

Justin Reich

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9365823/publications.pdf>

Version: 2024-02-01

30
papers

1,402
citations

687363

13
h-index

752698

20
g-index

31
all docs

31
docs citations

31
times ranked

1156
citing authors

#	ARTICLE	IF	CITATIONS
1	Digital practice spaces and clinical practice in teacher preparation: Current uses and future possibilities. <i>Journal of Digital Learning in Teacher Education</i> , 2022, 38, 20-32.	1.2	0
2	Large scale analytics of global and regional MOOC providers: Differences in learners' demographics, preferences, and perceptions. <i>Computers and Education</i> , 2022, 180, 104426.	8.3	26
3	Mixed Methods Examination of Behaviour Change from Learning Supports Based on a Model of Helping in Equity Focused Simulation Based Teacher Education. <i>Lecture Notes in Computer Science</i> , 2022, , 101-108.	1.3	1
4	Digital Clinical Simulation Suite: Specifications and Architecture for Simulation-Based Pedagogy at Scale. , 2022, , .		0
5	Audrey Watters. Teaching Machines: The History of Personalized Learning Boston: MIT Press, 2021. 328 pp.. <i>History of Education Quarterly</i> , 2022, 62, 355-358.	0.1	0
6	Preregistration and registered reports. <i>Educational Psychologist</i> , 2021, 56, 101-109.	9.0	14
7	Using multi-platform learning analytics to compare regional and global MOOC learning in the Arab world. <i>Computers and Education</i> , 2020, 146, 103776.	8.3	41
8	The UnMOOCing Process: Extending the Impact of MOOC Educational Resources as OERs. <i>Sustainability</i> , 2020, 12, 7346.	3.2	15
9	Scaling up behavioral science interventions in online education. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020, 117, 14900-14905.	7.1	100
10	Like Upgrading From a Typewriter to a Computer Registered Reports in Education Research. <i>AERA Open</i> , 2020, 6, 233285842091764.	2.1	12
11	Evaluating access, quality, and equity in online learning: A case study of a MOOC-based blended professional degree program. <i>Internet and Higher Education</i> , 2020, 47, 100759.	6.5	72
12	Studying Learner Behavior in Online Courses With Free-Certificate Coupons: Results From Two Case Studies. <i>International Review of Research in Open and Distance Learning</i> , 2020, 21, 1-22.	1.8	12
13	Macro MOOC learning analytics. , 2020, , .		15
14	Developing Digital Clinical Simulations for Large-Scale Settings on Diversity, Equity, and Inclusion. , 2020, , .		7
15	Evaluando la Transferencia del Aprendizaje de MOOCs al Centro de Trabajo: Un Estudio de Caso en Educaci3n para el Profesorado y Lanzando Innovaci3n en Colegios. <i>RIED: Revista Iberoamericana De Educaci3n A Distancia</i> , 2020, 23, 45.	1.5	10
16	Participation of Latin America in MOOCs: Exploring Trends Across Providers. , 2020, , .		0
17	Teacher Moments: A Digital Simulation for Preservice Teachers to Approximate Parent-Teacher Conversations. <i>Journal of Digital Learning in Teacher Education</i> , 2019, 35, 144-164.	1.2	31
18	Multiplatform MOOC Analytics. , 2019, , .		5

#	ARTICLE	IF	CITATIONS
19	The MOOC pivot. <i>Science</i> , 2019, 363, 130-131.	12.6	275
20	The Civic Mission of MOOCs: Engagement across Political Differences in Online Forums. <i>International Journal of Artificial Intelligence in Education</i> , 2018, 28, 553-589.	5.5	10
21	Open Education Science. <i>AERA Open</i> , 2018, 4, 233285841878746.	2.1	53
22	Participation of the Arab World in MOOCs. , 2018, , .		3
23	Closing global achievement gaps in MOOCs. <i>Science</i> , 2017, 355, 251-252.	12.6	120
24	Planning prompts increase and forecast course completion in massive open online courses. , 2017, , .		33
25	Democratizing education? Examining access and usage patterns in massive open online courses. <i>Science</i> , 2015, 350, 1245-1248.	12.6	160
26	Rebooting MOOC Research. <i>Science</i> , 2015, 347, 34-35.	12.6	217
27	Privacy, anonymity, and big data in the social sciences. <i>Communications of the ACM</i> , 2014, 57, 56-63.	4.5	82
28	The Changing Landscape of Peer Aggression: A Literature Review on Cyberbullying and Interventions. <i>Journal of Youth Development</i> , 2014, 9, 129-142.	0.3	3
29	The State of Wiki Usage in U.S. K–12 Schools. <i>Educational Researcher</i> , 2012, 41, 7-15.	5.4	74
30	Re-Creating the Wilderness: Shaping Narratives and Landscapes in Shenandoah National Park. <i>Environmental History</i> , 2001, 6, 95-117.	0.5	8