

# Jordi Riera

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

11  
papers

207  
citations

5  
h-index

13  
g-index

13  
ext. papers

268  
ext. citations

1.9  
avg, IF

3.71  
L-index

#	Paper	IF	Citations
11	Family social capital and health - a systematic review and redirection. <i>Sociology of Health and Illness</i> , <b>2017</b> , 39, 5-29	3	63
10	Measuring social capital: further insights. <i>Gaceta Sanitaria</i> , <b>2017</b> , 31, 57-61	2.2	51
9	Networked leadership in Educational Collaborative Networks. <i>Educational Management Administration and Leadership</i> , <b>2017</b> , 45, 1040-1059	1.1	34
8	Neighbourhood social capital and obesity: a systematic review of the literature. <i>Obesity Reviews</i> , <b>2019</b> , 20, 119-141	10.6	29
7	Internet navigation and information search strategies: how do children are influenced by their participation in an intensive ICT project. <i>International Journal of Technology and Design Education</i> , <b>2012</b> , 22, 513-529	1.1	10
6	Asesoramiento al desarrollo de redes socioeducativas locales: funciones y metodologí. <i>Cultura Y Educaci3</i> , <b>2008</b> , 20, 303-321	1.2	5
5	Escuela, educaci3 y territorio. La organizaci3 en red local como estructura innovadora de atenci3 a las necesidades socioeducativas de una comunidad. <i>Pedagogia Social</i> , <b>2008</b> , 137	1.4	5
4	Management and leadership of networks for educational success: analysis of emerging networks in Spain. <i>School Leadership and Management</i> , <b>2020</b> , 40, 183-202	2.1	4
3	Asesoramiento al programa CaixaProinfancia; evaluaci3 del cambio hacia un modelo de acci3 socioeducativa. <i>Pedagogia Social</i> , <b>2016</b> , 85	1.4	3
2	RESULTADOS DEL OBSERVATORIO TRANSICI3 ESCUELA-TRABAJO Y MONITOREO DE LA RED SOCIOEDUCATIVA DE SANT VICENDELS HORTS PARA EL XITO ESCOLAR Y EL EMPODERAMIENTO DE LOS JVENES. <i>Bordon</i> , <b>2016</b> , 68, 103	1.1	2
1	Interactive Whiteboard Integration in Classrooms: Active Teachers Understanding about Their Training Process. <i>Communications in Computer and Information Science</i> , <b>2010</b> , 124-127	0.3	