

C Scott Smith

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/9362804/publications.pdf>

Version: 2024-02-01

24
papers

266
citations

933447

10
h-index

940533

16
g-index

24
all docs

24
docs citations

24
times ranked

246
citing authors

#	ARTICLE	IF	CITATIONS
1	The Impact of an Ambulatory Firm System on Quality and Continuity of Care. <i>Medical Care</i> , 1995, 33, 221-226.	2.4	34
2	Cultural consensus analysis as a tool for clinic improvements. <i>Journal of General Internal Medicine</i> , 2004, 19, 514-518.	2.6	33
3	A general framework for approaching residents in difficulty. <i>Family Medicine</i> , 2007, 39, 331-6.	0.5	25
4	A Qualitative Study of Resident Learning in Ambulatory Clinic. <i>Advances in Health Sciences Education</i> , 2004, 9, 93-105.	3.3	22
5	Trends in United States Physician Work Hours and Career Satisfaction. <i>American Journal of Medicine</i> , 2014, 127, 674-680.	1.5	21
6	Interprofessional Care Conferences for High-Risk Primary Care Patients. <i>Academic Medicine</i> , 2016, 91, 798-802.	1.6	20
7	The Association between Gut Microbiota and Osteoarthritis: Does the Disease Begin in the Gut?. <i>International Journal of Molecular Sciences</i> , 2022, 23, 1494.	4.1	16
8	Professional equipoise: Getting beyond dominant discourses in an interprofessional team. <i>Journal of Interprofessional Care</i> , 2015, 29, 603-609.	1.7	15
9	The EFECT framework for interprofessional education in the patient centered medical home. <i>Healthcare</i> , 2013, 1, 63-68.	1.3	14
10	Interprofessional transformation of clinical education: The first six years of the Veterans Affairs Centers of Excellence in Primary Care Education. <i>Journal of Interprofessional Care</i> , 2023, 37, S86-S94.	1.7	14
11	A Multisite, Multistakeholder Validation of the Accreditation Council for Graduate Medical Education Competencies. <i>Academic Medicine</i> , 2013, 88, 997-1001.	1.6	11
12	Impact of a complex chronic care patient case conference on quality and utilization. <i>Translational Behavioral Medicine</i> , 2018, 8, 366-374.	2.4	9
13	Developing and Validating a Conceptual Model of Recurring Problems in Teaching Clinic. <i>Advances in Health Sciences Education</i> , 2006, 11, 279-288.	3.3	8
14	Testing the exportability of a tool for detecting operational problems in VA teaching clinics. <i>Journal of General Internal Medicine</i> , 2006, 21, 152-157.	2.6	7
15	Translating innovation: Exploring dissemination of a unique case conference. <i>Journal of Interprofessional Education and Practice</i> , 2017, 6, 55-60.	0.4	4
16	Testing the Exportability of a Tool for Detecting Operational Problems in VA Teaching Clinics. <i>Journal of General Internal Medicine</i> , 2006, 21, 152-157.	2.6	4
17	Developing a Cultural Consensus Analysis Based on the Internal Medicine Milestones (M-CCA). <i>Journal of Graduate Medical Education</i> , 2011, 3, 246-248.	1.3	3
18	A pilot study using Cultural Consensus Analysis to measure Systems-Based Practice performance. <i>International Journal of Medical Education</i> , 0, 1, 15-18.	1.2	2

#	ARTICLE	IF	CITATIONS
19	Diagnostic Reasoning across the Medical Education Continuum. Healthcare (Switzerland), 2014, 2, 253-271.	2.0	2
20	Changes in Idaho Primary Care Physician Clinical Work Hours, 1996-2009. JAMA - Journal of the American Medical Association, 2010, 304, 1443.	7.4	1
21	Interprofessional grant writing seminar for early career faculty in a small, isolated teaching center. F1000Research, 2020, 9, 1208.	1.6	1
22	The Reply. American Journal of Medicine, 2015, 128, e23-e24.	1.5	0
23	Creation and initial validation of a 360° Interprofessional Clinic Assessment Tool (IP-CAT) for pre- and post-licensure trainees. Journal of Interprofessional Education and Practice, 2018, 10, 92-98.	0.4	0
24	Interprofessional grant writing seminar for early career faculty in a small, isolated teaching center. F1000Research, 2020, 9, 1208.	1.6	0