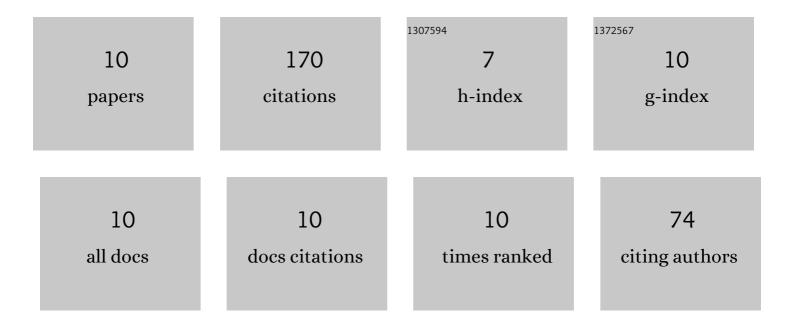
Brandon Kyle Johnson

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/9370135/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	More than a Meme: The Dunning-Kruger Effect as an Opportunity for Positive Change in Nursing Education. Clinical Simulation in Nursing, 2022, 66, 58-65.	3.0	13
2	Implications of the Dunning-Kruger Effect: Finding Balance between Subjective and Objective Assessment in Debriefing Professional Development. Clinical Simulation in Nursing, 2022, 69, 18-25.	3.0	2
3	Debriefing for Meaningful Learning: Implementing a Train-the-Trainer Program for Debriefers. Journal of Continuing Education in Nursing, 2022, 53, 321-327.	0.6	3
4	A Multi-Site Evaluation of Observer Roles and Telepresence Technology in Simulation with Prelicensure Nursing Students. Clinical Simulation in Nursing, 2021, 55, 86-94.	3.0	10
5	Psychometric Properties of the Revised DML Evaluation Scale: A New Instrument for Assessing Debriefers. Clinical Simulation in Nursing, 2021, 56, 99-107.	3.0	6
6	Using Debriefing for Meaningful Learning With Screen-Based Simulation. Nurse Educator, 2021, 46, 239-244.	1.1	10
7	Debriefing: A Place for Enthusiastic Teaching and Learning at a Distance. Clinical Simulation in Nursing, 2020, 49, 16-18.	3.0	15
8	Observational Experiential Learning: Theoretical Support for Observer Roles in Health Care Simulation. Journal of Nursing Education, 2020, 59, 7-14.	0.9	24
9	Regulation of Simulation Use in United States Prelicensure Nursing Programs. Clinical Simulation in Nursing, 2019, 33, 17-25.	3.0	37
10	Simulation Observers Learn the Same as Participants: The Evidence. Clinical Simulation in Nursing, 2019, 33, 26-34.	3.0	50