

# Susana RodrÃ-guez MartÃ-nez

## List of Publications by Year in descending order

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Version: 2024-02-01

57  
papers

997  
citations

516561  
16  
h-index

501076  
28  
g-index

61  
all docs

61  
docs citations

61  
times ranked

792  
citing authors

#	ARTICLE	IF	CITATIONS
1	Multiple goals, motivation and academic learning. <i>British Journal of Educational Psychology</i> , 2003, 73, 71-87.	1.6	122
2	Coping Strategies and Self-Efficacy in University Students: A Person-Centered Approach. <i>Frontiers in Psychology</i> , 2020, 11, 841.	1.1	90
3	Title is missing!. <i>Research in Higher Education</i> , 2003, 44, 557-580.	1.0	67
4	Subgroups of Attributional Profiles in Students with Learning Difficulties and Their Relation to Self-Concept and Academic Goals. <i>Learning Disabilities Research and Practice</i> , 2005, 20, 86-97.	0.9	47
5	Perceived Stress and Indicators of Burnout in Teachers at Portuguese Higher Education Institutions (HEI). <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3248.	1.2	43
6	Academic Goals and Learning Quality in Higher Education Students. <i>Spanish Journal of Psychology</i> , 2009, 12, 96-105.	1.1	42
7	Perfiles motivacionales y diferencias en variables afectivas, motivacionales y de logro. <i>Universitas Psychologica</i> , 2010, 9, 109-121.	0.6	37
8	Teacher Profiles of Psychological Capital and Their Relationship with Burnout. <i>Sustainability</i> , 2019, 11, 5096.	1.6	33
9	Deberes escolares y rendimiento académico en Educación Primaria. <i>Anales De Psicología</i> , 2015, 31, 562.	0.3	29
10	Individual Precursors of Student Homework Behavioral Engagement: The Role of Intrinsic Motivation, Perceived Homework Utility and Homework Attitude. <i>Frontiers in Psychology</i> , 2019, 10, 941.	1.1	29
11	Gender Differences in Mathematics Motivation: Differential Effects on Performance in Primary Education. <i>Frontiers in Psychology</i> , 2019, 10, 3050.	1.1	28
12	Academic Goals, Student Homework Engagement, and Academic Achievement in Elementary School. <i>Frontiers in Psychology</i> , 2016, 7, 463.	1.1	26
13	Las creencias motivacionales como factor protector del estrés en estudiantes universitarios. <i>European Journal of Education and Psychology</i> , 2010, 3, 75.	1.5	26
14	Psychological Capital and Burnout in Teachers: The Mediating Role of Flourishing. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8403.	1.2	24
15	Motivational profiles as a combination of academic goals in higher education. <i>Educational Psychology</i> , 2015, 35, 634-650.	1.2	22
16	Performance and well-being of native and immigrant students. Comparative analysis based on PISA 2018. <i>Journal of Adolescence</i> , 2020, 85, 96-105.	1.2	22
17	An explanatory model of maths achievement: Perceived parental involvement and academic motivation. <i>Psicothema</i> , 2017, 29, 184-190.	0.7	20
18	Sociodemographic Characteristics and Stress of People from Spain Confined by COVID-19. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2020, 10, 1095-1105.	1.1	17

#	ARTICLE	IF	CITATIONS
19	COVID-19 Lockdown: Key Factors in Citizens' Stress. <i>Frontiers in Psychology</i> , 2021, 12, 666891.	1.1	16
20	Diferencias en rendimiento académico según los niveles de las estrategias cognitivas y de las estrategias de autorregulación. <i>Summa Psicológica UST</i> , 2013, 6, 31-42.	0.0	14
21	Relationship Between Students' Prior Academic Achievement and Homework Behavioral Engagement: The Mediating/Moderating Role of Learning Motivation. <i>Frontiers in Psychology</i> , 2019, 10, 1047.	1.1	13
22	Implicación y motivación hacia los deberes escolares en los estudiantes de Primaria según el rendimiento académico y el curso. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2015, 5, 345.	1.1	13
23	Time spent and time management in homework in elementary school students: A person-centered approach. <i>Psicothema</i> , 2019, 31, 422-428.	0.7	12
24	Success in Mathematics and Academic Wellbeing in Primary-School Students. <i>Sustainability</i> , 2020, 12, 3796.	1.6	11
25	Metas Académicas y Estrategias Motivacionales de Autoprotección. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 5, .	0.2	11
26	Diferencias en la percepción de la implicación parental en los deberes escolares en función del nivel de motivación de los estudiantes. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2015, 5, 313.	1.1	10
27	Perfiles de self-handicapping y autoestima y su relación con las metas de logro. <i>Anales De Psicología</i> , 2018, 34, 545-554.	0.3	9
28	Motivational profiles in high school students: Differences in behavioural and emotional homework engagement and academic achievement. <i>International Journal of Psychology</i> , 2018, 53, 449-457.	1.7	8
29	Changes in involvement in homework throughout compulsory secondary education / Cambios en la implicación en los deberes escolares a lo largo de la Educación Secundaria Obligatoria. <i>Cultura Y Educación</i> , 2017, 29, 254-278.	0.2	7
30	Motivación intrínseca y utilidad percibida como predictores del compromiso del estudiante con los deberes escolares. <i>Revista De Psicodidáctica</i> , 2020, 25, 93-99.	0.4	7
31	Multiple Goals and Homework Involvement in Elementary School Students. <i>Spanish Journal of Psychology</i> , 2015, 18, E81.	1.1	6
32	Intrinsic motivation and perceived utility as predictors of student homework engagement. <i>Revista De Psicodidáctica (English Ed)</i> , 2020, 25, 93-99.	0.5	6
33	Niveles de rendimiento académico e implicación en los deberes escolares en estudiantes españoles de Educación Secundaria. <i>European Journal of Education and Psychology</i> , 2018, 11, 19.	1.5	6
34	Incidencia de las metas académicas del alumnado de secundaria en su gestión motivacional. <i>Aula Abierta</i> , 2016, 44, 83-90.	0.3	5
35	Perfiles motivacionales, implicación y ansiedad ante los deberes escolares y rendimiento académico en estudiantes de Educación Secundaria Obligatoria. <i>Revista De Estudios E Investigación En Psicología Y Educación</i> , 0, , 093-096.	0.1	5
36	Sobrecarga y salud percibida en cuidadores informales de pacientes con enfermedad mental. <i>European Journal of Health Research</i> , 2017, 3, 185.	0.2	5

#	ARTICLE	IF	CITATIONS
37	Rendimiento Previo e Implicaci3n en los Deberes Escolares de los Estudiantes de los 3ltimos Cursos de Educaci3n Primaria. <i>Psicologia Educativa</i> , 0, , 000-000.	0.5	5
38	Burnout among Teachers in Higher Education: An Empirical Study of Higher Education Institutions in Portugal. <i>The International Journal of Management Science and Business Administration</i> , 2020, 6, 7-15.	0.3	5
39	Perceived Competence and Intrinsic Motivation in Mathematics: Exploring Latent Profiles. <i>Sustainability</i> , 2021, 13, 8707.	1.6	4
40	¿Es diferente la implicaci3n en los deberes escolares seg3n el rendimiento acad3mico de los estudiantes?     Is the homework involvement different at different levels of academic achievement of students?. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 2015, 2, 80-85.	0.1	4
41	Homework involvement and motivation in elementary school students according to academic achievement and grade. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2015, 5, 345-355.	1.1	4
42	Bienestar emocional de los estudiantes universitarios: el papel de la orientaci3n a metas y las percepciones de control. <i>Publicaciones De La Facultad De Educacion Y Humanidades Del Campus De Melilla</i> , 2018, 48, .	0.4	4
43	Metas acad3micas y estrategias de aprendizaje en estudiantes universitarios. <i>Psicologia Escolar E Educacional</i> , 2007, 11, 31-40.	0.3	3
44	Estrategias de self-handicapping en estudiantes universitarios. Diferencias entre cursos. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 0, , 063-066.	0.1	3
45	Metas Acad3micas: Perspectiva Hist3rica y Conceptual e Implicaciones Educativas. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 7, .	0.2	3
46	¿Por qu3 los alumnos de Educaci3n Secundaria realizan m3s deberes?. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2018, 8, 15.	1.1	2
47	Enfoques de trabajo e implicaci3n en los deberes escolares en estudiantes de Educaci3n Primaria. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 0, , 090-092.	0.1	1
48	Differences in the perception of parental involvement in homework depending on the level of student motivation. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2015, 5, 313-323.	1.1	1
49	Implicaci3n en los deberes escolares y rendimiento acad3mico en estudiantes de bachillerato. <i>Bordon</i> , 2021, 73, 129-143.	0.2	0
50	ACTIVIDAD SEXUAL, FRECUENCIA Y SATISFACCI3N DE HOMBRES Y MUJERES MAYORES. , 0, , 67-77.		0
51	Actividad sexual en personas mayores. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 0, , 042-046.	0.1	0
52	INVOLVEMENT OF ATTENTION AND WORKING MEMORY OF CHILDREN WITH ADHD IN SCHOOL-AGE. , 2019, , .		0
53	INVOLVEMENT IN HOMEWORK THROUGHOUT THE GRADE LEVELS IN SECONDARY EDUCATION. , 2019, , .		0
54	DIFERENCIAS EN LA IMPLICACI3N EN LOS DEBERES ESCOLARES EN FUNCI3N DEL RENDIMIENTO ACAD3MICO. <i>Psicologia Escolar E Educacional</i> , 0, 24, .	0.3	0

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55	Reseña del libro: Lo bueno de tener un mal día. Revista De Estudios E Investigación En Psicología Y Educación, 2020, 7, 101-103.	0.1	0
56	Predictive variables of sexual inactivity in the elderly. Anales De Psicología, 2020, 36, 512-520.	0.3	0
57	Deseo y actividad sexual en hombres y mujeres mayores.. European Journal of Health Research, 2020, 6, 227.	0.2	0