

Brian A Zaboski

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9368260/publications.pdf>

Version: 2024-02-01

18
papers

329
citations

1307594

7
h-index

996975

15
g-index

18
all docs

18
docs citations

18
times ranked

379
citing authors

#	ARTICLE	IF	CITATIONS
1	Using Cognitive-Behavioral Therapy with Exposure for Anxious Students with Classroom Accommodations. <i>Journal of College Student Psychotherapy</i> , 2023, 37, 209-226.	1.0	1
2	Exposure Therapy for Anxiety Disorders in Schools: Getting Started. <i>Contemporary School Psychology</i> , 2022, 26, 235-240.	1.3	2
3	Intelligence and academic achievement in inpatient adolescents with comorbid anxiety and depression. <i>Bulletin of the Menninger Clinic</i> , 2021, 85, 23-41.	0.6	5
4	Core CBT Components. , 2021, , 117-142.		3
5	Culturally Responsive Mental Health Services. , 2021, , 65-82.		1
6	Electroencephalographic Correlates and Predictors of Treatment Outcome in OCD: A Brief Narrative Review. <i>Frontiers in Psychiatry</i> , 2021, 12, 703398.	2.6	3
7	Faking science: scientificness, credibility, and belief in pseudoscience. <i>Educational Psychology</i> , 2020, 40, 820-837.	2.7	22
8	Quality of life in children and adolescents with obsessive-compulsive disorder: The Pediatric Quality of Life Enjoyment and Satisfaction Questionnaire (PQ-LES-Q). <i>Bulletin of the Menninger Clinic</i> , 2019, 83, 377-397.	0.6	9
9	Group exposure and response prevention for college students with social anxiety: A randomized clinical trial. <i>Journal of Clinical Psychology</i> , 2019, 75, 1489-1507.	1.9	10
10	Hoarding: A meta-analysis of age of onset. <i>Depression and Anxiety</i> , 2019, 36, 552-564.	4.1	34
11	Quality of life and anxiety in children and adolescents in residential treatment facilities. <i>Residential Treatment for Children and Youth</i> , 2019, 36, 220-234.	0.9	4
12	Comorbid autism spectrum disorder and anxiety disorders: a brief review. <i>Future Neurology</i> , 2018, 13, 31-37.	0.5	88
13	Meta-analysis of the relationship between academic achievement and broad abilities of the Cattell-horn-Carroll theory. <i>Journal of School Psychology</i> , 2018, 71, 42-56.	2.9	68
14	Broadening Our Understanding of Evidence-Based Practice: Effective and Discredited Interventions. <i>Contemporary School Psychology</i> , 2017, 21, 287-297.	1.3	5
15	School-Based Cognitive-Behavioral Therapy for an Adolescent Presenting with ADHD and Explosive Anger: a Case Study. <i>Contemporary School Psychology</i> , 2016, 20, 356-369.	1.3	5
16	Cross-Battery Assessment pattern of strengths and weaknesses approach to the identification of specific learning disorders: Evidence-based practice or pseudoscience?. <i>International Journal of School and Educational Psychology</i> , 2016, 4, 146-157.	1.6	27
17	Classification agreement analysis of Cross-Battery Assessment in the identification of specific learning disorders in children and youth. <i>International Journal of School and Educational Psychology</i> , 2016, 4, 124-136.	1.6	39
18	Lifetime Prevalence of Mental Disorders in the General Population. , 2013, , 3-16.		3