology</i> , 2011, 31, 825-841.	2.7	19
11	The Trouble with a Narrow View of Rubrics. <i>English Journal</i> , 2006, 95, 9.	0.1	13
12	The Next Black Box of Formative Assessment: A Model of the Internal Mechanisms of Feedback Processing. <i>Frontiers in Education</i> , 2022, 7, .	2.1	13
13	Formative Assessment in Dance Education. <i>Journal of Dance Education</i> , 2015, 15, 47-59.	0.2	11
14	Classroom Assessment as Co-Regulated Learning: A Systematic Review. <i>Frontiers in Education</i> , 2021, 6, .	2.1	9
15	Commentary: Design Tests with a Learning Purpose. <i>Educational Measurement: Issues and Practice</i> , 2021, 40, 64-65.	1.4	2
16	Introduction to Formative Assessment. , 2017, , 1-24.		2