

Thomas Ce Gale

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

223
citations

1040056

9
h-index

1058476

14
g-index

23
all docs

23
docs citations

23
times ranked

434
citing authors

#	ARTICLE	IF	CITATIONS
1	Recruitment to anaesthesia training posts during the COVID-19 pandemic and beyond. <i>Anaesthesia</i> , 2022, 77, 514-518.	3.8	1
2	The development and implementation of a computer adaptive progress test across European countries. <i>Computers and Education Artificial Intelligence</i> , 2022, 3, 100083.	10.8	5
3	Optimising the delivery of remediation programmes for doctors: A realist review. <i>Medical Education</i> , 2021, 55, 995-1010.	2.1	21
4	Preparing Health Profession Students for Practice in Complex Real World Settings: How Do Educators Respond to a Model of Capability?. <i>International Journal of Practice-Based Learning in Health and Social Care</i> , 2021, 9, 50-63.	0.3	9
5	Remediation programmes for practising doctors to restore patient safety: the RESTORE realist review. <i>Health Services and Delivery Research</i> , 2021, 9, 1-116.	1.4	5
6	Evaluation of teamwork assessment tools for interprofessional simulation: a systematic literature review. <i>Journal of Interprofessional Care</i> , 2020, 34, 162-172.	1.7	24
7	Evaluating the recruitment process into UK anaesthesia core training: a national data linkage study of doctors' performance at selection and subsequent postgraduate training. <i>Postgraduate Medical Journal</i> , 2020, 96, 14-20.	1.8	2
8	A qualitative study using hybrid simulation to explore the impacts of human factors e-learning on behaviour change. <i>Advances in Simulation</i> , 2020, 5, 20.	2.3	3
9	O3...Reliability and feasibility of the team emergency assessment measure (TEAM) for self- and external rating of teamwork in paediatric interprofessional simulation. , 2020, , .		0
10	Frameworks and quality measures used for debriefing in team-based simulation: a systematic review. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2019, 5, 61-72.	0.7	17
11	A serious game to train patient safety outside the classroom: a pilot study of acceptability. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2019, 5, 227-228.	0.7	3
12	The International Landscape of Medical Licensing Examinations: A Typology Derived From a Systematic Review. <i>International Journal of Health Policy and Management</i> , 2018, 7, 782-790.	0.9	25
13	The medical licensing examination debate. <i>Regulation and Governance</i> , 2017, 11, 315-322.	2.9	19
14	Identifying applicants suitable to a career in nursing: a value-based approach to undergraduate selection. <i>Journal of Advanced Nursing</i> , 2017, 73, 1443-1454.	3.3	14
15	Factors associated with junior doctors' decisions to apply for general practice training programmes in the UK: secondary analysis of data from the UKMED project. <i>BMC Medicine</i> , 2017, 15, 220.	5.5	13
16	A study to assess the influence of interprofessional point of care simulation training on safety culture in the operating theatre environment of a university teaching hospital. <i>Journal of Interprofessional Care</i> , 2016, 30, 251-253.	1.7	26
17	The impact of large scale licensing examinations in highly developed countries: a systematic review. <i>BMC Medical Education</i> , 2016, 16, 212.	2.4	29
18	Experience of Using Simulation Technology and Analytics During the Ebola Crisis to Empower Frontline Health Workers and Improve the Integrity of Public Health Systems. <i>Procedia Engineering</i> , 2016, 159, 44-52.	1.2	6

#	ARTICLE	IF	CITATIONS
19	How does compliance with TeamGAINS affect the quality of debriefing for undergraduate inter-professional simulation?. Resuscitation, 2016, 106, e57.	3.0	1
20	0057â€¦How does a structured debriefing framework affect the quality of debriefing process for undergraduate interprofessional simulation?. , 2015, , .		0
21	0081â€¦â€™can Simulated Patients Replace Physicians In The Assessment Of Communication Skills In An Undergraduate Medical Curriculum?â€™. , 2014, , .		0
22	Making progression and award decisions. MedEdPublish, 0, 6, 200.	0.3	0