

Asta Cekaite Thunqvist

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9374254/publications.pdf>

Version: 2024-02-01

33
papers

1,763
citations

430874

18
h-index

454955

30
g-index

36
all docs

36
docs citations

36
times ranked

576
citing authors

#	ARTICLE	IF	CITATIONS
1	Children's touch in a Swedish preschool: touch cultures in peer group interaction. <i>International Journal of Early Years Education</i> , 2024, 32, 103-121.	0.8	7
2	Language as context: A case of early literacy practices in New Zealand and Sweden. <i>International Journal of Early Years Education</i> , 2022, 30, 55-70.	0.8	3
3	Calibrating joint attention and affective stances in young children's peer interactions. <i>Journal of Pragmatics</i> , 2022, 198, 29-42.	1.5	2
4	Emotion socialization – compassion or non-engagement – in young children's responses to peer distress. <i>Learning, Culture and Social Interaction</i> , 2021, 28, 100462.	1.8	3
5	Chapter 2.3. Embodiment in reciprocal laughter. <i>Pragmatics and Beyond New Series</i> , 2021, , 163-186.	0.5	2
6	Crying and crying responses: A comparative exploration of pragmatic socialization in a Swedish and Japanese preschool. <i>Journal of Pragmatics</i> , 2021, 178, 329-348.	1.5	13
7	Pragmatics of crying in adult-child interactions: Introduction to special issue. <i>Journal of Pragmatics</i> , 2021, 186, 358-363.	1.5	0
8	Triadic conflict mediation as socialization into perspective taking in Swedish preschools. <i>Linguistics and Education</i> , 2020, 59, 100753.	1.2	14
9	The moral character of emotion work in adult-child interactions. <i>Text and Talk</i> , 2020, 40, 563-572.	0.6	6
10	Subversive compliance and embodiment in remedial interchanges. <i>Text and Talk</i> , 2020, 40, 669-693.	0.6	6
11	Emotion Socialization in Teacher-Child Interaction: Teachers' Responses to Children's Negative Emotions. <i>Frontiers in Psychology</i> , 2019, 10, 1546.	2.1	20
12	Children's Laughter and Emotion Sharing With Peers and Adults in Preschool. <i>Frontiers in Psychology</i> , 2019, 10, 852.	2.1	22
13	Stance and footing in multilingual play: Rescaling practices and heritage language use in a Swedish preschool. <i>Journal of Pragmatics</i> , 2019, 144, 127-140.	1.5	14
14	Adult-initiated touch and its functions at a Swedish preschool: controlling, affectionate, assisting and educative haptic conduct. <i>International Journal of Early Years Education</i> , 2018, 26, 312-331.	0.8	26
15	Affectionate touch and care: embodied intimacy, compassion and control in early childhood education. <i>European Early Childhood Education Research Journal</i> , 2018, 26, 940-955.	1.9	43
16	Enchantment in storytelling: Co-operation and participation in children's aesthetic experience. <i>Linguistics and Education</i> , 2018, 48, 52-60.	1.2	44
17	The Comforting Touch: Tactile Intimacy and Talk in Managing Children's Distress. <i>Research on Language and Social Interaction</i> , 2017, 50, 109-127.	2.4	85
18	Language policies in play: Learning ecologies in multilingual preschool interactions among peers and teachers. <i>Multilingua</i> , 2017, 36, .	1.3	31

#	ARTICLE	IF	CITATIONS
19	Touch as social control: Haptic organization of attention in adult-child interactions. Journal of Pragmatics, 2016, 92, 30-42.	1.5	69
20	The Coordination of Talk and Touch in Adults' Directives to Children: Touch and Social Control. Research on Language and Social Interaction, 2015, 48, 152-175.	2.4	82
21	Calibration in directive/response sequences in family interaction. Journal of Pragmatics, 2013, 46, 122-138.	1.5	161
22	Socializing emotionally and morally appropriate peer group conduct through classroom discourse. Linguistics and Education, 2013, 24, 511-522.	1.2	45
23	Peer group interactions in multilingual educational settings: Co-constructing social order and norms for language use. International Journal of Bilingualism, 2013, 17, 174-188.	1.2	53
24	Affective stances in teacher-novice student interactions: Language, embodiment, and willingness to learn in a Swedish primary classroom. Language in Society, 2012, 41, 641-670.	0.5	111
25	Tattling and Dispute Resolution: Moral Order, Emotions and Embodiment in the Teacher-Mediated Disputes of Young Second Language Learners. Sociological Studies of Children and Youth, 2012, , 165-191.	0.2	10
26	Emotion as Stance. , 2012, , 16-40.		153
27	Shepherding the child: embodied directive sequences in parent-child interactions. Text and Talk, 2010, 30, 1-25.	0.6	123
28	'Schwedisch' he can't even say Swedish- subverting and reproducing institutionalized norms for language use in multilingual peer groups. Pragmatics, 2010, 20, 587-604.	1.0	44
29	Collaborative corrections with spelling control: Digital resources and peer assistance. International Journal of Computer-Supported Collaborative Learning, 2009, 4, 319-341.	3.0	33
30	A Child's Development of Interactional Competence in a Swedish L2 Classroom. Modern Language Journal, 2007, 91, 45-62.	2.3	175
31	Language Play, a Collaborative Resource in Children's L2 learning. Applied Linguistics, 2005, 26, 169-191.	2.4	122
32	Language play, peer group improvisations, and L2 learning. , 0, , 194-213.		9
33	Emotional stances and interactional competence. Pragmatics and Beyond New Series, 0, , 131-152.	0.5	0